



Summer Term Issue 03

01.05.2020

# Newsletter

Dear Parents, Carers and Children,

Is it just me or does the weather seem to have a rather cruel sense of humour; confined in our houses, or the local area, we have watched some of the finest spring weather for years. Gardners amongst us would have been glad to have the rain earlier in the week but yesterday saw a return of the sun and today looks like turning into a beautiful afternoon. However, judging by the responses to the PSHE task this week many of you are getting out and several of you have been brave enough to use the fresh new growth to enrich your diet: from dandelion and honey drink to nettle pesto there have been some fantastic creations and I think the local area's wild garlic population might be slightly depleted. I have also seen plenty of evidence to show that you already consider where your food comes from: like Heath many avoid palm oil products, use local farm shops, have a meat free or low meat diet and if the lockdown continues to tighten I think Oska and Anu could provide enough salad for us all from their own cultivation. With so many environmentally active people in the community I would be more than happy if anyone wanted to join in (virtually) with any of my assemblies (next Monday it's Climate Change and our carbon footprint).

It wasn't just the PSHE task I responded to on Seesaw this week as I covered some of Miss Shaw's workload whilst she was in school on Wednesday and yesterday, stuck at home, I did a virtual school walk through, getting to comment on every child's work. This is such a rewarding experience and I feel privileged to be in the position to be able to see the toils of all your hard labour (parents and children) and was once again blown away by the quality and range of work. There is obviously too much to go into too much detail and celebration assembly will only recognize a few selected 'morsels'. However, some general strengths were evident across the four classes. The writing from Kynance class, as a culmination of their storytelling unit on the Sandhorse, was of a consistently high standard and often exceptional for the age group. Godrevy class made me wish we were having a school performance this summer because their acting abilities, reading with expression and presentation skills in front of the camera were stunning. Rinsey's descriptive writing was also of a high standard and their creativity was equally visible in the responses to Mrs Haddy's landscape draw-along. This was also the case at the other end of the school with Poldhu producing some wonderful pointillism artwork and some excellent list writing linked to a voracious caterpillar.

So thank you all once again: children for your perseverance and dedicated effort, parents for your continued support and patience and staff for their efforts to make tasks engaging, challenging, yet achievable from a distance and for giving you all the praise you deserve. As I am now housebound for the day, as a precautionary measure, I am going to have a go at filming assembly from the computer and this evening I might challenge my partner to see who can best accomplish Mr B's challenge (which he has kindly offered to set as a bit of fun each week) and have a paper plane competition. For those of you still able to have your little walk I would love to see any other recipes from the hedgerow that I will hopefully be able to try at the weekend. Have fun whatever you do.

Mr Gardiner

**THIS TERM'S THEME:** *Footprints*

**HEADLINES:** *Energy saving and our carbon footprint*

**WORDS OF WISDOM:** *The greatest threat to our planet is the belief that someone else will save it (Robert Swan OBE)*

**MUSICIAN OF THE WEEK:** *Bob Dylan*

**VIRTUE OF THE WEEK:** *Being optimistic*

**QUESTION:** *What is your carbon footprint ?*

Weekly Read

Title: Beast of Buckham Author: David Salmons

Day	Comment	Page No.	Parent Signature
Mon 18/4	I met Alfred he was ill since he was born.	10	
Tue 19/4	Alfred could hear someone in the hallway it was his brother.	39	
Wed 20/4	He wanted to know what was happening.	51	
Thurs 21/4	He decided to follow Alfred down used to make up Polson's from his stomach.	72	
Fri 22/4	He found the queen thought the queen was in communication with the rebels.	82	
Saturday/Sunday 23/4	Alfred decided to break out of the place to find out what was going on.		

New Words:



Maths Problem Set 10

3 + 2 = 5
1 + 2 = 3
2 + 3 = 5
1 + 1 = 2
2 + 2 = 4
4 + 1 = 5
5 + 2 = 7
4 + 3 = 7



**Breakfast Math Mashup**

$(\text{bacon} + \text{toast}) \times \text{milk} = 60$   
 $\{[\text{milk} \times (\text{bacon} \div 4)] + \text{egg} = \text{toast}$   
 $[(\text{egg}^2 - 10) \div (\text{egg} - \text{milk})] = 26$   
 $\text{toast} \times \text{egg} + \text{bacon} - \text{milk} = ?$

bacon = 8    milk = 5    egg = 16    toast = 4    egg = 6



Amelia G. 21.4.20

$\frac{1}{4} + \frac{1}{4} = \frac{1}{2}$   
 $\frac{1}{2} + \frac{1}{2} = 1$   
 $\frac{1}{2} + \frac{1}{2} = \frac{2}{2}$  Whole  
 $\frac{1}{2} + \frac{1}{4} = \frac{3}{4}$







## **STARS OF THE WEEK**

*Congratulations to the following children for their fantastic learning. Thank you.*

### **Poldhu**

*Alfie for amazing active learning, baking, making & moving*

*Jaxon for excellent effort with his maths*

*Lola-Pearl for super independent learning and great motivation with all her learning*

### **Kynance**

*Alexia for 'less food miles' making dandelion jam*

*Amelie for persevering with her fractions*

*Riley for enthusiasm when planning & writing his innovation*

### **Godrevy**

*Seren for amazing acting in response to guided reading*

*Josh W for amazing acting in response to guided reading*

*Jensen for amazing acting in response to guided reading*

### **Rinsey**

*Abigail for keeping up her reading record brilliantly*

*Olivia for completing her maths and challenging herself*

*Tegen for reading her description so effectively*