Let The Sparks	Treasure hunt around the field –	Class Book	End Authentic Outcome
Fly	children find clues – a diary, water bucket etc and piece together the story of the fire. Making salt dough bread and cakes for use in the role play area. Fire building around the fire pit/ outdoor learning.	The Great Fire of London (recount – story map) The Diary of Samuel Pepys The Magic Paintbrush	A performance to parents and carers. The children will re tell the Great Fire of London with words and through their dance. Which of our materials will survive the fire?
Outdoor learning.What will the classroom look like?Developing the classroomThe classroom look like?The children will be involved in innovating the look of their classroomThe classroom will appear to be on fire, with tissue flames coming from windows and walls and creeping across the ceiling. Blue fabric will representThe children will be involved in innovating the look of their classroom throughout the project. They will create play salt dough cakes and loaves for their role play area and will build up a display of The Great Fire of London with their Tudor houses of different materials and diary entries.	 Trips/visits to support project Visit from the Local Fire fighters. Trip to Tolvaddon Fire Station. Trips to our outdoor learning centres. 	Literacy genres Information texts Diary entries Newspaper reports Fiction stories Poetry Instructions Innovative use of ICT	
water fighting the flames. The role play corner/ cloakroom will be the Pudding Lane bakery. The home corner will be based around The 'Magic Faraway Tree' by Enid Blyton with branches and hanging vines across the ceiling.		 Godrevy beach- Use of water from the sea to re- eneact passing buckets of water from person to person to put out a fire Beach art linked to magic paintbrush story. Crenvor Grove- den and fire building School grounds- treasure hunts and orienteering. Fire making in the fire pit. Outdoor classes around the wooden table. 	We will be researching the chronology of events of the GFOL using ipads and computers. The children will be learning how to keep safe on the internet.

inear Sc

Medium term Plan Autumn 2019



	MINI PROJECT The Great Fire of London Story recount.	MINI PROJECT Making Tudor houses•	MINI PROJECT Dance – The Great Fire of London	MINI PROJECT Artwork Using a variety of materials	
LAUNCH	MINI OUTCOME Learn and perform a non - fiction recount of the GFOL using the story – telling approach. Children will write diary entries and create a newspaper report using ICT, as well as immersion in the history of the Great fire of London and life in 1666 to give context.	MINI OUTCOME Making Tudor houses for display and to burn. Children will learn about the properties of different materials in science and use this to inform building of houses in DT. We will learn joining methods such as hinges in DT and look at different types of homes and their features.	MINI OUTCOME Perform their dance for a film to be shown at outcomes and to an audience in school.	MINI OUTCOME Linked to science, children will use a variety of materials to create artwork, including using watercolour to emulate the style of Chinese art as in their story 'The Magic Paintbrush'. For exhibition at outcomes.	END OUTCOME



English

Story telling approach

- Recount of TGFOL, The Plague and the story of Guy Fawkes (story maps learning)
- Diary writing and newspaper The Diary of Samuel Pepys
- Poetry inspired by fire and fireworks.
- Fiction The Magic Paintbrush, The Magic Faraway tree

History

The Great Fire of London

- Comparing life then and now
- Firefighting in 1666 and 2019
- Jobs in 1666
- The Plague

Design and Technology

- Different types of homes and features.
- Joining materials and hinges.
- Designing, making and evaluating Tudor houses

PSHE

PSHE/SMSC				
Coing for Cools	Be the Best You			
Believing its possible	Knowing yourself			
Setting a realistic goal	Managing my feelings			
Planning to reach a goal	Looking after myself			
Overcoming barriers	Working with others			
Persistence	Making healthy choices			
Celebrating	Being responsible			

PE

- Dance inspired by The Great Fire of London
- Gymnastics and physical literacy
- Invasion Games/ Football skills



ΙCΤ

- Printing newspapers (Word)
- PicCollage to record outdoor learning tasks

Music

Learning songs and rhymes linked to The Plague and the Great fire of London.

- Using voices to perform rhymes
- High and low sounds
- Rhythm

RE

Important religious stories including Creation stories, Prince Siddartha and The Boy Who threw Stones.

Maths

Maths will be taught daily following White Rose Maths plans for Mastery

- Place Value
- Addition and subtraction
- Multiplication
- Problem solving
- Mental calculation strategies

Science

The properties of materials and their fitness for purpose

- Describing the properties of materials
- Natural and man- made materials
- Den building, fire building and umbrella making
- Links to DT which materials will burn in the fire?
- Links to Art making art with different materials

Art

Using different materials to create artwork linked to fire and history

- Chalk and charcoal Tudor houses
- Oil pastel fireworks and fire pictures
- Watercolor and wax resist Chinese art.