



# **GWINEAR SCHOOL CHILDREN WITH HEALTH NEEDS WHO CANNOT ATTEND SCHOOL**

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Reviewed: Oct 22

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Agreed with: FGB

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### 1. Aims

This policy aims to ensure that:

Suitable education is arranged for pupils on roll who cannot attend school due to health needs

Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

### 2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It also based on guidance provided by our local authority.

<https://www.cornwall.gov.uk/healthneeds/>

Academies, including free schools, check and insert, if applicable: This policy complies with our funding agreement and articles of association.

### 3. The responsibilities of the school

Check your local authority's guidance on providing education to children with additional health needs, to see what responsibilities it places on you in this circumstance.

Adapt the sections below as needed. You'll also need to edit the text in section 3.2 if your responsibilities deviate from what we've set out, which is general good practice derived from [DfE guidance](#).

#### 3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

This will involve but is not limited to liaison between the headteacher and the pupil's parents will determine what support may be appropriate in each given circumstance.

The class teacher will be responsible for making and monitoring arrangements. Work will be usually sent via the schools SeeSaw App, although Mathletics, Times Table Rockstar, webs based resources may be used to support maths work and where there is capacity members of staff can teach remotely using zoom. If ICT based support is not possible paper copies could be sent home and also delivered to parents via email.

We will consult with parents about arrangements via a face to face meeting or a phone appointment as soon as possible on being informed of a need and on a regular basis thereafter. A discussion will take place between the parents, headteacher and class teacher about the best way to reintegrate the pupil back into school.

If appropriate school will refer cases to the hospital school service and liaise with them if children are accepted and enrolled with the service.

Where children have EHC plans or are on the SEN register of need the school will consult with the statutory SEN services at Cornwall County Council

Reintegration into school will be managed by the headteacher making use of appropriate members of staff usually class teacher and associated TAs that the children are comfortable with. Where anxieties and/or mental health barriers prevent children from returning to school the school's pastoral lead will be used to support reintegration.

### 3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Cornwall Council will become responsible for arranging suitable education for these children.

In cases where the local authority makes arrangements, the school will:

Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil

Share information with the local authority and relevant health services as required

Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully

When reintegration is anticipated, work with the local authority to:

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made

### 4. Monitoring arrangements

This policy will be reviewed annually by the headteacher. At every review, it will be approved by the full governing board.

(The DfE advises that you review this policy annually, in its [list of statutory policies](#).)

### 5. Links to other policies

This policy links to the following policies:

Accessibility plan

Supporting pupils with medical conditions

Remote Learning procedures

Individual Health Care Plans

SEN Policy