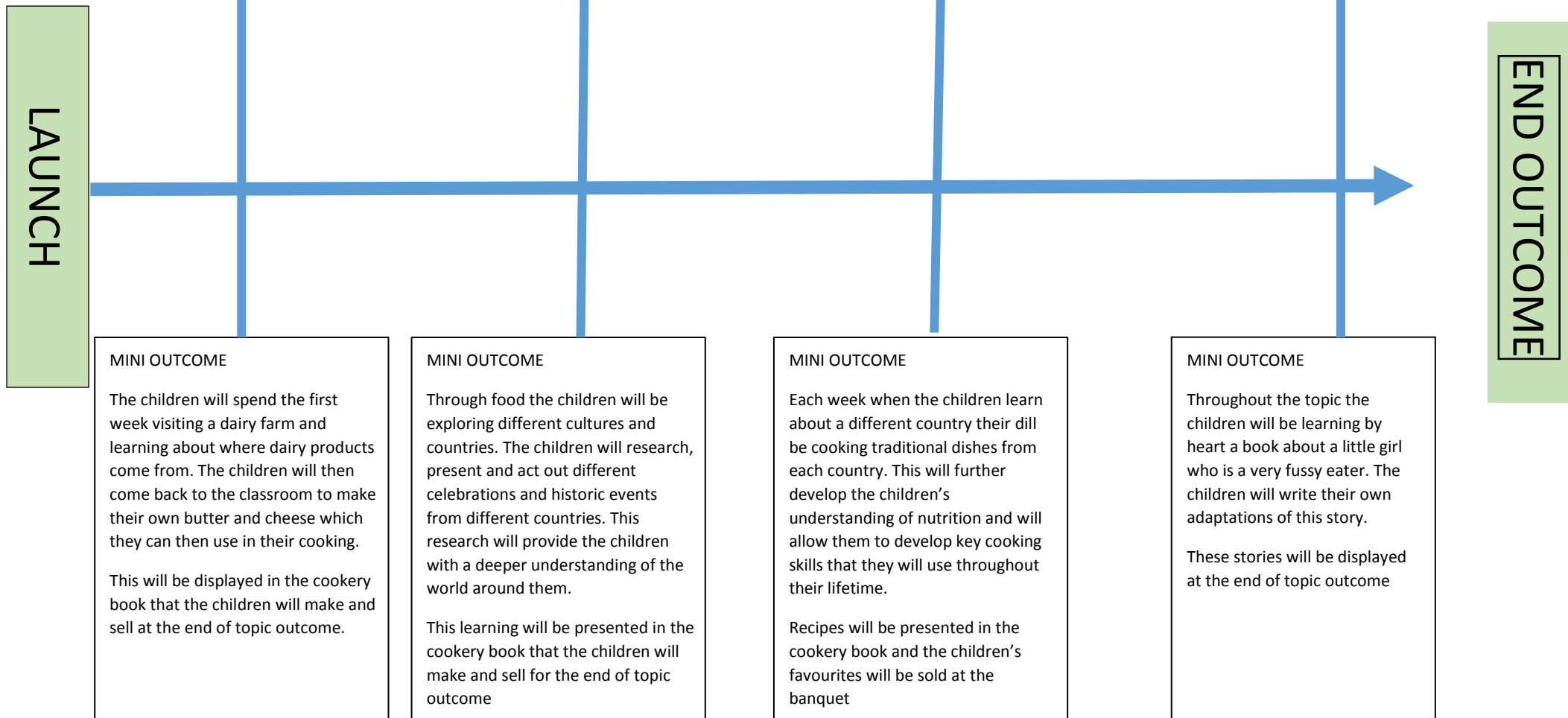


# Food Glorious Food!



<p><i>What does food mean to people?</i></p>	<p><b>Launch</b> We will be visiting a farm, dairy and fair trade supermarket to learn about where food comes from.</p>	<p><b>Class Book</b> Around the world in 100 days-class novel Fussy Freda and The papaya that spoke-talk for writing</p>	<p><b>End Authentic Outcome</b> A banquet of different recipes we have learnt and cookery book sale hosted at a local café.</p>
<p><b>What will the classroom look like?</b></p> <p>An orchard growing across the ceiling over our reading corner. Godrevy café with a lovely bistro table and comfy benches A giant pizza over and dining table where we can work Herb garden Finished off with our very own cargo plane (made by Bethany)</p>	<p><b>Developing the classroom</b></p> <p>The children will be involved in innovating the look of their classroom throughout the project.</p> <p>Children designed and made the fruit for the orchard as well as helped build the pizza oven and café.</p> <p>The children have prepared and will be planting their own herbs in our herb garden to use during cooking sessions</p> <p>The classroom will adapt as the children learn about foods from different cultures.</p>	<p><b>Trips/visits to support project</b></p> <ul style="list-style-type: none"> <li>• Trink Dairy</li> <li>• Farm trip</li> <li>• Supermarket visit</li> <li>• Restaurant visit</li> <li>• Fishing trip</li> <li>• Steel band workshop (Caribbean week)</li> </ul>	<p><b>Literacy genres</b></p> <ul style="list-style-type: none"> <li>• Fiction writing (stories)</li> <li>• Instructions</li> <li>• Information texts</li> <li>• Persuasive writing</li> <li>• Advertisements</li> </ul>
		<p><b>Use of outdoor class</b></p> <p>The children will be planting and growing their own herbs. We will be looking at how food grows in the outdoor environment.</p>	<p><b>Innovative use of ICT</b></p> <p>Research Use of programmes to present information (word and publisher) Editing typed text</p>



## MAIN TOPIC

### FOOD GLORIOUS FOOD!



#### English

Instructions (recipes of different dishes)

Advertise and persuade in order to let the public/parents know about the end of topic outcome

#### Geography

Explore different countries around the world and their key features

Be able to use a world map and identify countries and compare the key features of a country to the UK

#### Science

Exploration of the natural environment, habitats of different wildlife.

Discovering the roles of animals and plants in different food chains.

Life cycles of a variety of animals

Conservation-human effects on the natural environment

#### Mathematics

Place value

Four operations  
(addition/subtraction/multiplication/division)

Measures (through cooking)

#### Music

Steel drums-during learning about different cultures the children will explore different the different genres of music from around the world. The children will be learning to play the steel drums when learning about the Caribbean.

#### Design Technology

The children will be cooking each week. They will be learning the importance of food hygiene as well as planning, preparing and evaluating a product. The children will learn key cooking skills (chopping, missing, and frying)

Going for Goals	Be the best you
Theme	Theme
Believing it's possible	Knowing yourself
Setting a realistic goal	Managing my feelings
Planning to reach a goal	Looking after myself
Overcoming barriers	Working with others
Persistence	Making healthy choices
Celebrating	Being responsible

Physical Education: first half term=swimming/netball, second half term=gymnastics/invasion games