




## Homework Spring 1st Half Term

We have continued to create optional homework tasks that can be completed to achieve certificates. There are 8 tasks; 4 relating to the class topic and 4 relating to the school's Personal Moral Spiritual topic for the half term. They are optional as we are aware that many children take part in a large range of extra-curricular activities after school. Class teachers however, may set English or maths homework that is expected to be completed - if this is the case you will be informed on a class by class basis. Remember, if you only do one thing reading with or to your child is likely to have the most significant impact on their progress in school. Also remember, that the school is subscribed to MATHLETICS; an online maths support website where children can play fun games to practise key maths strategies and rehearse important facts - including times tables for which we will still be awarding Karate style wrist bands. Certificates are also given out each week for children that score over 1000 points on Mathletics each week and the child with the highest score in each class gets to choose something from a prize box on Friday.

**Reading:** Remember reading is the most important homework you can do; try and read every night even if it is just for 10 minutes. Sometimes it is also nice to have stories read to you (these count in your termly total). This term every child from Year 2 upwards will be given a Reading Passport to encourage them to read after the more structured progression in Foundation and Year 1. Every time they complete a book they can collect 1 - 3 stamps (dependent on book's length) in their passport. Each completed page is entered into a draw at the end of term and the first 5 drawn out get to travel to Truro to buy a book of their choice from Waterstones funded by the school.

<b>Personal Moral Spiritual</b> <b>Wide World</b> 	<b>Eating Out.</b> We are lucky to live in a country with such a diversity of cultures and one of the great advantages of this is the range of different foods that we have to choose from. Have you tried eating any foods from other cultures? Make a list of foods you have tried. Could you try to cook a new recipe using these foods.	<b>Proud to be .....</b> It is OK to be proud to be part of a community as long as we are not negative about others. Design and make a brochure that could be given to tourists visiting Britain. Make sure you include what makes this nation so special to you and places that you enjoy visiting. Don't forget to use persuasive writing to convince people to visit!	<b>Diversity in the arts.</b> We are lucky to live in a country with such a diversity of cultures. Dancing is important in many cultures and is a way of expressing themselves and adding a unique twist to their cultures. Your task is to learn a new dance from a different country. You can work on your own or work together with your friends. We would all love to see your dances in class!	<b>Growing up in our world.</b> A 'normal' childhood depends on where you live and when you're born. Compare your childhood to a child in a different country. What is the same? What is different? Write a letter as if you were a child from a different culture and explain what you do in your everyday life.
	Comment	Comment	Comment	Comment
<b>Our Topic</b>	Complete research on a specific dinosaur. Create a fact file to teach your friends all about it. Make sure you include the size, diet and era it lived in. Can you include a labels picture?	Write a diary from the point of view of a cave man that lived during the stone age. What would a typical day have been like?	Create your own fossil from the Mesozoic era. You can use any material you like. Bring it in to add to our fossil collection.	Create a model from either the Stone age, Bronze and or Iron age. This could be a house or a stone circle...the choice is yours.
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