



Spring Term Issue 3

24.01.2020

Newsletter



Dear Parents, Carers and Children,

That's more like the weather we would like to see for the time of year and it has meant that the field has been back in use and lunchtimes have been much more enjoyable. It makes such a difference for the children when they can get out there and 'let off some steam' or relax in the many spaces that we have developed- I can't wait till spring to see it all really come alive. I have spent the week visiting classes to monitor learning and have seen a wealth of good practice and committed endeavour.

Poldhu were learning about ordinal numbers and used the story of a race between the animals of the Chinese zodiac to practise them. As usual the team there have carefully threaded elements of the lesson throughout the areas of learning so that it is continuously reinforced and enjoyed some races of their own in role as the various animals. However, their main focus continues to be the extra-terrestrial Flargle who is currently residing with them; they were visited by an expert called Professor Campbell on Monday and have been helping Flargle find his lost relative, Oscar, who came to us last year.

In Godrevy Class, Miss Shaw was steering her eager learners through the minefield that is fractions. Of all mathematical concepts it is the one that confuses more than others which is not really surprising when you spend years learning that 8 is twice as big as 4 and yet $\frac{1}{8}$ is half of $\frac{1}{4}$. Fortunately, they were in good hands and our maths coordinator used a wide range of concrete resources so that they could explore the concept of equivalence in a way that gave a good visual image of what they were learning.

Kynance meanwhile were focussing on the most tricky operation of number, division but again they had access to a wide range of real objects to share out although groups working with sweets were at risk of coming to incorrect answers due to the odd disappearance or two. I also got to see them practice telling their story of the Kapok tree before acting out some hilarious phone conversations between characters which they then turned into direct speech, trying to remember where to place all the punctuation.

Finally, Rinsey were also developing their understanding of fractions and had to show great flexibility to solve problems that involved fractions, decimals and percentages. They rose to the challenge admirably, converting a range of fractions into hundredths in order to work with a common denominator. Mrs Haddy's lesson was deliberately designed to catch children out with unusual representations so that they needed to show full understanding rather than just procedural fluency. However, most were wise to her ways and already look well prepared for assessments in May which often have questions that are designed in a similar way.

Four members of Rinsey Class were learning about mathematical concepts that are beyond the understanding of most of us on Wednesday when they travelled to Camborne for Maths masterclass; this week focussing on Pascal's triangle which is of course a triangular array of the binomial coefficients. Today Godrevy Class will also travel to Nexus for a workshop based on evolution linked to their Stones and Bones topic. If any of you with Year 5/6 children would like to take part in gifted and talented programmes for other subject areas you might want to check out Camborne School's programme for Super Saturdays which can be found using the following link: <https://www.cambornescience.co.uk/super-saturdays/>. It is probably too late to book for the Geography focussed Oceanic Geo-Hunt tomorrow but the weather doesn't look too bad so maybe go and explore some of Cornwall's coast yourselves as I doubt many of you will want to be out in what is forecast for Sunday. Whatever you do – enjoy your weekend and we will see you on Monday when the whole school will be having a Chinese New Year focus.

Mr Gardiner

THIS TERM'S THEME: *Wide World*

HEADLINES: *Understanding Democracy*

WORDS OF WISDOM: *Democracy is the right to make the wrong choice*

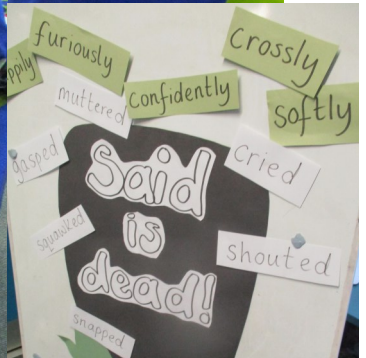
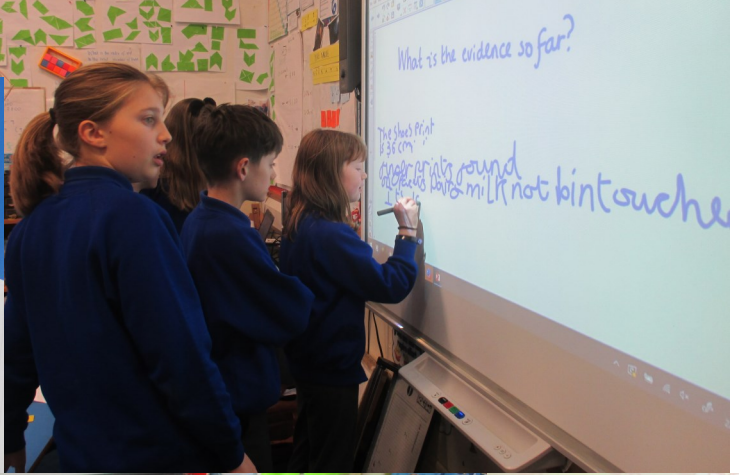
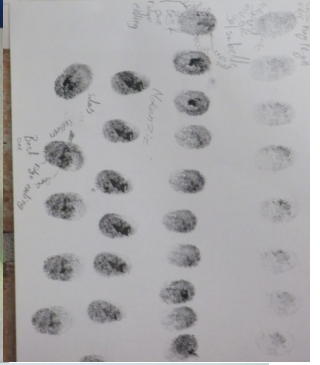
MUSICIAN OF THE WEEK: *Manu Chao*

VIRTUE OF THE WEEK: *Being able to compromise*

Question: *Should the world change it's views about diversity?* **Daisy**

Aiming for the
Stars

www.gwinear.cornwall.sch.uk



Diary Dates

January

Mon 27—Menu change

Mon 27—Hayle Cross Country running

Wed 29—NO FRENCH CLUB

February

Mon 3—Breakfast Week

Mon 3—Football match V Penponds (H)

Mon 10—Football match V Trevithick (A)

Mon 17-Fri 21—Half Term

Mon 24—Cape Cross Country running

Tues 25—Reception start swimming sessions

Wed 26—Kynance to Eden Project



Whole School Attendance Target

2017-2018: **96%**

This Weeks Whole School Attendance Figure:

94.54%

Another 24—from Mrs B

As you are all getting so good at this we have decided to make things more challenging by including problems with 2 digits in them. The rules are still the same you must use all 4 numbers but you can only use each one once.

There is at least 1 solution can you find more?

17

17

14

24

SCIENCE FACTS!

Question: Most gemstones contain several elements. Which gemstone is the exception?

Last weeks answer: The hottest planet in the solar system is Venus, with an estimated surface temperature of 864 F (462 C).



INSET DAYS FOR THE ACADEMIC YEAR 2019/2020

Friday 22 May 2020

Monday 1 June 2020

Tuesday 2 June 2020

Wednesday 3 June 2020

Workout Wednesdays

Steps this week:

79,223

Fitness Friday

Steps this week:

51,057

Total Miles = 61



STARS OF THE WEEK

Congratulations to the following children for their fantastic learning. Thank you.

Poldhu

Coen for incredible independent creating

Heidi for always challenging yourself independently

Kynance

Olivia S for fantastic creative ideas in literacy

Oska for fantastic explanation in maths

Godrevy

Bronte for being kind to both her friends and adults

Charlie for amazing effort in maths

Rinsey

Bethany for excellent homework

Trey for excellent effort in maths

Virtue Value Awards

Lily, Riley, Chloe D, Rosie