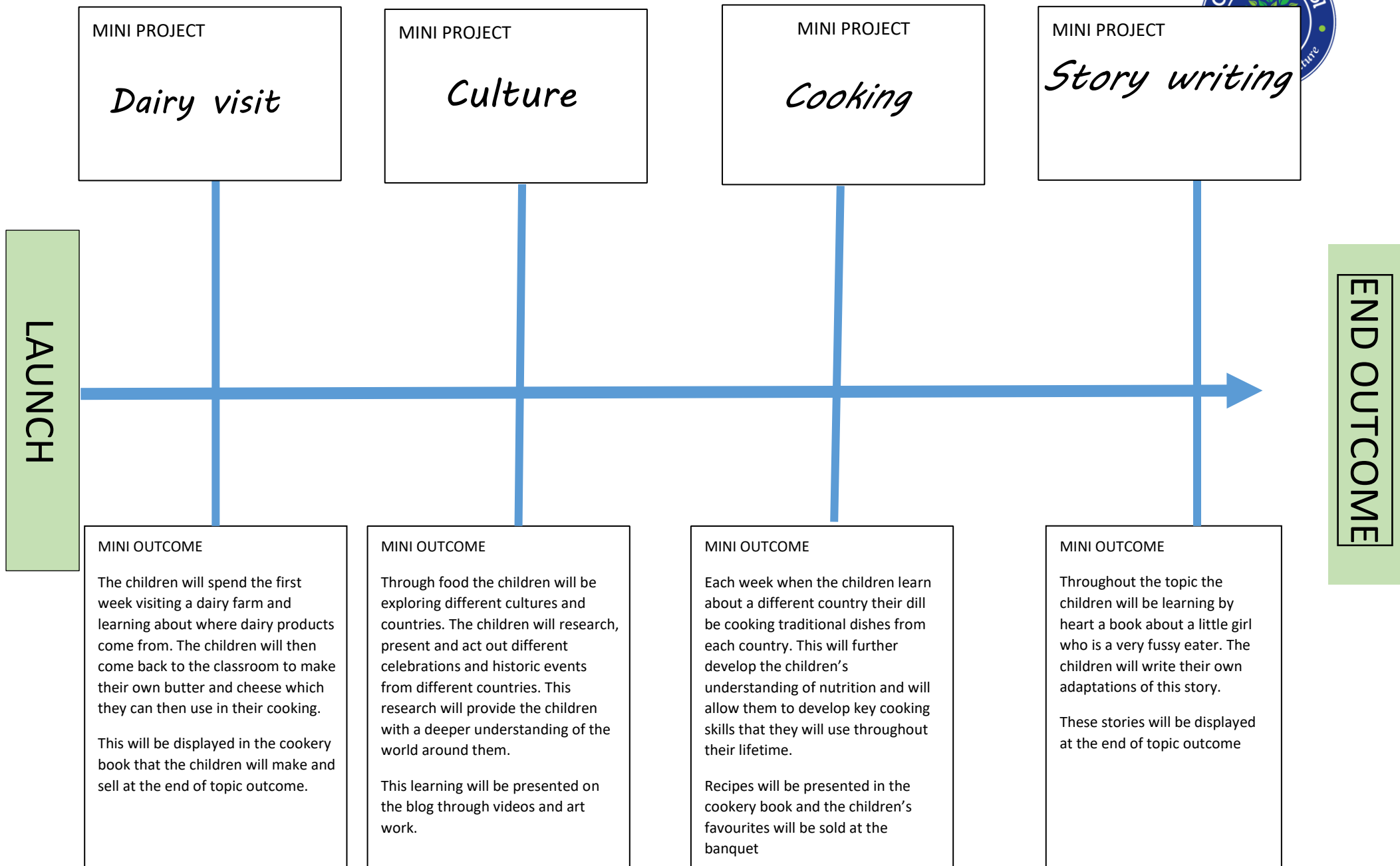


Food Glorious Food!



<p><i>What does food mean to people?</i></p>	<p>Launch We will be going on a walk around the local farms to identify the different vegetables. Shortly followed by a trip to Trevaskis Farm.</p>	<p>Class Book Class Novel: Charlie and the Chocolate Factory Talk for writing: Fussy Freda</p>	<p>End Authentic Outcome Cooking blog with possibility of cookery book.</p>
<p>What will the classroom look like?</p> <p>Restaurants from around the world. French distro Australian Barbeque A giant pizza oven and dining table Chinese restaurant Orchard with fruits made by the children.</p>	<p>Developing the classroom</p> <p>The children will be involved in innovating the look of their classroom throughout the project.</p> <p>Children designed and made the fruit for the orchard as well as helped build the pizza oven and café.</p>	<p>Trips/visits to support project</p> <ul style="list-style-type: none"> • Trink Dairy • Farm trip • Restaurant visit 	<p>Literacy genres</p> <ul style="list-style-type: none"> • Fiction writing (stories) • Instructions • Information texts • Persuasive writing • Advertisements
	<p>The children have prepared and will be planting their own herbs in our herb garden to use during cooking sessions</p> <p>The classroom will adapt as the children learn about foods from different cultures.</p>	<p>Use of outdoor class</p> <p>The children will be planting and growing their own herbs. We will be looking at how food grows in the outdoor environment. We will be using the outdoor space as much as possible!</p>	<p>Innovative use of ICT</p> <p>Research Use of programmes to present information (word and publisher) Editing typed text Creation of a class blog</p>



MAIN TOPIC

FOOD GLORIOUS FOOD!



English

Instructions (recipes of different dishes)

Advertise and persuade in order to let the public/parents know about the end of topic outcome

Geography

Explore different countries around the world and their key features

Be able to use a world map and identify countries and compare the key features of a country to the UK

Science

Exploration of the natural environment, habitats of different wildlife.

Discovering the roles of animals and plants in different food chains.

Life cycles of a variety of animals

Mathematics

Place value

Four operations
(addition/subtraction/multiplication/division)

Measures (through cooking)

Art

We will be exploring famous artists from around the world. We will then create our own interpretations of their art.

The children will learn how to analyse work as well as develop their drawing skills.

Design Technology

The children will be cooking each week. They will be learning the importance of food hygiene as well as planning, preparing and evaluating a product. The children will learn key cooking skills (chopping, missing, and frying)

Going for Goals	Be the best you
Theme	Theme
Believing it's possible	Knowing yourself
Setting a realistic goal	Managing my feelings
Planning to reach a goal	Looking after myself
Overcoming barriers	Working with others
Persistence	Making healthy choices
Celebrating	Being responsible

Physical Education: first half term=swimming/netball, second half term=gymnastics/invasion games