



Spring Term Issue 02

15.01.2021

# Newsletter

Dear Parents, Carers and Children,

WOW WOW WOW! I said in the letter regarding home learning that we were pretty good at rising to the challenge of home learning; we just got better. Below is a table summarizing the involvement with Seesaw this week and if you had the capacity to browse through everyone's work like we do you would see that it is not just quantity of responses that are amazing and that there is no shortage of quality too.

January 9 - January 15 at Gwinear Community Primary School			
<b>1,707</b>	<b>1,396</b>	<b>2,041</b>	<b>246</b>
Posts Added (Last 7 days)	Comments (Last 7 days)	Likes of Student Work (Last 7 days)	Visits by Family Member (Last 7 days)

We have decided to have a class home learning trophy for a bit of fun and those of you that have already seen the assembly will know that it went to Rinsey Class. On this occasion it was awarded for the greatest number of responses with an impressive 963! (The other classes were not far behind with Godrevy recording 855 and Kynance 779 – I wonder if anyone will make a thousand?!) However, this will not always be the case and sometimes it will be rewarded for improvement or collective effort for one particular task such as Kynance's brilliant Science investigation with ice last week. Poldhu will also be included and although we don't have the same functionality with Tapestry to give you statistics that we do with Seesaw we can see how well you are all doing with some amazing 'Whatever Next' storytelling and brilliant rocket building this week.

Poldhu have also been engaging with some learning in real time by having their phonics lessons delivered by Zoom and nearly all attending every day. As said before, there is a limit teachers can do on Zoom and still maintain the level of provision on Seesaw but we know from the feedback received that many of you have also welcomed the breakout sessions after assemblies and the chance to meet with teachers and peers. Please note that these are optional but will hopefully provide support and provide a little social interaction in these difficult times. Obviously social development is as important a goal for any school as academic achievement and it could well be here that Covid pinches hardest. We are a strong community though and together we can work through this. Remember, above all else that school is open; we just can't be in the building together but we are here at the end of the phone if you need us. Right I will keep it short and end this week as I have a quiz to run – I will try and do this every Friday at 2.30 to try and provide a little bit of light entertainment at the end of the week. Again, it is an optional extra but will hopefully appeal to some and we may start awarding prizes for the winner no googling the answers though!

Have a great weekend whatever you do. Mr Gardiner

**THIS TERM'S THEME:** *Journeys*

**HEADLINES:** *Taking risks*

**WORDS OF WISDOM:** *If you are not willing to risk the unusual, you will have to settle for the ordinary*

**MUSICIAN OF THE WEEK:** *Beyoncé*

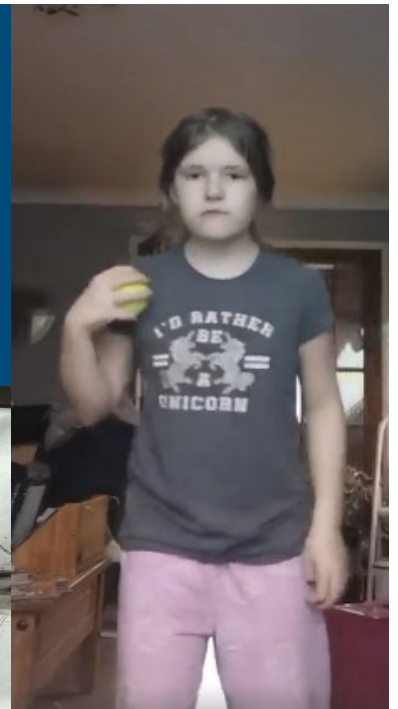
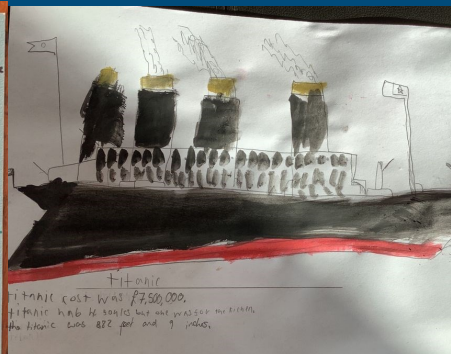
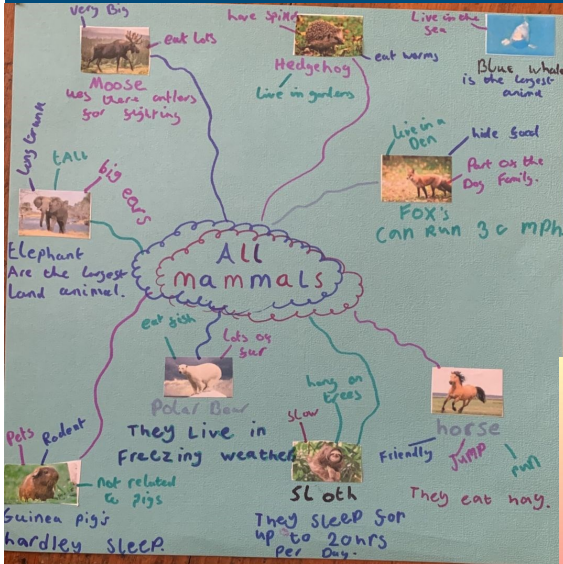
**VIRTUE OF THE WEEK:** *Being able to take risks*




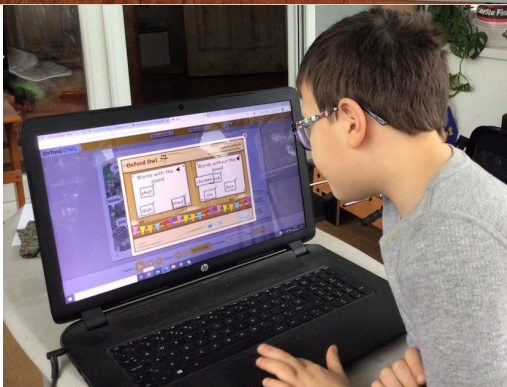
www.gwinear.corn

wall.sch.uk

1. atmosphere
2. the study of stars, planets and space.
3. We can measure the distances between entire galaxies and we know just how big the entire universe is!
4. 5
5. Galileo Galileo, Issac Newton, Johannes Kepler, Nicolaus Copernicus, Tycho Brahe.
6. Geomatic field



 I balanced on my right foot and timed myself for 1 minute and 30 seconds and got 43, I kept losing my balance!



RIDDLE!

What am I?

As cold as an ice cube reaching your lips,  
 Like a polar bear ready to attack with iciness  
 The colour of the light blue sky,  
 And a rearing sphere of pure frostiness





## **STARS OF THE WEEK**

*Congratulations to the following children for their fantastic learning. Thank you.*

### **Poldhu**

*Isla for fantastic recall of the story 'Whatever'*

*George for fantastic number facts to 7*

### **Kynance**

*Eleanor for fantastic effort in her writing*

*Sophia for a brilliant mammals mind map*

### **Godrevy**

*Edward for superb effort with home learning*

*James for amazing effort with all his learning*

### **Rinsey**

*Kayleigh for excellent effort in maths*

*Harriet for trying out a computer app*