

Autumn Term Issue 6

09.10.2020

Newsletter

Dear Parents, Carers and Children,

I am writing in the early hours of Thursday as I am hoping to take Godrevy Class to the woods; looking outside it doesn't look the most promising prospect but it is meant to clear up later so fingers crossed. We are going to look at the changes associated with Autumn and learn about how Autumn's bounty provides for the animals that live there. More importantly we will be hunting for some of that bounty ourselves; hunting for chestnuts to bring back for roasting linked to their topic on food. Don't worry we will be sure to leave plenty for the squirrels and the other residents - maybe the Gruffalo is partial to the odd nut or two.

For the non-believers amongst you last year's Poldhu Class could tell you all about evidence of the Gruffalo's existence after following his footsteps in the woods last year. This year's Poldhu class meanwhile have even more concrete evidence of the existence of another elusive character commonly known as the Gingerbread Man. He was caught on CCTV in the classroom; running across the tables and jumping into the role play area. The class have since been hunting high and low for him with magnifying glasses which I found hilarious when doing lunch cover in the class yesterday. We apologise to those of you whose children had sleepless nights due to the character being so real that he was making it into dreamworld. If you need to dispel the mystery or if you wish to create some marvels of your own you can unlock the teachers' secret accomplice by downloading the app FX Guru onto your smartphone.

It's now Friday and the weather is looking fine for Godrevy to take the chestnuts to the fire pit. We didn't do bad in the end although I think we were maybe a bit premature as most of the ones we found had not fully ripened – at least it will give them an idea of what they taste like. One thing for certain is that the experience is unlikely to match their culinary adventure on Wednesday when they had a cocktail of Asian cuisine with sticky pork stir fry from China and Takka Dhal and spiced sweet potato from Nepal. For the latter they roasted their own spices and the hall has never smelt so good.

Kynance also had our mouths salivating with wonderful aromas from the hall on Monday when, again under the expert guidance of Mrs Sicolo, they produced several super healthy soups as part of a national BIG Soup day. Today they are also creating a dish of their own and although it is slightly less ambitious I am sure the jam sandwiches they create will be savoured come break time. The activity is being used as a stimulus for clear instructional writing since they have moved on from their storytelling unit on Supertato. Mrs Eustice caused much amusement in the class earlier in the week when she showed how vague instructions could be misinterpreted by following the instruction; 'Put the jam on the bread' by placing a jam jar on a loaf. Hopefully, they will be able to add the details and specifics necessary for perfect execution although I imagine several will be wearing some of the jam by the end of the morning – sorry and happy washing.

As for Rinsey there has been no cooking this week but there continues to be a great deal of making with some excellent refinements to their bridges this week. I am also going to take a break from our usual Philosophy for Children lesson when I take them this afternoon as I want them to help design the outdoor music station that Mr Lester is going to build in the grounds. I will miss our usual discussion as it is my favourite lesson; they are a very deep thinking group (questions in the newsletter are provided by their enquiries) and they never cease to amaze me with their insight. However, the music station is the final enhancement to the grounds from our original plans that secured us the funding from the GGSCF. As it is now difficult to invite you into school as much as we would like you might want to come for a virtual visit using the virtual tour which is due to launched early next week, we will text you when it is live to view. You will be able to access it on the website. It looks like being a nice weekend so you might want to do some chestnut collecting of your own – whatever you do we hope you enjoy it and look forward to seeing you all next week.

Mr Gardiner



Stars

THIS TERM'S THEME: Going 4 GoalsHEADLINES: CelebratingMUSICIAN OF THE WEEK: Electric Light OrchestraWORDS OF WISDOM: When boasting ends, there dignity beginsVIRTUE OF THE WEEK: Celebrating appropriatelyQUESTION: Can you complete a goal without failing first ? (Harriet)



Diary Dates

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October

Mon 12—Tempest Photos 1pm Thur 15—Poldhu to Trevaskis Wed 21—Kynance to Minack Theatre Mon 26 to Fri 30—Autumn half term November Tue 3—Flu Vaccinations December Mon 21 to Fri 1 Jan 2021—Christmas holiday Mon 4—Spring term begins **February** Mon 15 to Fri 19 Feb 2021—Spring half term **April** Fri 2 Apr 2021 to Fri 16 Apr 2021–Easter Break Mon 19—Summer term begins May Mon 3 May 2021—Bank Holiday Fri 28—INSET day Mon 31 May 2021 to Fri 4 Jun 2021—May half term June Mon 7—INSET day Tue 8—INSET day

<u>July</u>

Thur 22—INSET day

Fri 23—INSET day

Mon 26 July 2021—Summer Holidays start

Dates for the Diary:

Whole School Attendance Target 2020-2021: **96%**

This Weeks Whole School Attendance Figure:

94.37%

INSET DAYS FOR THE ACADEMIC YEAR 2020/2021 Friday 28 May 2021 Monday 7 June 2021 Tuesday 8 June 2021 Thursday 22 July 2021 Friday 23 July 2021

NUT FREE SCHOOL

Please be aware that due to several children and a member of staff having severe allergies to nuts the school has a policy whereby no products containing nuts should be brought into school including in personal lunch boxes. With some products it is no always obvious that nuts form part of the ingredients so please check labels carefully. Thank you



STARS OF THE WEEK

Congratulations to the following children for their fantastic learning. Thank you.

Poldhu

George for a super attitude in the classroom

Jaxon for fantastic number bonds

<u>Kynance</u>

Elizabeth for super writing and attitude to learning

Jago for super writing and attitude to learning

Godrevy

Alfie for great attention to spelling

Olivia S for great effort in story writing

Rinsey

Kayleigh for excellent effort in writing

Isabelle for smashing effort improving her reading

Virtue Value Awards

Amelie, Charlie B, Grace, Daisy,