

Autumn Term Issue 5

02.10.2020

Newsletter



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Dear Parents, Carers and Children,

Storm Alex has put a gloomy end to week and the autumnal weather throughout the earlier part of the week made getting out challenging but not impossible. It has also provided a good stimulus for Poldhu Class as they are currently learning about the changes associated with Autumn. They have explored their outside area, collecting leaves and building hibernation nests for spiky mammals after reading 'Don't hog the hedge'. They are not the only children that have been building shelters and one of my highlights this week has been watching children in Godrevy Class working collaboratively together at lunch time to build shelters in the new construction area which is in the area of the field which they were designated this week. The zoned area rotation system is working well for keeping children in separate populations whilst allowing them to experience all of the play/learning facilities that the grounds now house and all children are using the areas in a respectful way that ensures they will be maintained for future use.

Of course, the most exciting development for the school is still to come and yesterday we came a step closer to fruition when Cathy Woolcock, Chair of Governors and myself met with representatives from the Cornwall planning team to look at the site for the new classroom which will replace the existing and ageing Elliot Hut. It was an extremely positive conversation; the timescale looks to be within this academic year and we have already agreed on some important factors that will make the building much more fit for the purpose of providing quality EYFS provision. Unfortunately, there will obviously be some restrictions placed upon us through the construction phase but the end goal will far outweigh the temporary inconveniences the project causes.

If the project team should encounter any obstacles I am sure that members of Rinsey Class will be able to lend a hand as they are proving to be quite the engineers with this week's focus being building bridges between the houses they created last week. As usual Mrs Haddy used the opportunity to thread in some subliminal maths teaching with the use of nets for shapes involved in their construction and the topic as a whole is providing a great source of inspiration for their writing with them currently planning a piece of discursive writing about whether a robotic dog is friend or foe.

Godrevy's Food Glorious Food topic with it's geographical focus on different countries and their respective cuisines turned its attention to Greece this week with a fantastic selection of meze being produced. Again, the topic is stimulating some fantastic writing although they are first practicing their use of persuasive language by videoing TV adverts and if the one I just saw is anything to go by there are some natural salespeople among them. Kynance Class too continue to be inspired by their topic and the story of Supertato which was first learnt off heart through a storytelling map but is now being transformed through some highly creative innovations. They are also having a side focus on food with some super smoothie making earlier in the week and next week on Monday they will be taking part in a national event to create super healthy soup.

Finally, thank you to those of you that made suggestions following the incident that was reported this week. As said it was not reported at the time as it was referred to the police and we did not want to cause panic or provoke inappropriate reaction through information being misinterpreted. However, this is not to say that the matter was not taken seriously; the perimeter is now checked before anyone goes outside and is monitored throughout use with four people on duty at break and lunchtimes. As some of you have pointed out CCTV equipment would be beneficial to aid with safeguarding and we would certainly welcome it being fitted but our current capital is tied up into the aforementioned new classroom build. If however, there are any of you that have contacts to procure such equipment cheaply or knowledge of grants funds available please contact the office. We understand that our first and foremost duty is to safeguard your children whilst providing outstanding education and hope we can continue to work together towards this aim. The weather looks unsettled for the weekend but at least there looks like the possibility of some sun returning for next week so fingers crossed and we will see you then.

Mr Gardiner

THIS TERM'S THEME: Going 4 Goals

HEADLINES: Persistence MUSICIAN OF THE WEEK: The Eagles

WORDS OF WISDOM: A river cuts through a rock not because of its power but because of its persistence

VIRTUE OF THE WEEK: Working with others

QUESTION: Do you need your heart for a goal?



Diary Dates

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October

Mon 12—Tempest Photos 1pm

Mon 26 to Fri 30—Autumn half term

November

Tue 2—Flu Vaccinations

December

Mon 21 to Fri 1 Jan 2021—Christmas holiday

Mon 4—Spring term begins

February

Mon 15 to Fri 19 Feb 2021—Spring half term

<u>April</u>

Fri 2 Apr 2021 to Fri 16 Apr 2021—Easter Break

Mon 19—Summer term begins

May

Mon 3 May 2021—Bank Holiday

Fri 28—INSET day

Mon 31 May 2021 to Fri 4 Jun 2021—May half term

June

Mon 7—INSET day

Tue 8—INSET day

<u>July</u>

Thur 22—INSET day

Fri 23—INSET day

Mon 26 July 2021—Summer Holidays start

Detes for the Diery:

Whole School Attendance Target

2020-2021: 96%

This Weeks Whole School Attend-

ance Figure:

94.78%

INSET DAYS FOR THE ACADEMIC YEAR 2020/2021

Friday 28 May 2021

Monday 7 June 2021

Tuesday 8 June 2021

Thursday 22 July 2021

Friday 23 July 2021

NUT FREE SCHOOL

Please be aware that due to several children and a member of staff having severe allergies to nuts the school has a policy whereby no products containing nuts should be brought into school including in personal lunch boxes. With some products it is no always obvious that nuts form part of the ingredients so please check labels carefully. Thank you





STARS OF THE WEEK

Congratulations to the following children for their fantastic learning. Thank you.

Poldhu

Ruben for fantastic character description

Jago for super listening in class this week

Kynance

Alfie for super learning in maths

Sidney for showing enthusiasm in his learning

Godrevy

Rose for amazing determination in math

Brandon for great progress in math

Rinsey

Brendan for challenging himself in maths

Greta for persisting with her model making

Virtue Value Awards

William, Taylor, Seren, Valentino



