

## **Gwinear School Sports Premium Funding Action Plan 2020 -21**

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- 1. the engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. broader experience of a range of sports and activities offered to all pupils
- 5. increased participation in competitive sport

Percentage of Year 6 cohort 2020 that could swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
Percentage of Year 6 cohort 2020 that could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
Percentage of Year 6 cohort 2020 that could perform safe self-rescue in different water-based situations?	Unknown not able to assess due to Covid
Percentage of children that took part in extra curricular activities in 2020	67%
Percentage of children who took part in inter-school competition in 2020	96%



NB: In light of the current COVID pandemic some of the following actions may not be possible due to restrictions. Costs are based on optimistic projections for Spring and Sumer terms when it is hoped children will be able to take advantage of extra-curricular activities such as clubs. If this is not the case monies will be diverted to further enriching internal opportunities.

Link Governor: Ingri			
Action and Cost	Key Indicators	Intended actions impact and sustainability	Review September 21
Employment of	All	Lead CPD and organise long term curriculum provision	
sports specialist D.		for PE based on Arena plans. Adapt plans as necessary to	
Buckley		ensure safety considerations relating to COVID are	
£12,196		always considered.	
Based on 25 hours		A bank of resources to use with lessons e.g videos of	
per week in role		specific skills to use for success criteria continues to be	
		developed and shared with staff	
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per week since		Training of Sports Leaders in Y5/6 to coordinate activities	
employment		in their bubble and to maintain PE equipment. If and	
1841.40		when COVID restrictions relax leaders are also to work	
		with younger children and lead skills sessions at	
		lunchtimes	
		internettines	
		Team teach with teachers to help refine practice and	
		ensure better outcomes for children due to upskilled	
		staff and better staff pupil ratios in lessons.	
		Mentor new TA and develop expertise to work with small	
		groups building towards half class groups by the end of	



	1	1	
		the year. TA to work towards level 5 coach over the course of the year.	1.9 Jiring
		Run school games day which has the primary aim of giving children the opportunity to engage in activities that they might not have tried before and are likely to be appealing to children not involved in mainstream sport. Attend all get active events; targeting children disengaged with PE	
		Coordinating intra school competition across the school to provide as much time as possible for engagement with competition in the current climate of Covid restrictions for taking part in interschol. Competitions to take place during lunch time periods and each unit of work within the curriculum to =end with a mini tournament	
Targeted support for children identified as less physically active £600.00 (external providers and some in house)	4	Find your Sport Club run in the summer term (covid permitting) with invites to those children not having accessed other mainstream clubs. Use visiting specialists from local out of school sports club including dance, martial arts, and pilates	
Targeted support for Y5/6 weaker swimmers £350 KS1 £734	4	3 identified children in Year 6 to receive top up swimming as soon as pool provision is available. Year 6 confident swimmers to receive life saving sessions with surf school. Additional swimming lessons for KS1	
Increased staffing for break and lunch	1	4 adults on duty every break and lunch time – 1 devoted to a specific activity e.g. trim trail, climbing wall. Short	

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time cover 195 x £9.30 = £1813		CPD on how to use time and set up rota for setting up activity Allows extra focused adult led activities increasing physical movement outside of core curricular teaching.	* Tuppiring
Develop Outdoor Ed opportunities with active learning Scheme of work £104 £266 4 days cpd outdoor lead £133 cascade cpd Additional travel costs £1000	1, 3	Further CPD following on from active learning training at the start of last year: Attend Arena – The National Curriculum Outdoors and purchase sheme of work. Cascade back to staff. Work with PTFA to purchase muddy puddles waterproofs for all children. Weekly Outdoor scheduled for a class on a rotation basis. Outdoor lead to complete Outdoor leader certification. Outdoor lead to collate examples of best practice.	
Penwith Sports partnership £350	1, 4, 5	Allows access to Cornwall school's games and other events coordinated by PSP. Bikeability programme accessed through partnership ensuring that children develop road safety skills and develop healthy lifestyles	
Extend opportunities with new 'alternative' sports range for use in clubs during lunchtimes and for use in generic PE curriculum e.g. muti skills	3, 4	Purchase new frisbee, golf, basketball equipment and extend gymanastic provision with springboard and suitable crash mats for vaults. Schedule PE CPD for staff leading sessions on use of equipment. Set up clubs for each with staff members receiving appropriate CPD in house from D. Buckley. Results in increased offer for children and extra opportunities for physical exercise. Once equipment purchased maintaining stocks possible from schools capital.	

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Gym mats &			Fighing our Furth
boards = £332			18 011
Basketball = £440			
Frisbee = £235			
In house cpd £200			
Set up	5	All classes divided into 4 teams for the duration of the	
comprehensive		year. Every unit finishes with round robin competition	
inter school		with 2 games playing simultaneously. Purchase medals	
competition with		for every sport and use a big assembly to launch	
class teams and		initiative. Allows all children to regularly engage in	
medals at the end		competitive sport despite COVID restrictions	
of every PE unit			
Medals = $\pm 400$			
2 days admin =			
£133			