



Spring Term Issue 4

31.01.2020

Newsletter



Dear Parents, Carers and Children,

How do you like to start your morning? A nice warm croissant, good jam and a strong espresso or two is certainly up there for me but sometimes you just can't beat a good bit of bacon. My healthy living partner meanwhile, passes me a glass every morning, filled from the blender with a thick gloop of varying unappetizing hues, bright green this morning, and insists that I drink it all because it is doing us the world of good apparently. Well whatever your choice of petit dejeuner you should find something that takes your fancy next week. More importantly perhaps there will be a chance to have a chat with other families and enjoy the warmth of the community spirit that Breakfast Week always seems to generate and looking out my window at the moment we could certainly do with it.

Not that we are letting the dark and the damp curb our enthusiasm and as I write Miss Austin, who has had some strain of cold for the last week, is still donning her walking boots and wrapping her scarf to head to Crenver for some winter outdoor learning, making arrays out of natural materials and sharing their foraging spoils out equally. They will also be studying the trees in their skeletal winter form and innovating on their class story of The Great Kapok Tree.

Poldhu's story, Aliens Love Underpants, has been generating much amusement and the children have been retelling it to their own class alien, Fargle. From next week they will be learning the story using a story map and actions so that they develop the language structures to create their own stories. Mrs Barber will post the story map on the website when it is ready so that you are able to learn the story with your child at home.

Godrevy Class were also out this week with a visit to Shelterbox in Truro which links to the recent work that they have done around natural disasters. When they returned from their visit they had an excellent understanding of the needs of survivors in the aftermath of such catastrophes and armed with this knowledge they made booklets to promote the charity. I had the pleasure of leading this lesson and could soon see that Miss Shaw has obviously taught how to write in a way that is informative but also spiked with emotive persuasive features. Take for example Alfie and Charlie's introductory sentences: *Disasters hurt thousands of people around the world. Hurricanes can destroy villages; today children and families will have homes and beds, tomorrow just each other.* Brilliant writing – where's my wallet?!

Which brings us to Rinsey Class and Mrs Haddy whose teaching of writing has never been in question. (In fact, it would be hard to say her teaching has generally, judging by the letter of congratulations this week from the government saying that the progress of year 6 last year was in the top 3% in the country). This week they have been focusing on suspense writing using '3 ed' sentences and short sentences for effect such as Lincoln's example: *Horrified, worried, warned, the person trembled over the lake. He slithered closer! Ghostly, a glove rested on her shoulder; slowly turning around a face appeared.* They have also been experimenting with new vocabulary and I admit that I had to look up the penultimate word in the second of these sentences from Bethany's work: *Shocked, surprised, dazzled, a figure appeared out of the towering trees. The trees loomed above them; dropping red and yellow leaves in the adumbral forest.*

It was also Mrs Haddy that coordinated our Chinese New Year Day on Monday but it was a team effort to make it such a success. Mini-dragons were made along with hand crafted musical instruments and ornate lanterns whilst short dances were choreographed in the hall with our own dragon train that is now residing outside Rinsey Class. All good fun and that's how it should be – we learn best when we are engaged and I would like to finish with a big thank you to all staff for working hard to provide the stimulating experiences they do. The weekend looks like being a lot brighter than was forecast earlier in the week for which I am grateful as I have planned a short break on Dartmoor. I hope you find the pockets of sun and look forward to seeing as many of you as possible for a global tour of the taste buds next week.

Mr Gardiner

THIS TERM'S THEME: *Wide World*

HEADLINES: *Empathising with others (radicalisation)*

WORDS OF WISDOM: *Empathy is about finding echoes of another person in yourself – Mohsin Hamid*

MUSICIAN OF THE WEEK: *High Kings*

VIRTUE OF THE WEEK: *Being able to see from another point of view*

Question: *Should adults have the same rights as children?*

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Diary Dates

February

Mon 3—Breakfast Week

Mon 3—Football match V Penponds (H)

Mon 10—Football match V Trevithick (A)

Mon 17-Fri 21—Half Term

Mon 24—Cape Cross Country running

Tues 25—Reception start swimming sessions

Wed 26—Kynance to Eden Project

Wed 26—NO CRAFT CLUB OR JOHN MUIR

March

Mon 5—St Piran's Day—menu change

Tue 10—No Football Club

Sat 21—Coose Trannack Run



Whole School Attendance Target

2017-2018: **96%**

This Weeks Whole School Attendance Figure:

94.28%

Another 24—from Mrs Haddy

As you are all getting so good at this we have decided to make things more challenging by including problems with 2 digits in them. The rules are still the same you must use all 4 numbers but you can only use each one once.

There is at least 1 solution can you find more?

14

14

18

22

SCIENCE FACTS!

Question: Which is the only planet in the Solar System that rotates in a clockwise direction?

Last weeks answer: The exception is a diamond as it is all carbon



INSET DAYS FOR THE ACADEMIC YEAR 2019/2020

Friday 22 May 2020

Monday 1 June 2020

Tuesday 2 June 2020

Wednesday 3 June 2020

Workout Wednesdays

Steps this week:

51,652

Fitness Friday

Steps this week:

41,218

Total Miles = 44



STARS OF THE WEEK

Congratulations to the following children for their fantastic learning. Thank you.

Poldhu

Mia for incredible retelling of Alien's Love Underpants

Enzo for being fantastic all around the school

Kynance

Riley for taking pride in your work

Sophia for listening carefully and following instructions

Godrevy

Erin for putting huge amounts of effort into dance

James for great effort and progress in maths

Rinsey

Olivia for excellent science investigating

Rosie for excellent work in algebra

Virtue Value Awards

Jago, Jack M, Isabelle M, Abigail