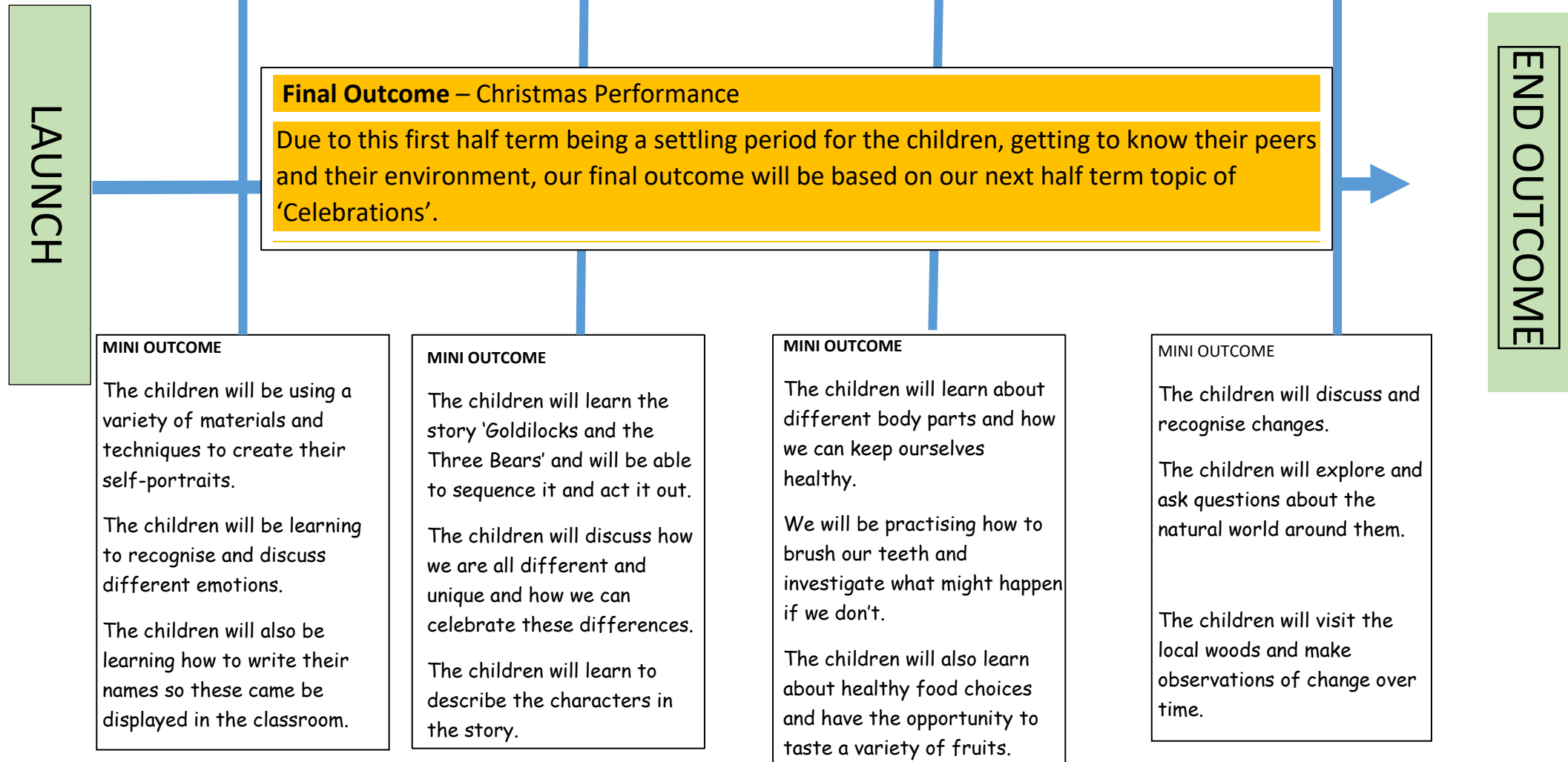


<p>Marvellous Me</p>	<p>Launch</p> <p><i>Getting to know you...</i></p> <p>The children will spend the first weeks getting to know their school and their new friends. Discussing their interests and theming their classroom. Child will begin planning their own learning and settling into their school routine.</p>	<p>Class Book</p> <ul style="list-style-type: none"> • Goldilocks and the Three Bears (Susanna Davidson) • Elmer (David McKee) • The Gruffalo (Julia Donaldson) 	<p>End Authentic Outcome</p> <p>Christmas Performance!</p>
<p>What will the classroom look like?</p> <p>The classroom will have both indoor and outdoor areas of learning for the children to explore. These areas will develop, based on the children's needs and interests.</p> <p>The classroom will start with a cosy 'home corner' where the children can recreate familiar scenarios with their peers. They will also have access to construction, creative areas, writing, maths and reading. Outdoors the children can mirror and extend their learning in our</p>	<p>Developing the topic (add things to keep the enthusiasm of the topic going)</p> <p>This term we will follow the children's interest and incorporate these into the classroom.</p>	<p>Trips/visits to support project</p> <ul style="list-style-type: none"> • Godolphin House - Barefoot Trail • Trevaskis Farm 	<p>Literacy genres</p> <ul style="list-style-type: none"> • Story telling - A range of fiction stories (Goldilocks and the three bears, Elmer, Funnybones etc.) • Name writing, labels. • Poetry
		<p>Use of outdoor class</p> <ul style="list-style-type: none"> • Crenver Grove - Story telling in the woods (The Exploring the changes in Autumn. • Gwithian Nature Reserve 	<p>Innovative use of ICT</p> <ul style="list-style-type: none"> • Every day use of Interactive whiteboard - children exploring focus activities. • Beebots - following maps and directions. • Laptops - drawing activities.

<p>mud kitchen, willow dome, sand, water, gardening & digging area as well as construction, maths and writing. These areas will also change according to children`s interests.</p>		<p>(Picking blackberries for Gruffalo Crumble)</p>	<ul style="list-style-type: none">• Ipads - picture collages and photographs, phonic/maths games.
