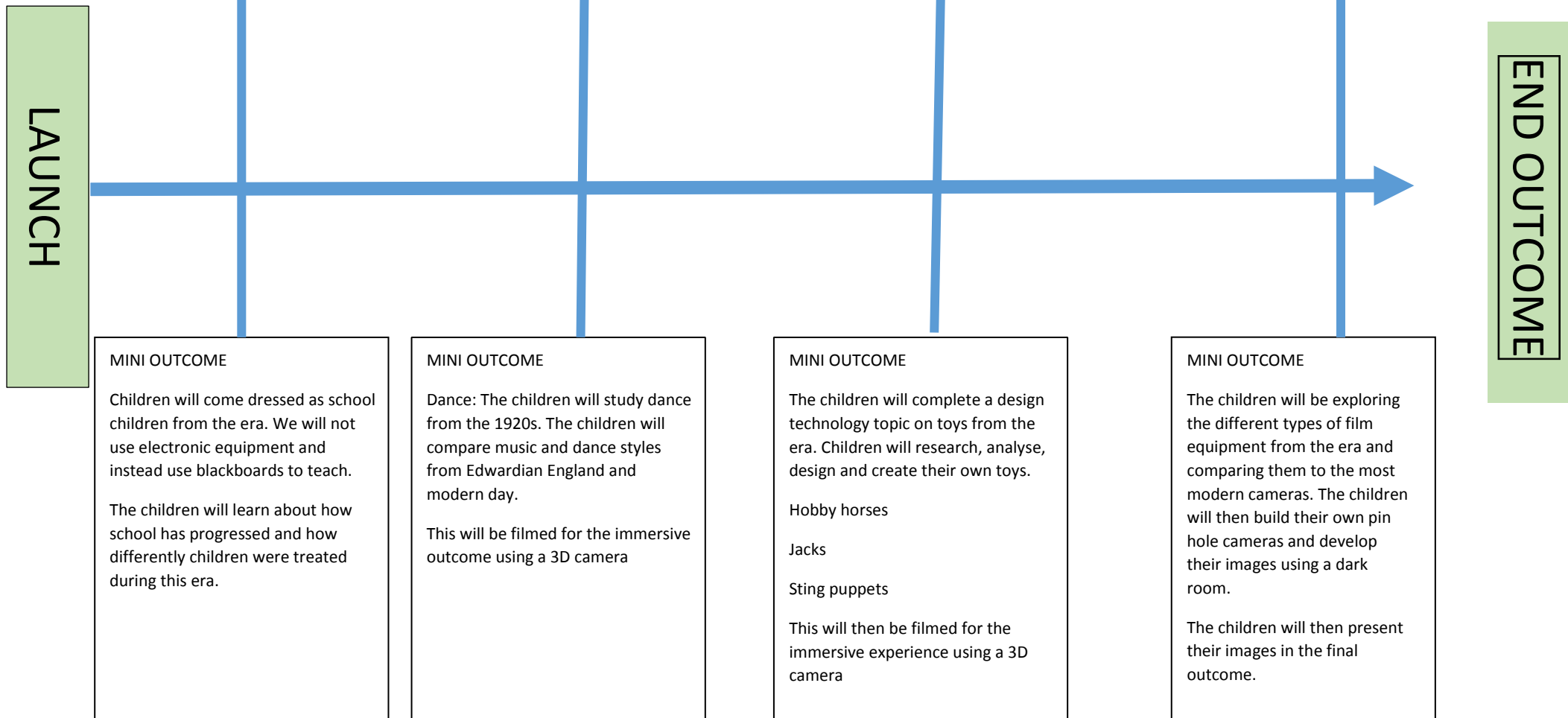


Let's travel back in time: 100 Years Ago!

<i>What was going on in the world 100 years ago?</i>	Launch School in Edwardian Britain- everyone dresses from the era.	Class Book The Incredible Tale of Ali Pasha	End Authentic Outcome Immersive experience
What will the classroom look like? Blackboard Titanic in an ocean with iceburgs WW1 trench and tank Theatre stage First aid stand Model Sopwith Camel hanging from the ceiling	Developing the classroom The children will be involved in innovating the look of their classroom throughout the project. Children designed and make the WW1 bunker and the titanic. The children will all work together designing and making a model WW1 plane to hang on the ceiling. All children will explore circuits to ensure the propeller works.	Trips/visits to support project <ul style="list-style-type: none"> • WW1 museum • Life guards and boats • Cornwall's Regimental museum • Visit from a person from the era • Barbara Hepworth 	Literacy genres <ul style="list-style-type: none"> • Fiction writing (stories) • Newspaper writing • Poetry
		Use of outdoor class The children will collect natural resources that will have been used to make toys during the era. Creating trenches Making charcoal	Innovative use of ICT Research Use of 3D cameras Film making-use of filters/silent movies



English

Newspaper articles-document events from this time period

Letter writing-letters from soldiers

History

WW1-life during this era including schooling

Music and dance

Monarch

Gender equality developments and status/class systems

Science

Forces-children explore forces through creating of toys

Imaging and camera-progress in technology

Radio communications and sound

MAIN TOPIC 100 YEARS AGO!



Mathematics

Measures

Data collecting

Music and Dance

Children will explore the difference between modern dance and music and dance and music from the Edwardian era.

Children will create and perform a dance to Charleston style music.

Design Technology

The children will create toys from Edwardian times that use winding mechanisms and natural resources.

Going for Goals	Be the best you
Theme	Theme
Believing it's possible	Knowing yourself
Setting a realistic goal	Managing my feelings
Planning to reach a goal	Looking after myself
Overcoming barriers	Working with others
Persistence	Making healthy choices
Celebrating	Being responsible

Physical Education: first half term=dance/ second half term=