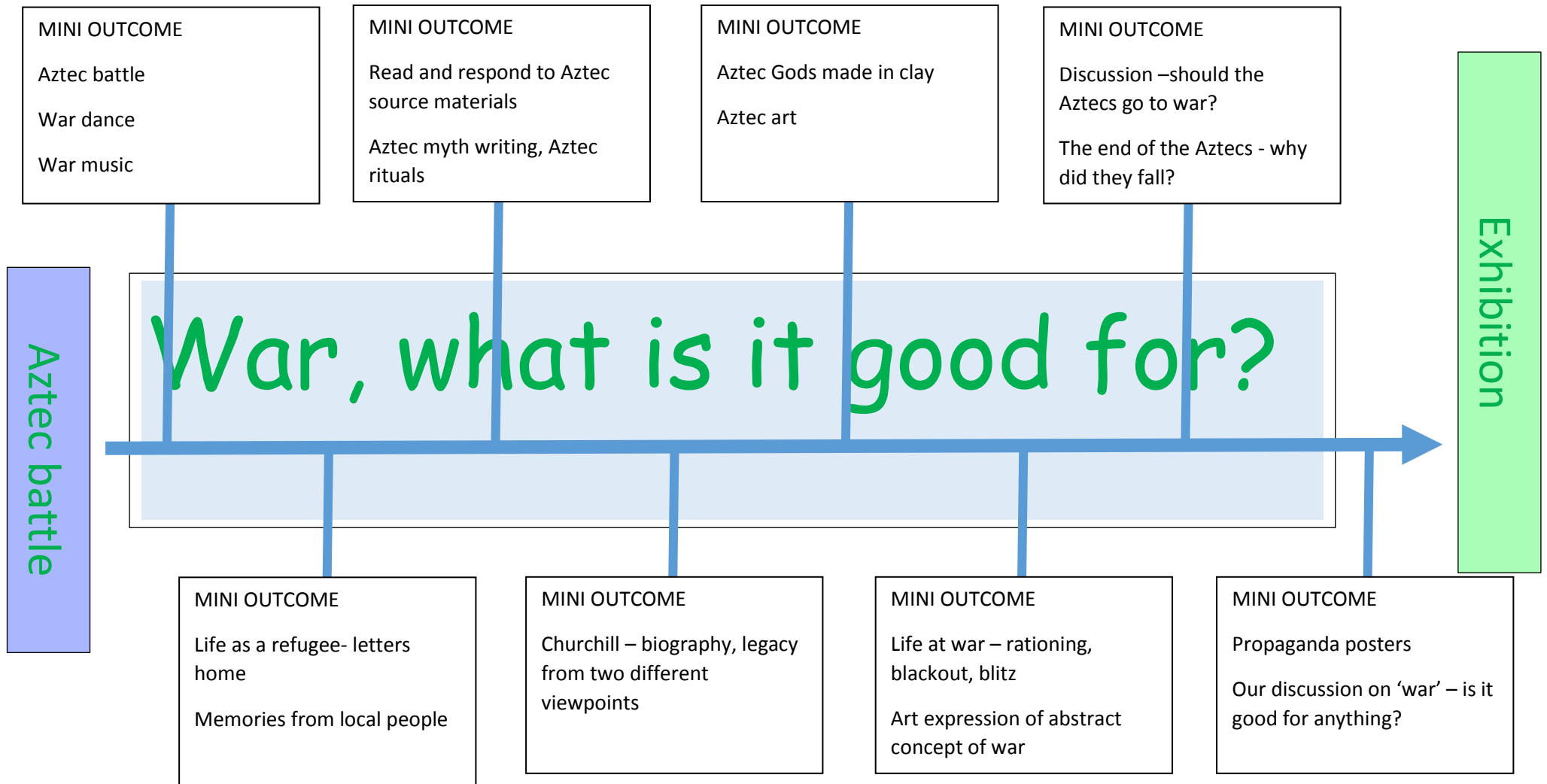




## Class 4 Autumn 2020 Machines –War, what is it good for?

<b>TOPIC TITLE:</b> <i>Machines – Friend or Foe?</i>	<b>Launch</b>  Aztecs go to war (term1) WW11 Morrisons shelter and RCM workshop (term2)	<b>Class Books</b> Aztec myths Aztec factual books Kerr 'Pink Rabbit' WW2 resources	<b>End Authentic Outcome</b> Local exhibition and event in Hayle – Passmore Edwards Institute
<p>What will the classroom look like?</p> <p>Half term 1 – Aztec temple</p> <p>Use corridor space to make the temple shape and then furnish inside with gods, representations in clay as plaques, models, small alters, offerings.            Rota for ritual offerings.            Rules for the temple.            Map of Mexico            Spanish plans            Lists of wanted resources by each 'side'</p> <p>Half term 2 – WWII shelter</p> <p>Morrison Shelter under a table</p> <p>Gas mask boxes            Ration books            ID cards            Blankets, hessian bags for sand bags            Paper crosses in window            War time music/broadcasts.sounds            Propaganda posters            Factual information via posters, books</p>	<p>How will you make it WOW?</p> <p>Classroom</p> <p>Half term 1 – Aztec temple</p> <p>What could this be? How might people fight for it?            Why would people fight for it?</p> <p>Re enact an Aztec – warrior battle. Make shields, head dresses. Motivate warriors based on their rank. Create strategy for battle.</p> <p>Aztec resource sheets – historical sources, facts, books for reference</p> <p>Half term 2 – WWII shelter</p> <p>Propaganda posters</p> <p>Rationing examples</p> <p>A war – map table with strategy – choices</p> <p>Letter writing kit for refugees</p>	<p>What trips visits could support it?</p> <p>Royal Cornwall Museum workshop            Helston Museum            Porthcurno museum</p>	<p>Genres of writing to be covered?</p> <p>Discussion            Encyclopedia entry            Narrative story            Letter            Diary entry            Myth            Poetry</p>
		<p>Use of outdoor class</p> <p>Aztec battle</p> <p>Aztec maths</p> <p>Plan the war effort on the map and as a 'war office'</p> <p>Re enact a chosen part of 'Pink Rabbit'.</p>	<p>Innovative use of ICT</p>





## Science

Light , how we see, the colour spectrum

Travels in straight lines

How it is reflected

Shadows

## WAR, WHAT IS IT GOOD FOR?

## History/Geography

Mexico- where it is, physical characteristics, resources used and wanted by the Aztecs and Spanish. The Aztecs – society, rules, their fall. Similarities to the Mayan culture.

WWII Detailed study of Churchill from 2 different points of view

ICT

Website blog – films, photos, text, links.

## Maths

Different

## PE/Dance

War dances across the world

Compose own war dance

Film for website

## PSHE/SMSC

### Being for Goals

### Be the Best You

Believing its possible	Knowing yourself
Setting a realistic goal	Managing my feelings
Planning to reach a goal	Looking after myself
Overcoming barriers	Working with others
Persistence	Making healthy choices
Celebrating	Being responsible

## Music

Compose music using understanding from Aztec culture – use instruments, voices, ICT to make war music

WWII music styles – Vera Lynne, big band sound

## Art

Aztec art and sculptures

Henry Moore – underground drawings

Propaganda posters

Use art to express abstract idea of war ( reference Picasso 'Guernica')