

Gwinear School Non-Negotiables

History skills should be taught when linked to projects where possible to ensure real world application.



Key Skills

Developed knowledge of
chronology
Significant events in Britain's
history

History

[illegible]

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Historical timeline:

FS:

Events within living memory-
Historic Lincoln, the place where I live.
The royal family/ Kings and Queens.

KS1:

Changes within living memory.

Events from the past centuries *e.g. The Great fire of London, The first Airplane flight (nationally or globally)*

Significant individuals from the past to compare life in different periods *e.g. Kings and Queens, Explorers e.g. Christopher Columbus and Neil Armstrong. Florence Nightingale, Mary Seacole, Rosa Parks.*

Historical events, people and places in their locality *e.g. The history of Lincoln, Hartsholme Park etc.*

LKS2;

Britain stone age to iron age/ Celts *e.g. Early hunter-gatherer's, early farmers, bronze age, iron age,*

The Roman Empire and its impact on Britain *e.g. Influence on Lincoln could be a focus, culture and beliefs, roman inventions, Boudica, Julius Caesar etc.*

Local history study *e.g. Ireland, Scotland, Famous invasions or a significant sites in British history.*

Ancient Greece *e.g. a study of achievements and their influence on the western world.*

UPKS2:

Study an aspect/theme in British history that extends pupils chronological knowledge beyond 1066. *E.g. Case studies on changing monarchs, Changes in social history i.e, crime and punishment, turning points in British history- the first railways, the battle of Britain, the great wars.*

Earliest civilizations – *e.g. Inca's, Aztecs.*

Non-European society to provide contrasts *e.g. Mayan Civilization, African civilizations.*