

Homework Summer 1st Half Term

We have continued to create optional homework tasks that can be completed to achieve certificates. There are 8 tasks; 4 relating to the class topic and 4 relating to the school's Personal Moral Spiritual topic for the half term. They are optional as we are aware that many children take part in a large range of extra-curricular activities after school. Class teachers, however, may set English or maths homework that is expected to be completed - if this is the case you will be informed on a class by class basis. Remember, if you only do one thing reading with or to your child is likely to have the most significant impact on their progress in school. Also remember, that the school is subscribed to MATHLETICS; an online maths support website where children can play fun games to practise key maths strategies and rehearse important facts - including times tables for which we will still be awarding Karate style wrist bands. Certificates are also given out each week for children that score over 1000 points on Mathletics each week and the child with the highest score in each class gets to choose something from a prize box on Friday.

Reading. Remember reading is the most important homework you can do; try and read every night even if it is just for 10 minutes. Sometimes it is also nice to have stories read to you (these count in your termly total). This term every child from Year 2 upwards will be given a Reading Passport to encourage them to read after the more structured progression in Foundation and Year 1. Every time they complete a book they can collect 1 - 3 stamps (dependent on book's length) in their passport. Each completed page is entered into a draw at the end of term and the first 5 drawn out get to travel to Truro to buy a book of their choice from Waterstones funded by the school.

My Target is:

This half term I have read these books:

Total:

Pers Spir World	Cultural traditions Many different cultures have traditions that may be linked to their religious beliefs or may be linked to the place they live. Research a tradition from a culture of your choice and create a piece of artwork or writing to share this new knowledge with others.	Cultural ICON Around the world there are many human have landmarks that have come to symbolize the country in which they are built such as the Great Pyramids of Egypt, Stonehenge in England or the Empire State Building in The United States. Using any materials you want make a replica of your favourite for display in school.	Human Rights All humans, no matter where they live, are entitled to basic human rights. (There are 30 human rights, written in the Universal Declaration of Human Rights, created by the United Nations in 1948). These were written to help every country treat all people fairly. Create a poster to show 5 rights that you think each human should have to be treated fairly. What do all human beings need to survive and thrive?	Time to travel the world... Where would you love to visit, if you could go anywhere in the world? Create a tourism leaflet about the destination of your choice, to <i>persuade</i> someone to visit that country. Will you choose a hot, sunny island or a snowy ski resort? What can your customers expect to experience there?
	Comment	Comment	Comment	Comment
Class topic	Links to books Make a 'dream jar' that could keep your dream safe for the BFG to store. What would you put in it to explain the dream?	Links to history Find out about a famous person who had a dream. They may be real or a character from a story, film or picture. Present what you know in a creative way.	Musical links Make a list of songs and compositions that have dreams or dreaming as their theme. Make sure you explain the theme and make a note of all the people involved in the music.	Link to vocabulary We have been studying 'Lost Words' to do with dreaming. Are there any other words you think should be revived, reused and celebrated more often today? Mr. Gardiner's favourite is 'mellifuous' and Mrs Haddy likes 'vacuous'. Can you find any more? Don't forget to find out what they mean too!
	Comment	Comment	Comment	Comment