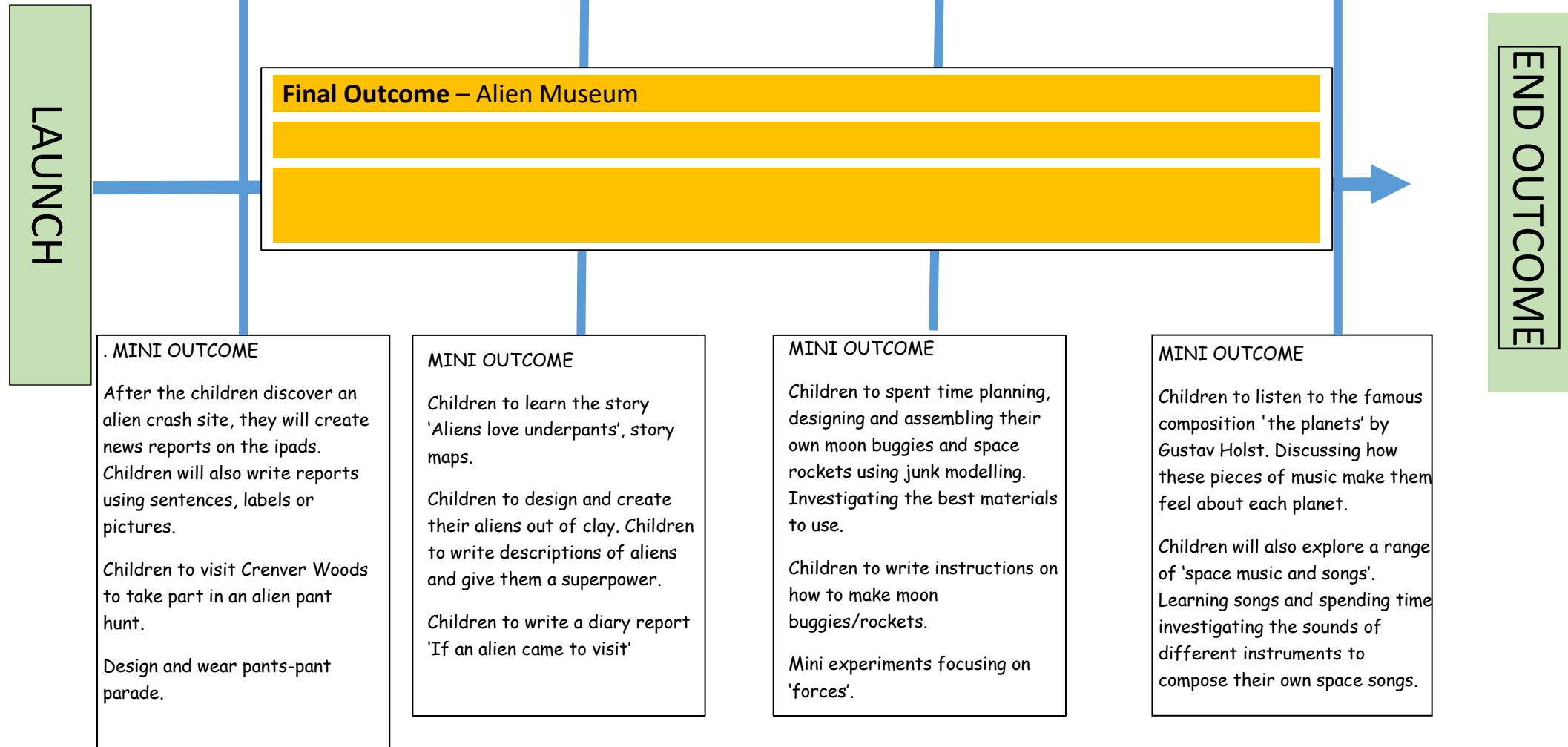


<h1>Out of This World...</h1>	<b>Launch</b> <b>Alien invasion</b> <ul style="list-style-type: none"> <li>• Spaceship landing</li> <li>• Slime trails</li> <li>• Maps and space rocks</li> <li>• Space guns</li> <li>• Items left behind</li> <li>• Video clip of spaceship landing</li> </ul>	<b>Class Books</b> <ul style="list-style-type: none"> <li>• Aliens love Underpants</li> <li>• Whatever Next</li> <li>• Dinosaurs Love Underpants</li> <li>• How to catch a star</li> </ul>	<b>End Authentic Outcome</b>  Alien Museum. Children`s space and alien learning to be displayed in different sections around the hall. Children to perform and share their learning. Children to take the lead.
<b>What will the classroom look like?</b> Space Stars and planets to hang from the ceiling.  Space Station roleplay corner.  Aliens and underpants made by the children to hang around the classroom.  Reading rocket that the children can sit in, in the reading area. Writing den/cave.	<b>Developing the classroom</b>  The children will add to the design of the classroom throughout the topic.  Life size aliens to hang from the ceiling. Pants designed and decorated by the children to hang from a washing line.  Children will make their own rockets and moon buggies to be displayed, as well as aliens made out of clay.  Children will explore a variety of 'space art', looking at different artists and techniques to create the night sky	<b>Trips/visits to support project</b> <ul style="list-style-type: none"> <li>• Scientist to visit the children.</li> <li>• Police Officer to visit.</li> <li>• Godrevy beach</li> <li>• Crenver Woods</li> </ul>	<b>Literacy genres</b> <ul style="list-style-type: none"> <li>• Fictional stories to develop story telling.</li> <li>• Alien description writing.</li> <li>• News reports</li> <li>• Diary writing-A day in the life of an alien.</li> <li>• Non-fiction texts, researching astronauts and planets/space.</li> </ul>
		<b>Use of outdoor class</b> Trips to the woods and the beach linked to aliens love underpants. Daily opportunities for outdoor learning led by the children's interests.	<b>Innovative use of ICT</b>  Children to use ipads to create a news report following spaceship landing. The children will also have daily opportunities to learn interactively using the interactive whiteboard and the ipads



