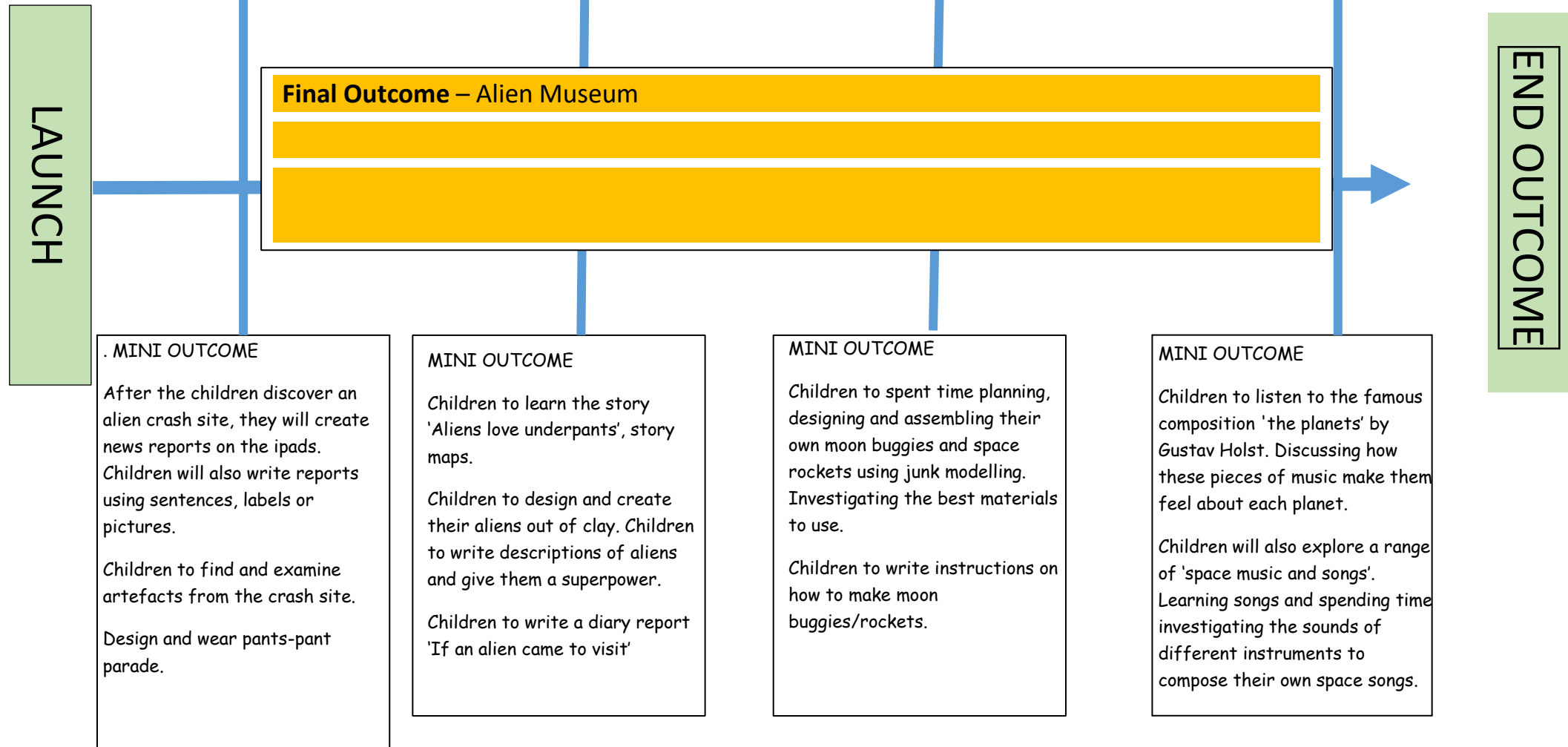




| <h1>Out of This World...</h1>   | <b>Launch</b><br><b>Alien invasion</b> <ul style="list-style-type: none"> <li>• Spaceship landing</li> <li>• Slime trails</li> <li>• Maps and space rocks</li> <li>• Items left behind (artefact)</li> <li>• Video clip of spaceship landing</li> </ul> | <b>Class Books</b> <ul style="list-style-type: none"> <li>• Aliens love Underpants</li> <li>• Whatever Next</li> <li>• Dinosaurs Love Underpants</li> <li>• How to catch a star</li> </ul>                        | <b>End Authentic Outcome</b><br><br>Alien Museum.<br>Children`s space and alien learning to be displayed in different sections around the hall. Children to perform and share their learning. Children to take the lead.  |
|---|---|---|---|
| <b>What will the classroom look like?</b><br>Space<br>Stars and planets to hang from the ceiling.<br><br>Space Station roleplay corner.<br><br>Aliens and underpants made by the children to hang around the classroom.<br><br>Reading rocket that the children can sit in, in the reading area.<br>Writing den/cave. | <b>Developing the classroom</b><br><br>The children will add to the design of the classroom throughout the topic.<br><br>Life size aliens to hang from the ceiling.<br>Pants designed and decorated by the children to hang from a washing line.        | <b>Trips/visits to support project</b> <ul style="list-style-type: none"> <li>• Scientist to visit the children.</li> <li>• Police Officer to visit.</li> <li>• Godrevy beach</li> <li>• Crenver Woods</li> </ul> | <b>Literacy genres</b> <ul style="list-style-type: none"> <li>• Fictional stories to develop story telling.</li> <li>• Alien description writing.</li> <li>• News reports</li> <li>• Instruction writing - how to make a fruit rocket.</li> <li>• Non-fiction texts, researching astronauts and planets/space.</li> </ul> |
|   | Children will make their own rockets and moon buggies to be displayed, as well as aliens made out of clay.<br><br>Children will explore a variety of 'space art', looking at different artists and techniques to create the night sky                   | <b>Use of outdoor class</b><br>Trips to the woods and the beach linked to aliens love underpants. Daily opportunities for outdoor learning led by the children's interests.                                       | <b>Innovative use of ICT</b><br><br>Children to use ipads to create a news report following spaceship landing. The children will also have daily opportunities to learn interactively using the interactive whiteboard and the ipads.   |





