



Summer Term Issue 08

18.06.2021

# Newsletter

Aiming for the  
**Stars**

www.gwinear.co  
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Dear Parents, Carers and Children,

I will be brief this week as I am writing after my return from the year 3/4 Camp which, whilst a tremendous success has had the usual side effects associated with sleep deprivation. In a way Mr Lester and I are the lucky ones as we were left to breakdown camp whilst Miss Mogridge, Mr Buckley and Mrs Skeggs and the class are still out there (having lunch by now) after another round of water-based activities with Lizard Adventure. I will take the time now to thank the whole team for their incredible efforts to make the camp as exciting and supportive as possible for the children who, as always, will be left with many a memory that will last for a long time to come. The children themselves were amazing with a fantastic positive attitude towards everything we did and a virtually endless reserve of energy. We knew the overnights would be challenging with so many having been confined to home over the last few months but they supported each other and eased each other's anxieties with patience and compassion; we were all missing someone but we were all finding someone thinking about us too – a real team effort – you should all be proud. As for the activities Lizard Adventure have proved a real find with some excellent instructors who left a lasting impression on the children; some of whom had been apprehensive about taking part. Yesterday's problem solving and orienteering was packaged in a story of secret agents and espionage that became so convincing that we, the creators of the fictional mission, began to believe it ourselves and we decided to reveal the truth before bed in case we caused nightmares of being watched by passing satellites. However, as we discussed at the campfire last night after the talent show, stories allow us to live lives we may never otherwise experience and we had a laugh finding the hidden code hidden in the woods whilst imagining every passing dog walker was a potential secret agent.

As I haven't been in school much this week I cannot comment much on the learning of other classes but after a brief working lunch, I can tell you the Lighthouse Keeper's lunch continues to inspire Poldhu with lighthouses in the construction area and instructions for sandwich making in the class. Kynance also continue to use their class story of Katie Morag to inspire their learning and have been turning their hand to portrait painting in the style of the Tudors. Rinsey have been doing a lot of science focused on electricity and different types of circuits and they are also continuing to practise different parts for the play. We have taken the decision to definitely produce an electronic version of the play as there seems such a small possibility of restrictions being eased in time to do a live performance. We are still going to leave the jury out on sports day and may aim for a date in the last week but will let you know as soon as we have decided. As for outcomes we are planning on sticking to the planned dates but will text in the days before the outcome to see how many are planning on attending/spectating and if this exceeds 30 we may have to have two 'viewings' (I know it doesn't seem very logical as we are realistically in extended bubbles but we have to follow guidelines). Right I must get through the backlog of emails and try and arrange the suitcases for socially distanced pick up. Then it's on to next week when Kynance team pick up the baton and head out for days together and their own overnight stay at Woodland Valley. Thank you for your support to help us run residential as usual despite the limiting circumstances. I have taught in schools for 20 years but have been involved in residential and outdoor education for much longer and I can tell you one thing for certain: the school environment may be able to support academic learning as well as the outdoors (although no better in my mind) but when it comes to spiritual, social and emotional well-being, independence and resilience; it falls miles short. In our Values and Mission Statement on the website we speak about developing the 4<sup>th</sup> R to develop rounded, responsible, resilient, respectful and reflective young adults so thank you for helping us do so.

Mr Gardiner

**THIS TERM'S THEME:** *Be the Best You*

**HEADLINES:** *Looking after myself*

**WORDS OF WISDOM:** *Self-care is giving the world the best of you instead of what's left of you*

**MUSICIAN OF THE WEEK:** *The black Keys*

**VIRTUE OF THE WEEK:** *Being able to stay safe*







## Diary Dates



### June

**Tue 22—Poldhu Outcome**

**Wed 23-25 Y 1 & 2 Activity Days**

**Thur 24—Rinsey to King Edward Mine**

**Tue 29—Helston School Transition Day for Y6/7**

**Wed 30-1 Rinsey Camp**

### July

**Tue 6—Kynance Outcome**

**Wed 7-9 Reception Activity Days**

**Fri 16—Godrevy Outcome**

**Mon 19—No Clubs this week**

**Thur 22—INSET day**

**Fri 23—INSET day**

**Mon 26 —Summer Holidays start**

Whole School Attendance  
Target 2020-2021: **96%**  
This Weeks Whole School  
Attendance Figure:

**95.70%**

**INSET DAYS FOR THE  
ACADEMIC YEAR  
2020/2021**

**Thursday 22 July 2021**

**Friday 23 July 2021**

### **NUT FREE SCHOOL**

Please be aware that due to several children and a member of staff having severe allergies to nuts the school has a policy whereby no products containing nuts should be brought into school including in personal lunch boxes. With some products it is not always obvious that nuts form part of the ingredients so please check labels carefully. Thank you





## **STARS OF THE WEEK**

*Congratulations to the following children for their fantastic learning. Thank you.*

**Poldhu**

***Marshall for a great attitude in the classroom***

***Jaxon for fantastic times tables***

**Kynance**

***Agnes for sharing such thoughtful answers to the class***

***Noah for being a helpful and kind class member***

**Godrevy**

***Zach for being a star of camp***

***Olivia L for showing amazing confidence on camp***

**Rinsey**

***Kayleigh for good focus on spelling***

***Leone for excellent attitude to learning***

**Virtue Value Awards**

***Ethan, Daisy, Amelie T***