



Summer Term Issue 02

24.04.2020

Newsletter

Dear Parents, Carers and Children,

Hopefully by the time you read this the Friday celebration assembly will be up on Facebook and you will be able to see a few 'nuggets' of incredible work. However, as before the phrase 'tip of the iceberg' does not come close and once again we have been blown away with the response to the tasks set for distance learning. What is becoming increasingly evident is that many of you are natural teachers and time and time again we have seen many of you supporting your child in creative and imaginative ways. Like us you have realized that quite often teaching is like having a huge bunch of keys to open the lock and only one (often the least suspected) will work. What has also become increasingly evident is that in the absence of parent support, which is going to be unavoidable for many with so many conflicting commitments, children are actually pretty good at finding the right key themselves.

There has been impressive work across the curriculum and you have all been very mindful that the core learning of English and maths is important for academic progress. However, it is often in other areas that the most creative endeavors take place and this was most certainly true this week. I had begun the week with an assembly linked to our Footprints theme talking about how we can make the most of the Earth's limited resources. The follow PSHE task was to create something out of recycled materials and boy did you create. A huge range of toys, birdfeeders, desk organisers, piggy banks, musical instruments; you name it and someone out there amongst you would have a go at making it. To appreciate the creativity and diversity of creations I will, time permitting, put a powerpoint or similar together and post it on seesaw or the website next week for you all to see and one or two will be likely to feature in the assembly on Monday.

For those of you that haven't seen the celebration assembly, you may not be aware that Mr Buckley will now be making a regular appearance on a Friday. Each week he will be setting a physical task for children in each class to have a go at and he will look at the responses submitted and give an award to someone in each class. We are also aware that many of you are finding inventive ways of keeping yourself fit and learning new physical skills despite the lockdown. In recognition of this Mr Buckley is also choosing someone each week who has shared such an experience – this week it was Caja who has learnt how to ride a bike in the last week. If you would like to share your own activity save a video or picture in the PE folder which Mr Buckley will regularly check.

As said before teachers also love to see other experiences from home but be careful not to send too many posts of activities that do not relate to tasks that have been set as every post requires teachers to approve and review which can become a time consuming process. All in all though I think we should all head into the weekend with proud smiles on our faces because yet again as a community of teachers, learners and carers; and we are all taking turns in each of these roles at the moment. Enjoy your weekend, keep safe and thank you all for the overwhelming support you have given over these last few weeks.

Mr Gardiner



THIS TERM'S THEME: *Footprints*

HEADLINES: *Where our food comes from*

WORDS OF WISDOM: *As consumers we have so much power to change the world by just being careful what we buy*

MUSICIAN OF THE WEEK: *Deacon Blue*

VIRTUE OF THE WEEK: *Being able to think critically*

QUESTION: *What makes food good*

Aiming for the
Stars



South America

In Brazil I had my first experience in the map... Further South I found countless fossils and geological findings.

Later in the journey, when the Beagle was surveying the coast of Chile, I explored Chiloe Island. After Tierra del Fuego, Chile is the largest island in South America.

-DARWIN

The Galapagos Islands

We only spent 5 weeks on The Galapagos Islands. I went to only four islands on the archipelago: San Cristobal, Floreana, Santiago and Isabela.

My favorite part about all this is the numerous differences between the animals, flora and fauna on each island.

-DARWIN

20.04.2020

~~Stig~~ Summary

Stig of the dump by Clive King chapters 1-4

A boy called Barney fell in a chalk pit even though his grandpa told him to be careful. Barney meets Stig, the son of Scared of Stig, and wishes he could live in the pit.

Barney doesn't know if Stig is real so he goes back to see him, and helps him in the pit.

Barney stays with his grandpa in the holidays. Barney goes to see Stig at Christmas and Stig is sick. Barney goes to help him get warm with a fire.

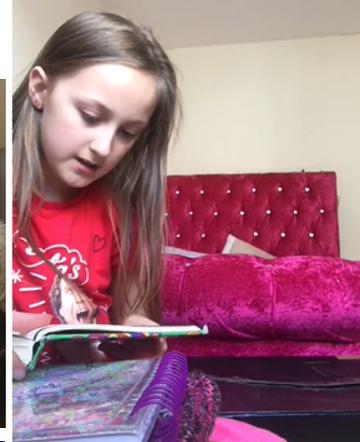
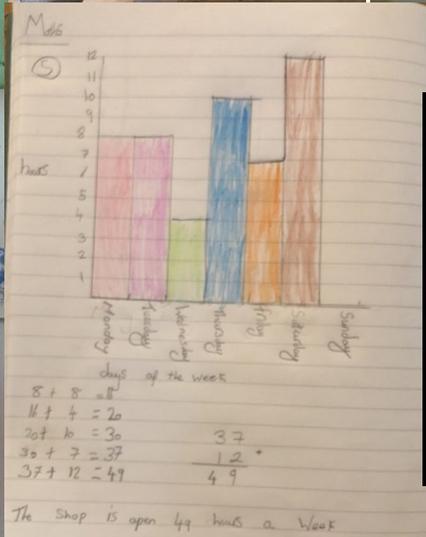
Barney's sister called Lou goes on a fox hunt. Barney and Stig go hunting, but Stig hunts squirrels and pigeons with a bow and arrow!



Colour this hundred square according to the directions:

8%	green
10%	pink
15%	brown
20%	orange
12%	yellow
20%	red
Leave the rest blank.	

What percentage is this?



One lonely midnight in the middle of October, I sat and silently read in front of my log burner; each chapter telling a story from weeks gone by, sad chapters, happy chapters, lonely chapters and merry chapters. The idea was simple - by hiding in books, I might be able to bury my sorrow for the loss of my dear Wally. Even when I was reading, I could feel my eyes drooping. suddenly I was woke from my light slumber by the sound of somebody or something scratching at my door. Startled, I kept on reassuring myself that it was just a hiker looking for shelter, and nothing more.

My biggest concern was that the hiker had been at my door for a while 'but why were they scratching and not knocking, I wondered. "sorry for the wait" I solemnly muttered as I opened the door but no one was there to answer me so I went back into the house angry and needing sleep but just as I got to bed the scratching started up again...



STARS OF THE WEEK

Congratulations to the following children for their fantastic learning. Thank you.

Poldhu

Anu for fantastic ice experiment

Sidney for identifying natural patterns in our environment

Jago for creating maths resources (pebble ladybirds)

Kynance

Grace for rocking a fantastic virtual guitar

Olivia L for a fantastic story map

Benjamin for a perfectly engineered anemometer

Godrevy

Eva for brilliant summarising in guided reading

Elsie for amazing work with bar charts

Bronte for great all round effort in your learning

Rinsey

Oliver for great editing of your writing

Charlie for great Math

Scarlett for brilliant research on Darwin

George for amazing boat building



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