



Spring Term Issue 07

26.02.2021

# Newsletter

Dear Parents, Carers and Children,

Here we go again! Next week will be the last week of home learning and whilst you have all yet again excelled yourselves with the effort that you have given and the work you have produced, I know that for many there will be a huge sigh of relief when it is over. Seesaw has been a brilliant learning platform for us and one of the positives to come out of the whole COVID experience for the school is that teachers are all now proficient with another tool for learning which will also be incredibly useful when we return. Indeed, this week I had a special meeting with Miss Shaw before she left in real time about how we can continue to use it for a variety of purposes like sharing assessment feedback and targets with parents and setting extension tasks for able children to tackle independently when the main lesson objective is met. However, there is no getting away from the fact that there is no substitute for face to face teaching and perhaps even more importantly we are social animals and we work best together. As before we will prioritise the gaps left due to lack of social interaction and like many headteachers I am getting a little tired of the current rhetoric around 'learning gaps' as was well summarised by an anonymous headteachers little poem:

*Don't tell me I'm behind.  
Don't tell me I'll be held back for ever.  
Don't tell me I need longer at school.  
Don't tell me I'm lost.*

*Tell me I can do it.  
Tell me you'll help me.  
Tell me you believe in me.  
Tell me we'll do it together.*

However, rest assured that every member of staff will be working their very hardest to provide experiences that reengage children with learning that is exciting, fun but also targeted and effective at maximizing learning gains. With this in mind lets finish home learning next week with an extra blast of effort and let's all get excited and begin to celebrate the fact that we are coming back so that we can hit the ground running with all the positivity we can muster on the 8<sup>th</sup>. I look forward to seeing you all then and look forward to seeing your final sprint to one finish line and another start line. As everyone seems to say these days: We've got this! Before that final week of effort though there looks like being a fantastic weekend of sunshine and it's that time of year so make sure you get outside because if you want inspiration for new beginnings there is none better than nature in Spring! Enjoy!

Mr Gardiner.

**THIS TERM'S THEME:** *Wide World*

**HEADLINES:** *Celebrating differences*

**WORDS OF WISDOM:** *Strength lies in differences, not our similarities*

**MUSICIAN OF THE WEEK:** *Mamady Keita & Sewa Kan*

**VIRTUE OF THE WEEK:** *Being able to respect others*



# making bird feeders



**FIRE FAERIES**  
 under the moon,  
 the fire burns bright.  
 our campfire,  
 lights up the night.  
 The logs are crackling  
 in the heat,  
 while we sit in a circle,  
 warming up our feet.  
 Fire faeries swish  
 up to the sky,  
 We make wishes  
 as they fly by.

By Anna



to identify and name a variety of plants and animals in their  
 eding micro-habitats

ould see at each marker on your microhike route.

Marker 2.  D A F A D E L L	
Marker 4  I R E E	

Which plants can you see? Look carefully at the shapes as you draw.  
 Label the objects such as rocks and soil.  
 Was it damp or dry, shady or sunny at each marker?

animals in their  
 re going to go on

anything you can  
 re points. You  
 live!

ty on d  
 the gra  
 these wi  
 re going  
 nd are s

on your  
 the size

two hik  
 the reser  
 look clo

really clo  
 route.

at does it

For example, a  
 does not have

eyes as it doesn't need them underground.



marshall





## **STARS OF THE WEEK**

*Congratulations to the following children for their fantastic learning. Thank you.*

**Poldhu**

***Marshall for great effort with letter formation***

***Sophie for fantastic effort in phonics***

**Kynance**

***Anu for a fantastic poem***

***Tyler for great science work & micro hike work***

**Godrevy**

***Evie for great effort with your story map***

***Rory for great all round effort***

**Rinsey**

***Daisy for excellent work especially maths & writing***

***Greta for excellent online learning***

***Mckenzie for excellent demonstration of making bracelets***