

# Into the Woods.....



	<b>Launch</b> <b>Crenver Grove</b> <ul style="list-style-type: none"> <li>• Read the Gruffalo</li> <li>• Foot prints</li> <li>• Gruffalo clues</li> <li>• Real Gruffalo</li> <li>• Leave selection</li> </ul>	<b>Class Book</b> <ul style="list-style-type: none"> <li>• The Gruffalo</li> <li>• Stickman</li> <li>• Superworm</li> <li>• Owl Babies</li> </ul>	<b>End Authentic Outcome</b>  Using the outdoor area, children to display their work in different areas. Children to show their parents around.
<b>What will the classroom look like?</b> A woodland theme: Leaves, grass tree stumps plants Toad stools Wood land animals  Role play: Enchanted forest, vines, fires, fairies, mythical characters  Reading Area: Gruffalo den Camouflage netting, vines, flowers  Small world: Natural resources-open ended  Nature table – Lifecycle of butterflies.	<b>Developing the classroom</b>  The children will add to the design of the classroom throughout the topic.  Hanging from the ceiling- vines and leaves, netting.  The children will create characters from the Gruffalo following their visit to the woods.  As the children learn life cycles these will be displayed. The children will also grow their own sunflowers.  Children will create their own minibeasts with super powers.	<b>Trips/visits to support project</b> <ul style="list-style-type: none"> <li>➤ Crenver Woods</li> <li>➤ Godrevy Beach</li> <li>➤ Gwithian Nature Reserve</li> </ul>	<b>Literacy genres</b> <ul style="list-style-type: none"> <li>• Fictional stories to develop story telling.</li> <li>• Instruction writing</li> <li>• Descriptive writing</li> <li>• Non-fiction texts, researching animals, plants, lifecycles etc</li> </ul>
		<b>Use of outdoor class</b> Trips to the woods and the beach linked to our topic.  The children will also have daily opportunities for outdoor learning led by the children's interest.	<b>Innovative use of ICT</b>  Children to use laptops to create animals – mini-beasts. The children will also learn how to keep themselves safe online.  The children will also have daily opportunities to learn interactively using the interactive whiteboard and the ipads





LAUNCH

MINI PROJECT

Create woodland animals - characters from 'The Gruffalo' (collage).

Wanted posters.

MINI PROJECT

Storytelling linked to the 'Gruffalo'.

Children to create their own mini beasts.

MINI PROJECT

Grow a bean.

Animal fact file writing.

MINI PROJECT

Life cycle of a butterfly.

Art designs linked to Andy Goldsworthy.

MINI OUTCOME

Children to create wanted posters following their visit to the woods and sighting of the Gruffalo.

Children to create and develop life size characters from the story.

MINI OUTCOME

Children to learn the story 'The Gruffalo,' story maps.

Speech bubble writing -

Children to design and create their own minibeasts (superpower) using either clay or natural materials.

MINI OUTCOME

Children to create an animal fact-file.

Make observations and record changes to their sunflower.

MINI OUTCOME

Children to create different ways to represent the life cycle of a butterfly.

Art in the woods using natural resources linked to the artist Andy Goldsworthy.

END OUTCOME

## MAIN TOPIC

### OUT OF THIS WORLD.

#### Literacy

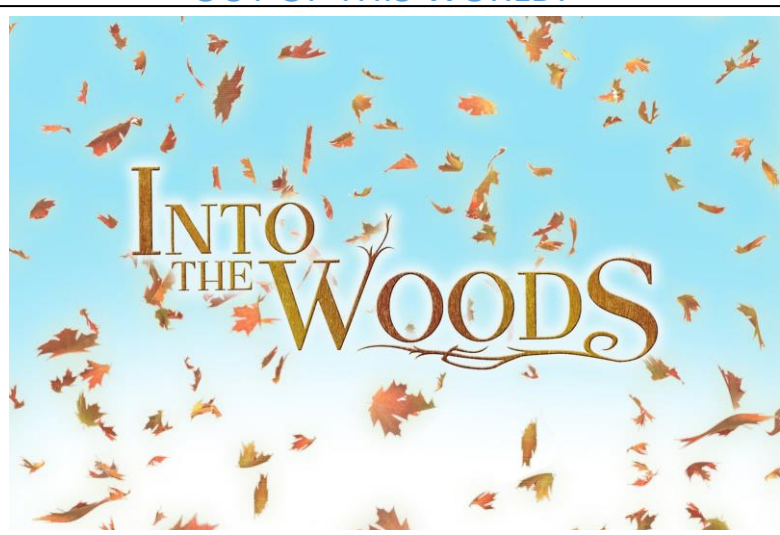
- Story telling-Sequencing
- Posters
- Instructions
- Diary writing
- Fact-files

#### Understanding the World

- The environment around us.
- Growing a sunflower
- Life cycles
- Caring for our environment

#### Understanding the World-Science.

- Minibeasts
- Habitats
- Animals
- Seasons – change
- Plants



#### PSHE/SMSC


#### Mathematics

- Number bonds to 10
- 20 and beyond
- Time
- Patterns
- Place value

#### Music

- Dance linked to 'The Tiny Seed'.
- Weather music using instruments.
- Learning and performing weather songs.
- Animal music using instruments.

#### Expressive Arts and Design

- Design minibeasts – woodland animals
- Art work linked to Andy Goldsworthy
- Bark rubbing
- Animal masks

Physical Education - All children to take part in PE lessons once a week. Multi skills – Sports day