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Personal, Social & Emotional Development (PSED)

- Classroom & school rules.
- Turn taking games.
- Carrying out activities & selecting resources with some adult support.
- Talking about 'important things, occasions and people to me'.
- Build new relationships with adults and peers.

Literacy (L)

- Reading a range of fiction books.
- Daily RWI lessons.
- Name writing.
- Writing familiar words.
- Mark making for a purpose – making lists, labelling pictures, writing about my family.

Knowledge & Understanding of the World (KUW)

- Personal history (how have I changed?)
- Similarities and differences between my friends and myself.
- Seasonal change and discussing observations made.
- Our bodies – body parts, growing up, keeping ourselves healthy.
- Our local environment – nature around us.
- Our five senses.

MARVELLOUS ME



Expressive Arts and Design (EAD)

- Choosing a wide variety of art materials and learning how to use them safely.
- Observational drawings/paintings of faces using mirrors.
- Explore different materials/textures to create collages of our faces.
- Make 3d structures with construction and modelling resources.
- Explore music, sounds and sing songs.
- Roleplaying in the home corner.
- Acting out stories in the puppet theatre.

PSHE – Going for Goals

- Believing its possible
- Setting a realistic goal
- Planning to reach a goal
- Overcoming Barriers
- Persistence
- Celebrating

(Although this is our overarching topic, we will have lots of mini topics, based on children`s needs and interests).

Communication & Language (CL)

- Class stories (Goldilocks and the Three Bears)
- Talking about ourselves and our families, using describing words.
- Imagining and recreating roles through stories and role play.
- Sequencing events in stories (beginning, middle, end).
- Circle time with puppets and friends.

Mathematics (M)

- Develop a deep understanding of numbers to 5.
- Daily counting (calendar, lining up, people here, how many, rhymes etc.).
- Sorting into groups (size, colour, shape, etc.).
- Creating and repeating patterns.
- Looking at and describing different 2d shapes.

Physical Development (PD)

- Use small and large equipment and one handed tools safely.
- Move with control and co-ordination, using apparatus.
- Fine motor control (threading, puzzles etc.)
- Negotiate the space around me.