### **Myths and Magic**



Was King Arthur
real or just a
legend?

# Launch Tintagel Castle – re-enacting the story of the Legend of King Arthur outdoors at the castle in costumes. Visiting Merlin's cave. Meeting the statue of ancient king Gallos. Being inspired by the history-

#### **Class Book**

The legends of King Arthur – Tracey Mayhew Harry Potter and the Philosopher's stone – JK Rowling

#### **End Authentic Outcome**

Arthurian style Christmas market in the school hall showing our amazing artistic creations! We will also display our ICT choosing stories using interactive displays.

#### What will the classroom look like?

Knights of the round table with shields painted by children.

rich castle!

Olivander's wand shop where children will add wands.

Quidditch pitch with flying broomsticks.

Tintagel Castle.

Merlin's cave.

Sword in the stone made by children.

Magic Maths area.

Inspiring Reading corner.

Nature table to gather interesting artefacts for observation.

#### Trips/visits to support project

- Tintagel Castle
- Visit from sword fencing group
- St Michael's Mount giant's story
- Visiting storyteller.

#### **Literacy genres**

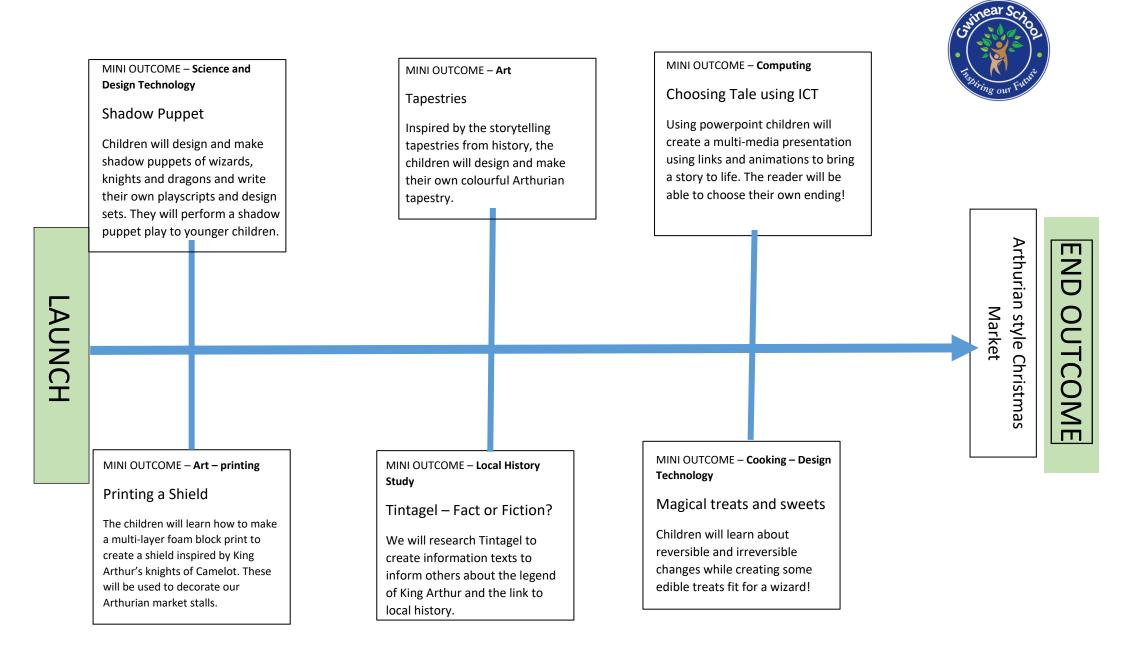
- Fiction retelling of the Legend of King Arthur.
- Playscripts Shadow puppet plays
- Poetry spells inspired by Macbeth witches.
- Choosing story with ICT link
- Setting description a wizard's shop
- Non-Chronological report Dragons

#### Use of outdoor class

- Re-enacting myths in Crenver Grove
- Fire cooking on Godrevy beach to inspire witches poetry.
- Science on the campfire
- Exploring shadows in caves at Godrevy
- Quest for the holy Grail orienteering

#### Innovative use of ICT

- Research
- Use of programmes to present information texts (word and publisher)
- Powerpoint including use of animations and links to create a choosing story.





#### **English**

Fiction – retelling of the Legend of King Arthur.

Playscripts – Shadow puppet plays Poetry – spells inspired by Macbeth witches.

Choosing story with ICT link

Setting description – a wizard's shop

Non-Chronological report and poetry—

Dragons

#### History

Local history study focusing on the Legend of King Arthur. We will learn about the story of the sword in the stone from our visit to Tintagel and distinguish between facts and opinions.

#### Science

Cook some magical tasty treats while learning about solids, liquids and gases.

Learn about light and shadows, recognise how shadows are formed and set up a simple fair test, recording our findings appropriately.

## MAIN TOPIC MYTHS AND MAGIC



Going for Goals	What's it worth
Believing it's possible	Why do we have money?
Setting a realistic goal	Creative Enterprise
Planning to reach a goal	Spending and Saving
Overcoming barriers	Inequality and distribution of wealth
Persistence	Why some people work for free.
Celebrating	What can I do? Fair Trade.

#### Mathematics

Place Value

Addition and Subtraction – money for magician's shops

Multiplication and Division – recipes, weighing and measuring

#### **Design Technology**

Design and make a moving shadow puppet, joining and combining materials with fixed or moving parts.

Incorporate a bulb and circuit into a light up wizard's wand model.

#### Art

We will learn how to use weaving and sewing techniques to create tapestries inspired by the tales of King Arthur.

We will learn how to create a 2-layer print.

Physical Education: first half term= Swimming

second half term=