## Gwinear School Non-Negotiables

## MFL - French

	Year 3	Year 4	Year 5
			Make simple sentences and manipulate them by changing an element
			Recite a short text with accurate pronunciatio
			Memorise and present two or three sentences
			Take part in a simple conversation (directions)
			Express likes/dislikes and use stalling strategi appropriately
			Add expression and authenticity to a short dialogue
		Ask how to say something in French	Understand information from a short exchange
		Listen for a key sound in a rhyme	
	Imitate pronunciation/copy intonation		Substitute quantifiers and adjectives in a sentence
	Participate in short exchange	Recite a nursery rhyme	Understand and express simple opinions
	Auditory discrimination un/une	Say 6 vowel sounds in French	Use actions and mimes to aid memorization
	Listen to and follow simple commands	Ask and answer questions	Integrate new language into previously learned
	Recognise a question, understand and respond	Use mental associations to remember words	Listen to a native speaker and understand mor complex phrases
	Perform simple communicative task	Understand rules for converting singular to plural	Understand comparisons
	Perform actions to a French song	Identify strategies for learning vocabulary	·
	Listen and respond to a nursery rhyme and extended	Memorise and present two or more sentences	Use negatives
Spoken Language	text		Use spoken language spontaneously



	Year 6
	Initiate and sustain conversations
	Re-use previously learned language in a new context
	Perform a sketch to an audience
	Present oral work confidently speaking clearly and audibly with good pronunciation
	Understand details including opinions from spoken passages
ру	Recognise agreements and patterns in spoken passages
on	Listen for clues to meaning(tone of voice)
s ;)	Understand key details from a short spoken passage
gies	Recognise that word order may vary between languages
	Prepare songs and sketches for a performance
ge	Speak audibly and clearly to an audience
JC	Identify the sounds of some letters of the alphabet
	Identify ad substitute nouns in a sentence
	Understand the gist of an audio recording
d	Ask for repetition/clarification
re	Use knowledge of pronunciation patterns to create a rap
	Sustain an unrehearsed conversation for at least 4 exchanges
	Make predictions about meaning from existing knowledge

1				Understand key details from an authentic
				Use a dictionary
				match sound to sentences and paragraphs
		Listen to and follow a short story		Understand the main points and simple opi in a short written text and respond by
		Identify adjectives in a text and that they can change spellings		answering true/false questions Follow a story as it is read aloud and
		Read words aloud with accurate pronunciation		demonstrate understanding
		Recognise some letters of the alphabet	Identify adjectives in a sentence	Recognise adjectival agreements in short <sup>.</sup>
		Follow a story using visual clues	Use a dictionary	Read aloud phrases using a variety of voice expression
			Follow a transcript	
	Recognise some familiar words in written form	Follow a French story and join in reading	Read and pronounce unknown words	Match sound to individual word in a list
	Notice spelling of words	Identify items of vocabulary in a longer list	Order sentence cards to recreate a method	Identify different text types
	Join in reading a story	Sort words into dictionary order	. 2.	Sort word cards into nouns, verbs, adject and prepositions
Reading	Match sound to written word	Read and understand a paragraph with familiar vocabulary and structures	Scan a more detailed text with unknown language for details	Read for enjoyment and information
				Understand the formation of a basic nega sentence
			Collect and record evidence	Add two short verses to a rhyming poem
			Write short sentences, substituting vocabulary in a model sentence	Construct a short paragraph by adapting a model
			Design and label a balanced meal	Use a dictionary to find additional nouns construct short sentences
			Express opinions in short written sentences	Contribute to shared writing
	Make links between sounds and spellings	Write simple words and phrases following a model		Produce a piece of writing (adapting a mod
	Experiment with writing	Write individual words or short phrases in French		Write a short letter
		Write simple sentences	Write two or more sentences describing the weather	Write a program of activities for a holida
Writing	Copy correctly	Write some words from memory		
	Identify social conventions at home and in other cultures	Appreciate similarities between French and English nursery rhymes	Appreciate differences in French and English high streets and eating habits	
Cultural		Compare traditional stories	Identify social conventions at home and in other cultures	Be aware of cultural differences in housin
Understanding			Understand that there are stereotypical images of countries	Understand that French ids spoken in mar countries throughout the world

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