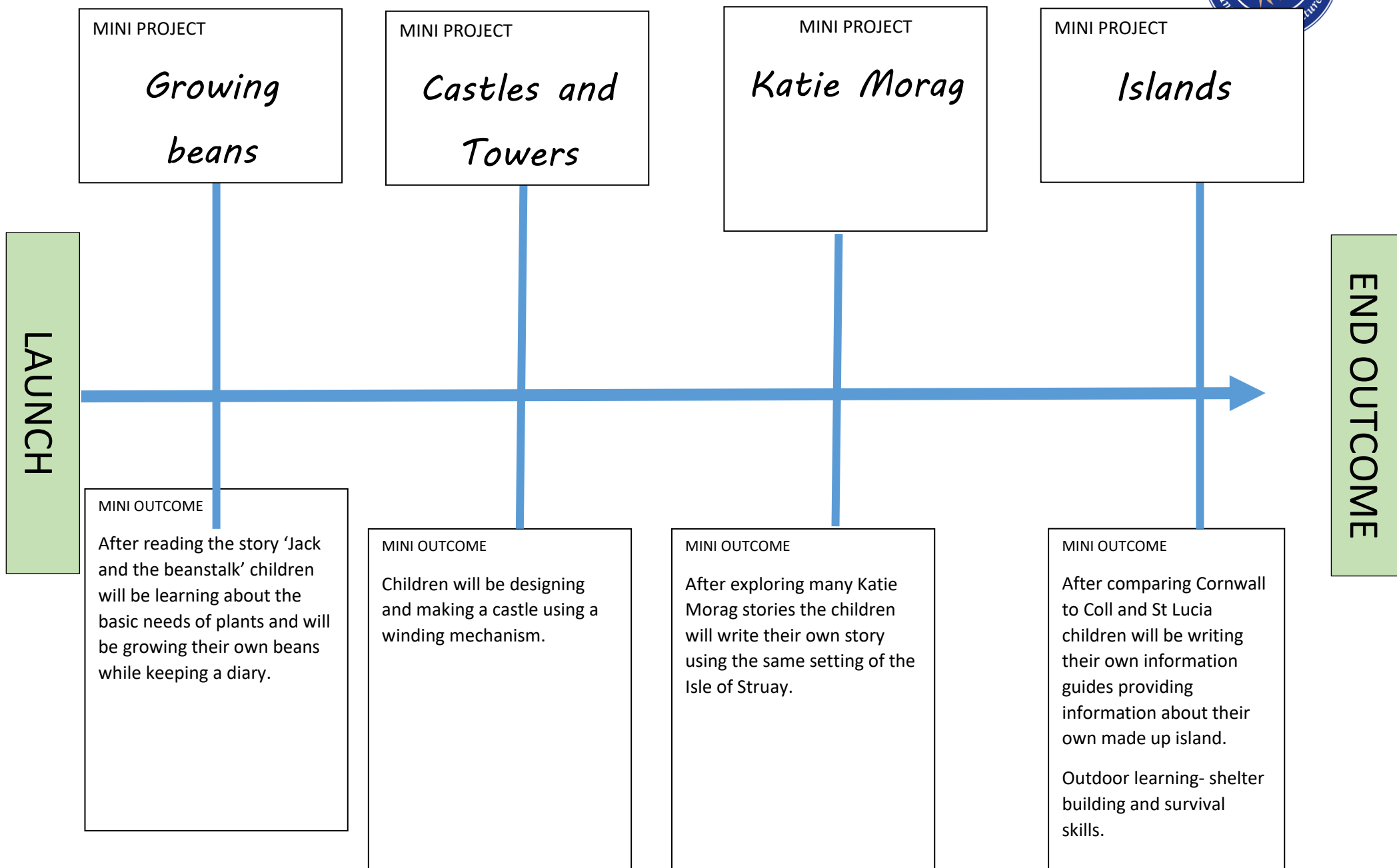


# Enchanted Lands...



<p><b><i>Enchanted Lands</i></b></p>	<p><b>Launch</b> Fairy Tale objects on the tables. Which Tales do the objects belong to?</p> <p>The class will receive a letter from Jack (Jack and the Beanstalk) who will reveal his problem!</p> <p>Visit to Pendennis Castle.</p>	<p><b>Class Book</b>  ‘The Great Fairy Tale Disaster’</p>	<p><b>End Authentic Outcome</b> A Fairy Tale banquet with children dressed up as characters from different tales around the world.</p>
<p><b>What will the classroom look like?</b></p> <p>Fairy Tale castle in the corner of the room. Dragon in the corner breathing fire. Beanstalk growing from the centre of the classroom with fairy tale characters climbing up the stalk. Fairies hanging from the ceiling.</p> <p>Exciting fairy tale objects around the classroom. Topic words displayed.</p>	<p><b>Developing the classroom</b></p> <p>The children will be involved in innovating the look of their classroom throughout the project.</p> <p>Children will make their own island which will be displayed in the classroom.</p> <p>The growing beans will be visible so that the children can record any changes in their diary.</p>	<p><b>Trips/visits to support project</b></p> <ul style="list-style-type: none"> <li>• ST Michaels Mount</li> <li>• Crenver Grove</li> <li>• Trevaskis</li> <li>• Pendennis</li> <li>• Trelassick</li> </ul>	<p><b>Literacy genres</b></p> <ul style="list-style-type: none"> <li>• Information texts</li> <li>• Diary entries</li> <li>• Fiction stories</li> <li>• Riddles</li> </ul>
		<p><b>Use of outdoor class</b></p> <ul style="list-style-type: none"> <li>• Observing plants in the outdoor area.</li> <li>• Staging a castle siege.</li> <li>• Making a Fairy Tale land.</li> <li>• Shelter building and survival skills</li> </ul>	<p><b>Innovative use of ICT</b> Children will be programming beebots with coordinates using island maps.</p>



## Growing beans

Science – How do plants grow? Germination, growth and survival. Planting seeds and keeping a diary  
History- How tales have evolved over time.  
Outdoor Learning- Observational drawings  
Art – clay models of invented plants

### Literacy genres

- 'The Fairy Tale disaster'- fiction text
- Diary Writing

## Enchanted Lands



## Castles and Towers

History- Features of a castle. How would you protect your castle?  
Outdoor learning – stage a siege.  
Music- percussion accompaniment for a traditional tale.  
DT- making a castle (winding mechanism)

### Literacy genres

- Instructions
- Non-fiction text

## Katie Morag

Science –Basic human needs, what humans need for survival.  
Geography – physical and human features of Cornwall and islands – focusing on the Island of Coll (inspiration for Struay).  
Maps and symbols in a key.  
Music – singing Katie Morag songs

### Literacy genres

- Katie Morag stories
- Riddles

Going for goals	Be the best you
Believing it's possible	Knowing yourself
Setting realistic goals	Managing my feelings.
Planning to reach a goal	Looking after myself
Overcoming barriers	Working with others
Persistence	Making healthy choices
Celebrating	Being responsible

## Islands

Science- Comparing habitats of Coll and St. Lucia through fruit and plants.  
Art- Making 3D islands using papier mache.  
ICT – programming using Beebots and Scratch. Using coordinates to navigate a map.

### Literacy genres

- Fiction story.
- Information booklet