## Personal, Social & Emotional Development (PSED)

- Circle time.
- Turn taking games.
- Carrying out independent activities & selecting resources independently.
- Talking about 'important things, occasions and people to me'.

## Literacy (L)

- Reading a range of fiction non-fiction books.
- Daily RWI lessons.
- Name writing.
- Writing familiar words.
- Writing for a purpose – making lists, labelling pictures, writing about aliens.

## Knowledge & Understanding of the World (KUW)

- Looking at our solar system.
- Discussing the different features of each planet.
- Exploring the Sun and the Moon.
- Investigating Neil Armstrong and the Moon landing.
- Looking at the recent moon landing – Tim Peakes.
- Taking part in experiments linked to gravity/forces.

## MAIN TOPIC

### OUT OF THIS WORLD.



## Expressive Arts and Design (EAD)

- Choosing a wide variety of art materials and learning how to use them safely.
- Use different resources to design and create our own aliens, spaceships and moon buggies.
- Make 3D structures with construction and modelling resources.
- Explore music, sounds and sing songs.
- Roleplaying in the space station.
- Explore the different sounds of instruments.

## PSHE – Be the best you

|                               |   |
|-------------------------------|---|
| Know how diverse the world is | Celebrating difference                    |
| Understanding democracy       | Respect, rights and responsibilities      |
| Kernow                        | Empathising with others<br>Radicalisation |

*(Although this is our overarching topic, we will have lots of mini topics, based on children's needs and interests).*

## Communication & Language (CL)

- Class stories
- Imagining and recreating roles through stories and role play.
- Sequencing events in stories (beginning, middle, end).
- Circle time with puppets and friends.
- Songs & rhymes.

## Mathematics (M)

- Counting and developing understanding numbers 0-5.
- Daily counting (calendar, lining up, people here, how many, rhymes etc.).
- Subitising
- Comparing numbers to 5.
- Composition of 4 and 5.
- Growing 6, 7 and 8.
- Making pairs.
- Combining 2 groups.

## Physical Development (PD)

- Use small and large equipment and one handed tools safely.
- Move with control and co-ordination, using apparatus/equipment
- Fine motor control (threading, puzzles etc.)