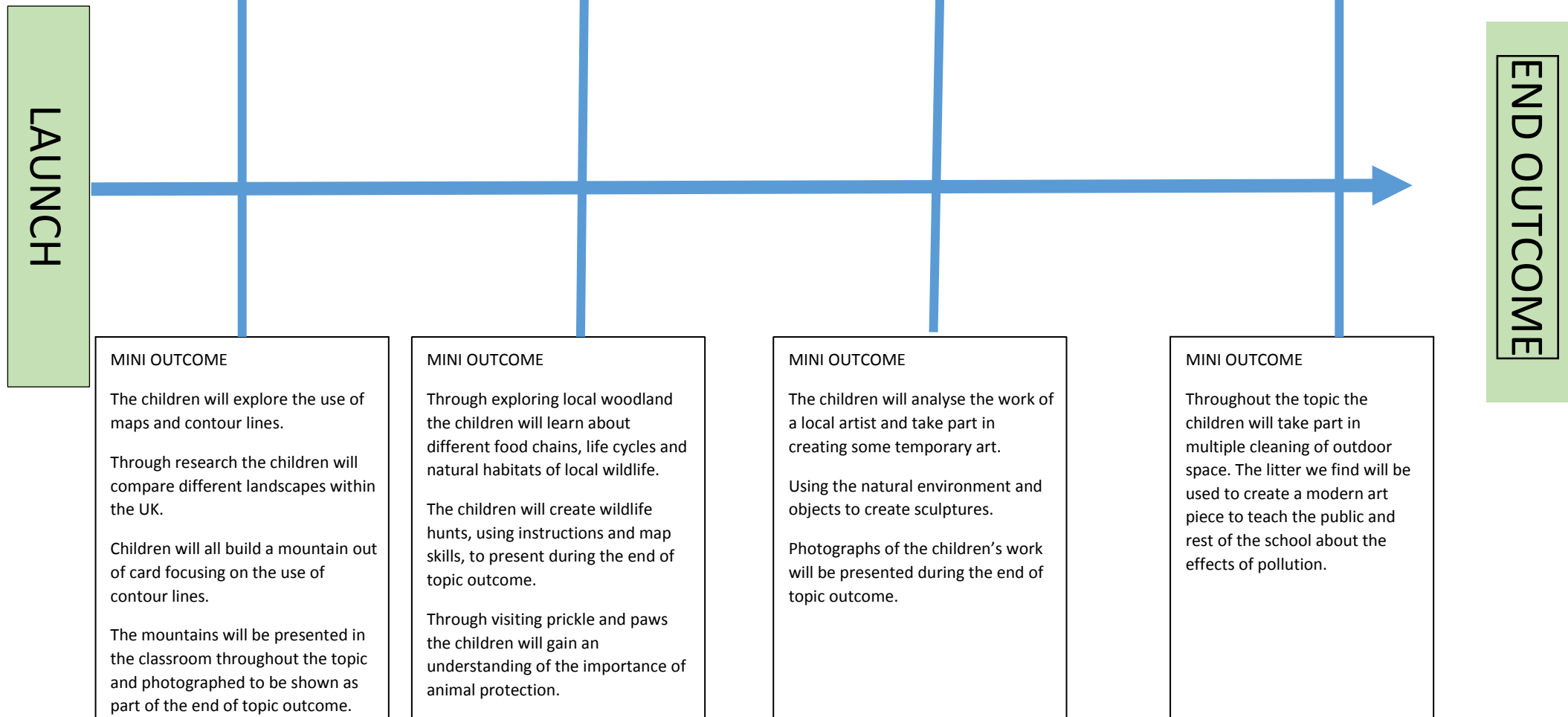


Land or Sea



<p><i>Where would you rather be, land or sea?</i></p>	<p>Launch Children will go on a beach clean to understand the importance of conservation</p>	<p>Class Book Kensuke's Kingdom-novel study Marli's tangled tale-story map</p>	<p>End Authentic Outcome A community event ending with a debate to answer topic question.</p>
<p>What will the classroom look like?</p> <p>Cave under a waterfall in the corner. Mountain, picnic tables and tent for children to work in. Animals hanging from the ceiling. Boat. Observation station with plants and animals.</p>	<p>Developing the classroom</p> <p>The children will be involved in innovating the look of their classroom throughout the project.</p> <p>As the children learn more about food chains and life cycles the displays will be built up.</p>	<p>Trips/visits to support project</p> <ul style="list-style-type: none"> • Falmouth museum • Crenver Grove/Godrevy • Brown Willy hike • Visit to a local farm • Duchy college 	<p>Literacy genres</p> <ul style="list-style-type: none"> • Fairy tales • Fantasy • Explanation • Diary/blog
	<p>Children will make their own mountains with contour lines which will be displayed in the classroom.</p>	<p>Use of outdoor class</p> <p>Observation of animals and their habitats. End of topic outcome may be presented outdoors.</p>	<p>Innovative use of ICT</p> <p>Online ordinance survey maps Email-communication with other schools</p>



MAIN TOPIC

WHERE WOULD YOU RATHER BE, LAND OR SEA?!



English

Instruction and explanation texts

Fictional stories, fairy tales and fantasy.

Building atmosphere and suspense

Letters/emails

Geography

Explore and compare two different landscapes within the UK

Read and create maps of a local area

Build mountains and be able to show and explain contour lines

Science

Exploration of the natural environment, habitats of different wildlife.

Discovering the roles of animals and plants in different food chains.

Life cycles of a variety of animals

Conservation-human effects on the natural environment

Mathematics

2D and 3D shapes, angles

Coordinates/ transferring and plotting of points to create maps

Area and perimeter

Music

Body percussion-children will explore different sounds they can make without instruments and using natural objects.

Children will learn that symbols represent sound and start to read music.

Art

Analysing a local artist and his interpretation of the environment.

Creating temporary masterpieces through manipulating natural materials.

Observational drawings with a focus on macro and the detail in natural objects

Footprints	What's It Worth
Theme	Theme
Spaceship Earth	Why do we have money?
Energy Saving	Creative enterprise
Where my food comes from	Spending and saving
Developed and Developing	Inequality in distribution of wealth
Biodiversity	Why some people work for free
How I can make a difference	What can I do? - Fair trade.

Physical Education orienteering/problem solving (team work and communication skills outdoors)