

**Spring Term Issue 8** 

08.03.2019

# Vewsletter

Dear Parents, Carers and Children,

I am writing on a Thursday evening after a great bracing run with running club ably supported by Mrs Skeggs and Mrs Stone. I would like to think that the bracing conditions explained my bright red lips; unfortunately, it is not a passing flush but the stubborn remnants of my character makeover. When Pippa warned me and my fellow ugly sister, Mr Buckley, that it was 24-hour lipstick this morning we didn't realise that the product was underselling itself and that nothing short of a scouring pad is going to let us leave the building not looking like The Joker. That said whilst it might take a while to be completely rid of our costumes it took little preparation whilst several of the children's must have taken hours. We had decided not to have prizes for best dressed and I am certainly happy that I didn't have to judge because it was a fantastic effort by the whole school and a great bit of fun – enjoy the pictures.

Those that enjoyed dressing up don't have to wait long for their next opportunity as we are supporting Red Nose day next Friday by donning costumes again, this time around the theme: Weird, Wacky and Outrageous. Interpret this as you will and donations will be welcomed in the morning, for myself and Mr Buckley I don't think we will need to change and the lipstick will probably still be firmly adhered anyway. On the subject of mornings there has been a little confusion on the starting times for the school during the week. Breakfast Club begins at 8.10 and runs through to the start of the school day. To start the normal school day children can arrive from 8.40 onwards apart from Wednesday and Friday when children can begin at 8.30 for exercise sessions. Registration is then taken at 9.00 and lessons begin shortly afterwards. We are aware, particularly with increasing numbers, that the problem of parking can still be an issue and we are still pursuing possible sources of funding a car park. With this in mind, thank you for your patience and can we remind everyone to take extra care and drive slowly when passing the standing parked cars.

In school classes are in full swing and many are producing final pieces of work for their outcome days. In the School Improvement Plan Miss Shaw is working hard to develop 'mastery' principles in maths and was working with our partner school in Marazion to develop practice on Thursday (I'm now writing on Friday). This gave me the opportunity to work with the class for the morning and I was very impressed with their grasp of fractions and ability to solve problems involving reasoning about fractions. Today their story of Ali Pasha is being brought to life with a very strange visitor in the form of Miss Shaw's very own tortoise called Albert. The story is set during WW1 and involves a soldier looking after a tortoise so it was great for the children to see one in the flesh. Rinsey have also been involved in some very complex reasoning involving formula for the nth term and have been creating their own reasoning problems (this week we have replaced the usual 24 challenge with an example problem set by James and Oliver for you to try).

Meanwhile, Poldhu have been grappling with the operation of subtraction using concrete resources and models and images to develop understanding. They also took a quick break from their topic on dinosaurs this week to learn about the story of St Piran and many of us were happy to mark the event at lunchtime on Tuesday when Claire and Pippa cooked pasties. Finally, Kynance continue with their work on multiplication with a focus on doubling and halving. In English they have been focussing on the difference between questions, statements and commands and as I speak they are being loaded onto the minibuses to travel to Godrevy and put their work into practice at the beach.

Kynance's outcome date can be found in the newsletter as can those for other classes so please take the time to check and see whether you are able to attend. Your support for these days makes such a difference for the children's motivation to produce their best work. Can we also thank you for the overwhelming support for camp residentials; there has been virtually 100% uptake and we have received everyone's deposits. Remember that you can now spread payments leading up to the date if you wish to so there isn't a big sting in the summer. A final thank you also for all of you that have given contributions towards swimming. It is not something we can demand as it is within curriculum time but because of contributions we are able to offer much more than the minimum school provision and most children leave year six with a far higher proficiency than that expected by the DFE. We believe this is so important considering where we live but ironically we are not allowed to use the Sports Premium money that is given to all schools to finance it so again thank you.

With things being tight for all schools we are constantly looking for various funding pools to support us with the ambitious ideas we have for development and the PTFA have played an important role in generating funds; this week giving the school £3000 to get started on the climbing area project that they are working on with the student council. Perhaps our most important and ambitious development plan is to replace the Elliot Hut with a new eco-friendly building. About £60,000 has been secured from county and ring fenced for 5 years but this is a long way short of the cost of such a building so if there is anyone out there that believes they know other possible funding pools or, has experience and would be willing to help with bid writing please get in touch. I now have a meeting to attend regarding another funding application so will sign off and wish you a very happy weekend; looks a mixed bag but looking at the met office my advice would be to make the most of Saturday morning.

Mr Gardiner

THIS TERM'S THEME: Journeys

**HEADLINES: Peer pressure** 

WORDS OF WISDOM: Take risks, if you succeed you will be happier if you fail you will be wiser

MUSICIAN OF THE WEEK: The Corrs VIRTUE OF THE WEEK: Taking risks

QUESTION: How often do people make the right choices? Brendan







## **Diary Dates**

### March

Fri 15 — RED NOSE DAY—Weird, Wacky and Outrageous!

Sat 16—Coose Trannack races

Wed 20—Open Afternoon Whole School

Thur 28—Godrevy Farm & Country day

Wed 27—Poldhu Outcome Afternoon

Thur 28—Rinsey Outcome Afternoon

Fri 29—Godrevy Outcome Afternoon

### **April**

Mon 1—NO CLUBS THIS WEEK

Wed 3—Kynance Outcome Afternoon

Fri 5—INSET—school closed to pupils

Mon 8—Easter Holidays school closed

Tue 23—Return for Summer Term—NO CLUBS this week

Mon 29—CLUBS BEGIN THIS WEEK

### May

Sat 4—Gwinear Show

Wed 22—Open Afternoon Whole School

Mon 25—Half Term

### **June**

Mon 3—Return to school

Wed 5—Year 5 & 6 Porthpean Camp

Thur 20—Sports Day

Mon 24—Year 3 & 4 Carnyorth Camp

### July

Wed 3—Poldhu Activity Days

Wed 10—Kynance Activity Days

Mon 15—NO CLUBS THIS WEEK

Tues 16—Summer Performance 2pm

Wed 17—Summer Performance 2pm & 6pm

Mon 22-Thur 24 INSET DAY

Whole School Attendance Target

2018-2019: **96%** 

This Weeks Whole School Attendance Figure:

95.66%

# **Workout Wednesdays**

Steps this week:

63,299

**Fitness Fridays** 

Steps this week:

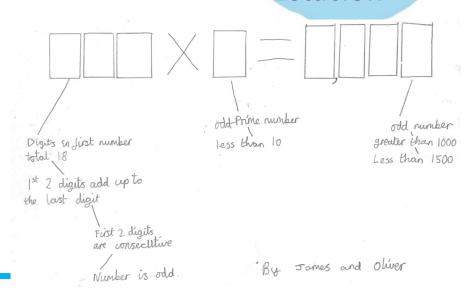
82,302

Senda Pirenaica Trail

73 Miles

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**Estacion** 







# STARS OF THE WEEK

Congratulations to the following children for their fantastic learning. Thank you.

# **Poldhu**

Callum for a fantastic week

Isaac for a beautiful colour wheel

Kynance

Benjamin for making the right choices

James for listening really well to instructions

Godrevy

Alfie for great knowledge on WW1

Daisy for great enthusiasm when learning about the Great

War

# **Rinsey**

George for good progress in maths reasoning

Willow for excellent effort in maths fluency and reasoning

Virtue Value Awards

Alexia, Chloe S, Brendan, Destiny