



Spring Term Issue 6

11.02.2022

# Newsletter

Dear parents, carers and children,

What a morning - I would like to say that the weekend ahead will be the same but according to the sages at the Met Office it doesn't look likely. However, we have the day to enjoy first and as I have the pleasure of spending most my day with Mrs Gilroy's class that shouldn't be too difficult especially as she has planned for us to act out a hunt in poetry and produce some Stonehenge-inspired art this afternoon. Earlier in the week they had built model replicas of the famous standing stones and learnt about some of the mind-boggling facts and mysteries associated with it; the one that never ceases to amaze me is that the bluestones of the inner circle were somehow transported 150 miles from west Wales – considering the size of the stones and the fact that the majority of the land would have been wooded that's a pretty impressive feat.

The mysteries of Stonehenge pale into insignificance compared to the goings on in Poldhu class. Yet again the class has been visited by extra terrestrials and this time their mysterious egg has been taken back. Fortunately, the aliens gave the children a chance to prove they were worthy of the responsibility of looking after the egg by setting them challenges in nearby Crenver Grove. I had the pleasure of spending some time with them there on Wednesday this week and it was one of my highlights of the term. Mrs Barber, Mrs Mckie and Mr Buckley ably facilitated the groups to use their powers of investigation to solve mathematical problems with natural objects and answer questions about seasonal changes. I have never seen children more engaged and they were excited to record their findings providing an opportunity for free writing too.

Kynance Class have been using the outdoors to explore mathematical problems but this time in our own grounds which they used to explore arrays – visual models to support understanding of multiplication and division (remember the school's calculation policy is on the website if you want an insight into how mathematical concepts are presented to children). They have also been developing their sense of environmental responsibility through the story of The Kapok Tree: This week they enacted out phone conversations between the woodcutter and his boss, as he refused to cut down the tree as well as writing some great retellings of the start of the story. I believe if you have a child in the class you will soon be receiving an invite to their carnival towards the end of term and you will be able to see some of the writing that it has inspired together with some music and dance.

As for Rinsey, the mystery of the stolen tiger bread has been well and truly resolved with the very remorseful criminal duo of Mr Buckley and Mr Eyrie finally cracking under the pressure of intense investigation. The resulting crime reports that have been submitted to me were incredibly detailed and showed excellent control over a formal genre that many find difficult. Their geographical enquiries meanwhile, have resulted in some highly creative products to demonstrate their understanding with clay representations of a rivers journey. As for my involvement with the class, we used an app on the iPads called Pic Collage for children to record their understanding of the significance of different features in Truro Cathedral following on from our visit last week. Children have also begun to design their own cathedrals using pictures of various cathedrals around the country as a source of inspiration with the image of St Paul's starting a buzz of excitement for London which is bound to grow as we move closer to summer.

As said at the start I believe we are in for a weekend of weather that will remind us that summer is still far away but I hope you get to have some fun in the rain and/or enjoy snuggling up at home and we will see you all for what looks to be a slightly brighter Monday. Have a nice weekend.

Mr Gardiner

**THIS TERM'S THEME:** *Be the Best you*

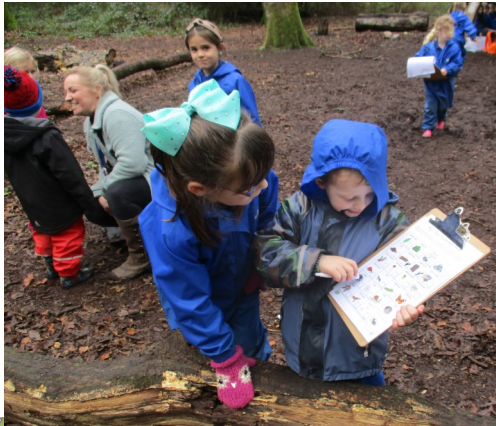
**HEADLINES:** *Knowing yourself*

**WORDS OF WISDOM:** *To grow yourself, you must know yourself*

**MUSICIAN OF THE WEEK:** *Tobu*

**VIRTUE OF THE WEEK:** *Being confident*







## Diary Dates



### February

*Wed 16—Rinsey to Tolvaddon life skills*

*Wed 16—No football club*

*Mon 21-25 Half term week school closed*

### March

*Tue 1—Menu change (all day breakfast and pancakes)*

*Thu 3—World Book Day*

*Thu 10—Kynance to Eden Project*

*Thu 17—Whole School Open Afternoon*

*Fri 18—Comic Relief*

*Wed 23—Kynance outcome afternoon*

*Wed 30—Poldhu outcome afternoon*

### April

*Fri 1—Rinsey outcome afternoon*

Whole School Attendance Target

2020-2021: **96%**

This Weeks Whole School Attendance Figure:

**91.7%**

### INSET DAYS FOR THE ACADEMIC YEAR 2021/2022

**Monday 6 June 2022**

**Tuesday 7 June 2022**

**Monday 25 July 2022**

**Tuesday 26 July 2022**



**SUPER SATURDAYS**

**SUPER SATURDAY WORKSHOPS**  
9.30am-12noon for Year 5 students



**29 January**

English  
The Other Side of the Canvas



**12 February**

French  
A Taste of France (Un goût de la France)



**5 March**

Sport  
Camborne Sporting Stars



**19 March**

DT Food  
Easter Treats



**2 April**

English  
Wonderful Willy Wonka Workshop

To sign up to any, or all of the sessions, please visit  
[www.cambornescience.co.uk/super-saturdays](http://www.cambornescience.co.uk/super-saturdays)



CSIA, Cranberry Road, Camborne TR14 7PP  
@cambornescienceacademy

## NUT FREE SCHOOL



Please be aware that due to several children and a member of staff having severe allergies to nuts the school has a policy whereby no products (including Nutella) containing nuts should be brought into school including in personal lunch boxes. With some products, i.e. chocolate bars, it is not always obvious that nuts form part of the ingredients so please check labels carefully. Thank you



## **STARS OF THE WEEK**

*Congratulations to the following children for their wonderful learning. Thank you.*

### **Poldhu**

***Beau for fantastic independent writing***

***Lenny for a great learning attitude***

### **Kynance**

***Jaxon for fantastic efforts in all lessons***

***Amelie for brilliant listening skills***

### **Godrevy**

***Oska for great facts about Stonehenge***

***Elizabeth for brilliant instruction writing***

### **Rinsey**

***Alfie Y for excellent long multiplication***

***Leone for excellent improvement in spelling***

### **Virtue Value Awards**

***Alfie H, Sophie, Jago, Olivia***