

Summer Term Issue 01

23.04.2021

Newsletter

Dear Parents, Carers and Children,

What a week we have had to kick-start the term! We are not put off by a bit of bad weather but, with every class planning to launch their topics outside this week, we were pleased to see a continuation of the high pressure that we enjoyed during Easter. Rinsey were the first to take advantage of the revised advice to schools that now approves non-residential educational visits to the local area. They headed to the beach at Godrevy to make some incredible artwork in the sand based on their morning's focus on Aboriginal Dreamtime. Their topic 'Can Dreams Come True' has many opportunities for creative expression and you can guarantee that with our art expert Mrs Haddy at the helm there will be much more to come — it also looks like inspiring some fantastic writing if the examples of poetry that I saw yesterday are anything to go by.

Whilst Rinsey were getting busy in the sand, Mrs Eustice had her class split into groups, rotating around a host of exciting launch activities linked to their topic 'Enchanted Lands' and the class book, 'The Great Fairytale Disaster'. Children acted out parts of Red Riding Hood at the amphitheatre, made magic wands for Cinderella's fairy godmother in the fire circle, planted broad beans for Jack to climb up at the lookout tower, created potions as powerful as the one that put a princess to sleep at the outdoor class table and showed the three little pigs how to build a wolf proof house in the construction area.

With Mrs Haddy winning the draw for who got out in the minibuses first, Godrevy had to wait until Tuesday for their visit to the beach. Rinsey's artwork had been washed clear leaving the sand a blank canvas for Miss Mogridge's eager miners to begin their own excavations, following an imaginary lode of tin. However, they did not have to use their imaginations for long in their quest to find the elusive metal as some careful panning in the Red River revealed many deposits. Later some rock smashing revealed traces of a far more precious element with several excited children telling me that they had found gold on their return as proved by a shadow test which I have not come across before but it sounded convincing. With many old mining related buildings and workings to explore the afternoon served as a brilliant appetizer for their topic and as with all the outings this week it reminded us how lucky we are to have such places on our doorstep.

Poldhu's topic is in two halves this term but before going 'Under The Sea' they are going 'Into The Woods' so where else would they launch their topic other than our favourite wood at Crenver Grove. With the trees still feeling the memory of winter's chill they were surprised to see that there is still only the slightest tint of green at the tips of their skeletal frames but this will make subsequent visits through the term all the more interesting and really help them develop their understanding of their science focus on the changes in nature. There were also only the slightest traces of the inhabitants of the woods but they were there: feathers of owls, tracks of snakes, various footprints of all shapes and sizes and most interestingly some poisonous warts and purple prickles – I wonder who they belong to. After their searches they reenacted the story of the infamous woodland inhabitant and built houses for all the creatures in the Gruffalo story.

I hope you have heard some of the finer details of the trips and the other learning activities that have been taking place and remember if you want to see an overview of what is planned for the term you can look at the Topic overviews on the website under the Classes tab. Remember also that optional homework tasks give you a chance to be involved with the topic and our PSHE/SMSC theme Footprints at home and we welcome any external expertise relating to the topic that you might be able to signpost. I want to once again thank all the staff for going the extra mile to launch the topics with 'wow and wonder' and for making their classrooms look so fantastic. I'm heading off to a little bit of woodland near our house in Truro with Rinsey Class where local people have joined together to make a fairy walk with many a varied fairy house. I'm hoping that the designs might inspire them to create some similar abodes that we can place in our grounds as a DT project. In the coming weeks we will be building the houses based on their designs and it will primarily involve woodworking skills so if there are any able carpenters out there or even 'have a go DIY joiners' that have a Friday afternoon free please get in touch and we will see if we can put your expertise to use. Have a great weekend whatever you do – it looks bright but if you're planning on flying a kite you best hold on tight.

Mr Gardiner

THIS TERM'S THEME: Footprints

HEADLINES: Climate Change

WORDS OF WISDOM: Conserve energy to preserve the future

MUSICIAN OF THE WEEK: Clark

VIRTUE OF THE WEEK: Being able to be optimistic



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Diary Dates

March

May

Mon 3 May —Bank Holiday (School Closed)

Mon 24 May—Godrevy visit Geevor

Fri 28—INSET day (School Closed)

May half term Mon 31 May 2021 to Fri 4 Jun 2021

<u>June</u>

Mon 7—INSET day (School Closed)

Tue 8—INSET day (School Closed)

<u>July</u>

Mon 19—No Clubs this week

Thur 22—INSET day

Fri 23—INSET day

Mon 26 July 2021—Summer Holidays start

Whole School Attendance Target

2020-2021: 96%

This Weeks Whole School Attendance Figure:

95.88%

INSET DAYS FOR THE

ACADEMIC YEAR 2020/2021

Friday 28 May 2021

Monday 7 June 2021

Tuesday 8 June 2021

Thursday 22 July 2021

Friday 23 July 2021

NUT FREE SCHOOL

Dates for the Diary:

Please be aware that due to several children and a member of staff having severe allergies to nuts the school has a policy whereby no products containing nuts should be brought into school including in personal lunch boxes. With some products it is no always obvious that nuts form part of the ingredients so please check labels carefully. Thank you





STARS OF THE WEEK

Congratulations to the following children for their fantastic learning. Thank you.

Poldhu

Amelie T for fantastic independent writing

Lacie for a fantastic attitude to learning

Kynance

William for a great start to the term

Megan for thoughtful PSHE work

Godrevy

Jessica for being a fantastic member of Godrevy
Oliver for fantastic effort in our literacy lessons
Rinsey

Rosie for excellent reading and maths

Bethany for excellent effort in maths, reading & computing

<u>Virtue Value Awards</u> Sophia K, Olivia L, Ruben, Solas