## Personal, Social & Emotional Development (PSED)

- Circle time.
- Turn taking games.
- Carrying out independent activities & selecting resources independently.
- Talking about 'important things, occasions and people to me'.

## Literacy (L)

- Reading a range of fiction non-fiction books.
- Daily phonics, learning different sounds that letters make.
- Name writing.
- Writing familiar words.
- Writing for a purpose – making lists, labelling pictures, writing about aliens.

## Knowledge & Understanding of the World (KUW)

- Looking at our solar system.
- Discussing the different features of each planet.
- Exploring the Sun and the Moon.
- Investigating Neil Armstrong and the Moon landing.
- Looking at the recent moon landing – Tim Peakes.
- Taking part in experiments linked to gravity/forces.

## MAIN TOPIC

### OUT OF THIS WORLD.



## Expressive Arts and Design (EAD)

- Choosing a wide variety of art materials and learning how to use them safely.
- Use different resources to design and create our own aliens, spaceships and moon buggies.
- Make 3D structures with construction and modelling resources.
- Explore music, sounds and sing songs.
- Roleplaying in the space station.
- Explore the different sounds of instruments.

## PSHE – Be the best you

Know how diverse the world is	Celebrating difference
Understanding democracy	Respect, rights and responsibilities
Kernow	Empathising with others Radicalisation

*(Although this is our overarching topic, we will have lots of mini topics, based on children's needs and interests).*

## Communication & Language (CL)

- Class stories
- Imagining and recreating roles through stories and role play.
- Sequencing events in stories (beginning, middle, end).
- Circle time with puppets and friends.
- Songs & rhymes.

## Mathematics (M)

- Counting and developing understanding numbers 0-5.
- Daily counting (calendar, lining up, people here, how many, rhymes etc.).
- Subitising
- Adding two or more groups of objects.
- Creating and repeating patterns.
- Looking at and describing different 2D & 3D shapes.
- One more/less numbers to 10 and beyond

## Physical Development (PD)

- Use small and large equipment and one handed tools safely.
- Move with control and co-ordination, using apparatus/equipment
- Fine motor control (threading, puzzles etc.)