



## MFL - French

	Year 3	Year 4	Year 5	Year 6
Spoken Language	<p>Imitate pronunciation/copy intonation</p> <p>Participate in short exchange</p> <p>Auditory discrimination un/une</p> <p>Listen to and follow simple commands</p> <p>Recognise a question, understand and respond</p> <p>Perform simple communicative task</p> <p>Perform actions to a French song</p> <p>Listen and respond to a nursery rhyme and extended text</p>	<p>Listen for specific words and phrases</p> <p>Pronounce some words accurately</p> <p>Ask how to say something in French</p> <p>Listen for a key sound in a rhyme</p> <p>Understand that all nouns have a gender</p> <p>Recite a nursery rhyme</p> <p>Say 6 vowel sounds in French</p> <p>Ask and answer questions</p> <p>Use mental associations to remember words</p> <p>Understand rules for converting singular to plural</p> <p>Identify strategies for learning vocabulary</p> <p>Memorise and present two or more sentences</p>	<p>Make simple sentences and manipulate them by changing an element</p> <p>Recite a short text with accurate pronunciation</p> <p>Memorise and present two or three sentences</p> <p>Take part in a simple conversation (directions)</p> <p>Express likes/dislikes and use stalling strategies appropriately</p> <p>Add expression and authenticity to a short dialogue</p> <p>Understand information from a short exchange</p> <p>Substitute quantifiers and adjectives in a sentence</p> <p>Understand and express simple opinions</p> <p>Use actions and mimes to aid memorization</p> <p>Integrate new language into previously learned</p> <p>Listen to a native speaker and understand more complex phrases</p> <p>Understand comparisons</p> <p>Use negatives</p> <p>Use spoken language spontaneously</p>	<p>Initiate and sustain conversations</p> <p>Re-use previously learned language in a new context</p> <p>Perform a sketch to an audience</p> <p>Present oral work confidently speaking clearly and audibly with good pronunciation</p> <p>Understand details including opinions from spoken passages</p> <p>Recognise agreements and patterns in spoken passages</p> <p>Listen for clues to meaning (tone of voice)</p> <p>Understand key details from a short spoken passage</p> <p>Recognise that word order may vary between languages</p> <p>Prepare songs and sketches for a performance</p> <p>Speak audibly and clearly to an audience</p> <p>Identify the sounds of some letters of the alphabet</p> <p>Identify and substitute nouns in a sentence</p> <p>Understand the gist of an audio recording</p> <p>Ask for repetition/clarification</p> <p>Use knowledge of pronunciation patterns to create a rap</p> <p>Sustain an unrehearsed conversation for at least 4 exchanges</p> <p>Make predictions about meaning from existing knowledge</p>

Reading	Recognise some familiar words in written form	Listen to and follow a short story	Identify adjectives in a sentence	Understand key details from an authentic text
	Notice spelling of words	Identify adjectives in a text and that they can change spellings	Use a dictionary	Use a dictionary
	Join in reading a story	Read words aloud with accurate pronunciation	Follow a transcript	Match sound to sentences and paragraphs
	Match sound to written word		Read and pronounce unknown words	Understand the main points and simple opinions in a short written text and respond by answering true/false questions
		Recognise some letters of the alphabet	Order sentence cards to recreate a method (cooking)	Follow a story as it is read aloud and demonstrate understanding
		Follow a story using visual clues	Scan a more detailed text with unknown language for details	Recognise adjectival agreements in short text
		Follow a French story and join in reading		Read aloud phrases using a variety of voices and expression
		Identify items of vocabulary in a longer list		Match sound to individual word in a list
		Sort words into dictionary order		Identify different text types
		Read and understand a paragraph with familiar vocabulary and structures		Sort word cards into nouns, verbs, adjectives and prepositions
Writing				Read for enjoyment and information
	Make links between sounds and spellings	Write simple words and phrases following a model	Collect and record evidence	Understand the formation of a basic negative sentence
	Experiment with writing	Write individual words or short phrases in French	Write short sentences, substituting vocabulary in a model sentence	Add two short verses to a rhyming poem
	Copy correctly	Write simple sentences	Design and label a balanced meal	Construct a short paragraph by adapting a model
		Write some words from memory	Express opinions in short written sentences	Use a dictionary to find additional nouns to construct short sentences
			Write words and phrases using a reference	Contribute to shared writing
			Write two or more sentences describing the weather	Produce a piece of writing (adapting a model)
				Write a short letter
				Write a program of activities for a holiday
Cultural Understanding	Identify social conventions at home and in other cultures	Appreciate similarities between French and English nursery rhymes	Appreciate differences in French and English high streets and eating habits	Be aware of cultural differences in housing
		Compare traditional stories	Identify social conventions at home and in other cultures	Understand that French is spoken in many countries throughout the world
			Understand that there are stereotypical images of countries	