



Summer Term Issue 05

15.05.2020

Newsletter

Dear Parents, Carers and Children,

I will be brief this week as you will have plenty to read with the other letter that will be coming out today. Hopefully the next few weeks will bring more clarity to the many grey areas surrounding the reopening of schools and all the other aspects of relaxing lockdown measures but for now we have to do our best with the uncertainties we are dealing with. The biggest reassuring factor is that you are as parents being given a degree of choice and as I have said in the letter we will do our best to support you, whatever your decision although there is obviously a good likelihood that our resources will be overstretched at some point so bear with us.

I found myself a little stretched during the week because of various consultations and meetings and as a result I have still to finish my weekly virtual walk around the school; I have got as far as Rinsey and hope to see them after completing this letter and Celebration Assembly. However, in the classes I have visited there has yet again been some extraordinary efforts with creativity and artistic talents being a common theme. Godrevy have used some incredible emotive language and also shown that maths can inspire creativity with collages of perpendicular and parallel lines. In Poldhu our youngest children have made fantastic storyboards based on the Jack and the Beanstalk and have begun to use them to perform some animated retellings of the story. Kynance meanwhile, have continued to be inspired by the real story of Grace Darling and their artwork inspired by the artist Lamorna Penrose and with nautical themes has been incredible.

I know Poldhu will not let us down and I have already seen some fantastic photocollages, showcasing the biodiversity in children's gardens, and I have just finished following Lincoln tracking a badger's trail. As always, the achievements of children are largely down to the tremendous support you have given them as parents and carers and as always, we are grateful for what we know is a difficult job alongside all your other responsibilities. With this in mind Miss Shaw has asked me to say a special thank you to those parents that have volunteered to read parts of the class story as children have loved hearing the different voices and styles of storytelling. Miss Austin and Mrs Eustice would like to thank Mr Barr who has volunteered in Kynance Class over the course of the year and has recently been inspiring the class with his weekly challenges. If you would like to join in with the group reading Miss Shaw would love to hear from you and if any parents have ideas for tasks activities we are all ears. Next week is the last week of the half term and Friday is an INSET day so there will be no tasks set. However, that still leaves four days of tasks for you to amaze us once again but for now there is a weekend of glorious weather to look forward to and as long as we 'stay alert' we have a bit more freedom to enjoy it. If you haven't already go and explore the amazing biodiversity that Cornwall has to offer but don't worry too much about recording it; just revel in it's beauty. Enjoy and we will see you next week.

Mr Gardiner

THIS TERM'S THEME: *Footprints*

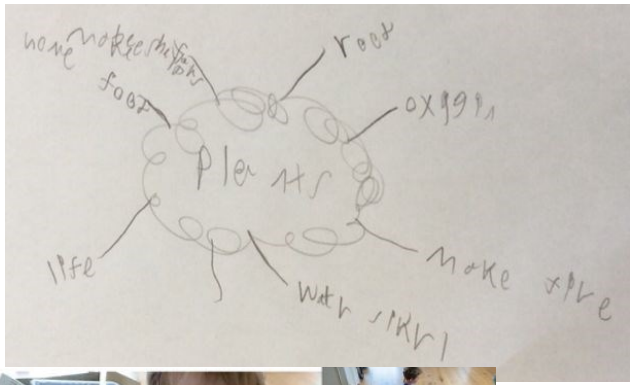
HEADLINES: *Developed and Develop*

WORDS OF WISDOM: *A multi—polar world cannot exist without recognising the status and participation of developing countries*

MUSICIAN OF THE WEEK: *Arvo Part*

VIRTUE OF THE WEEK: *Being able to make connections*

QUESTION: *Do developed countries have the right to stop other countries developing?*



WALT be able to solve mathematical problems involving place value: work methodically to find all possibilities 12.5.11

Activity:
Ben's numbers

Ben has written a list of different whole numbers. The digits of each number add up to 5. None of the digits is zero.

Here is one of Ben's numbers.

23 (...because $2 + 3 = 5$)

Ben has written all the numbers he can think of. How many different numbers are there in his list?

Write all the numbers in order.

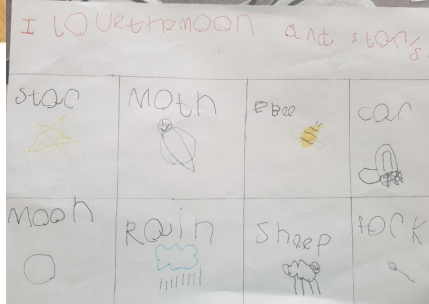
Making it harder

Ben's brother says... If all these numbers add up to five, they are all an equal amount.

Is he correct? How could you convince him?

14
23
32
41

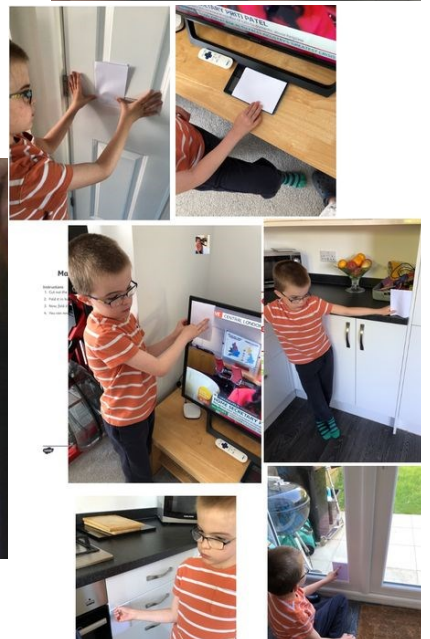
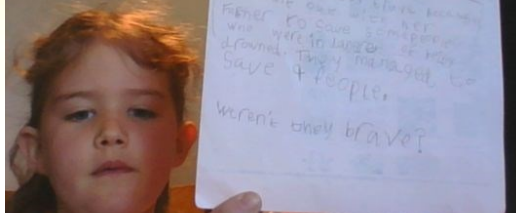
No - 5 Not Equal



Welcome to **EXAMPLE ZOO** (zoo name)

Charlotte's amazing animals

$9+15+9+15=48$	$6+14+6+14=40$ $8+13=21$ $8+13=21$	$15+15+15+15=60$
$20+6+20+6=52$	$9+15+9+15=48$	





STARS OF THE WEEK

Congratulations to the following children for their fantastic learning. Thank you.

Poldhu

Enzo for super maths on the beach

Ethan for always giving 100% to his working especially his phonics

William for fantastic retelling of our Jack & the Beanstalk story

Kynance

Jack M for completing Mr B's challenge with his creative animal box

Aoife for keeping up with all of her home learning

Lanza for showing good reasoning skills when completing her maths

Godrevy

Charlie for great start to our science topic

Jack for amazing right angle work

Macee for a great news report & attempting every lesson

Rinsey

Tegen for her environment work

Mckenzie for her poetry reading

Charlotte for her maths