

**Autumn Term Issue 12** 

27.11.2020

# Newsletter

Dear Parents, Carers and Children,

I am writing on a Thursday as I am away tomorrow. I wish I was able to join Godrevy Class at Outdoor School: they have gone to the beach that they are named after and I cannot think of a better day to be there. Hopefully the breathtaking scenery will not be to big a distraction from the learning and more a stimulus for creativity. I imagine the latter to be the case as they are planning on writing Haikus in the sand, using pebbles to identify the syllables. The sand will also provide a perfect canvas for learning a new method for multiplication that was used in many Asian countries including Japan which has been their focal country this week. I would describe the method for you but it would take me half the page to do so, however, it is surprisingly simple to use once learnt — maybe they will be able to explain it to you. You might also be interested in getting them to demonstrate their Sushi making skills because they had some fantastic results yesterday that certainly had my taste buds tingling — unfortunately most of the class found that they were partial to their creations so I didn't get any samples.

I have now just returned from Rinsey Class to carry out another observation of learning following my visits to Kynance Class and I have to say that I am now quite glad that I didn't go to the beach because the lesson was a pleasure to watch. Every child was focused and the progress in the lesson was clearly visible with a rich range of problem solving activities, stretching all children at their level. I spoke to some very gifted mathematicians who had kept problems in their books from days previous because they were determined to crack them. Meanwhile, those that find perimeter and area a difficult concept to grasp (I was one of those) were being brilliantly scaffolded with resources that give visual representations and manipulatives to engage with. Add some brilliant exposition from Mrs Haddy and some probing questioning from Mr Eyriey and you had a close to perfect lesson.

I'm not sure I was quite so perfect in Kynance Class on Tuesday but I certainly enjoyed my time covering there. I was particularly impressed with some of the writing that they produced and the information sentences that they wrote about teeth showed that they had a good understanding of the Science they have been studying too. They are now going to start writing information texts about real life superheroes following on from visits from the police and a paramedic (unfortunately Covid restrictions stopped a planned visit from the firemen). They might get to do a further writing piece in the form of a persuasive advert for the seed bombs that they made yesterday for their creative enterprise project and I hope some of you will be able to support them by buying one when they are sold in the virtual Christmas Fayre.

Finally, Poldhu Class are also getting ready to write and have been using a storymap of the Scarecrow's wedding to rehearse the story so that they can do so confidently. The storymap is posted on the school website under the Polhu Class tab so have a look and see if you can learn the story together. The class along with Kynance will soon be starring in one of the most famous of stories and their will soon be requests for costumes. In the meantime, we are trying to wade through the range of conflicting advice on singing in schools so that the older children are able to provide the usual accompaniment. A sign of the strange times we live in but their does look like a light at the end of the tunnel and we have just heard that Cornwall is one of the few regions in tier 1 so that together with the good weather forecast for the weekend gives us much to be positive about. Have a great weekend whatever you do.

Mr Gardiner



Stors for the Stors

THIS TERM'S THEME: What's it Worth?

HEADLINES: Why some people work for free

MUSICIAN OF THE WEEK: Jesse J

WORDS OF WISDOM: Kindness is free to give but priceless to receive

VIRTUE OF THE WEEK: Being able to be charitable

QUESTION: What is sharing to a homeless person? Charlie



## **Diary Dates**

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**December** 

Wed 16—Xmas lunch

Mon 21 to Fri 1 Jan 2021—Christmas holiday

January—2021

Mon 4—Spring term begins

**February** 

Mon 15 to Fri 19 Feb 2021—Spring half term

**April** 

Fri 2 Apr 2021 to Fri 16 Apr 2021—Easter Break

Mon 19—Summer term begins

May

Mon 3 May 2021—Bank Holiday

Fri 28—INSET day

Mon 31 May 2021 to Fri 4 Jun 2021—May half

term

June

Mon 7—INSET day

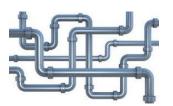
Tue 8—INSET day

July

Thur 22—INSET day

Fri 23—INSET day

Mon 26 July 2021—Summer Holidays start







Whole School Attendance Target 2020-2021: **96%** 

This Weeks Whole School Attendance Figure:

95.49%

# INSET DAYS FOR THE

**ACADEMIC YEAR 2020/2021** 

**Friday 28 May 2021** 

Monday 7 June 2021

**Tuesday 8 June 2021** 

Thursday 22 July 2021

**Friday 23 July 2021** 

### **MUSIC STATION**

Pipes, buckets, bin lids, spoons (metal & wooden), saucepans, old tins, bins, bamboo pipe, beaters, triangles, washboard, trays, strings (like guitar), cymbals, shakers, bells

### **NUT FREE SCHOOL**

Please be aware that due to several children and a member of staff having severe allergies to nuts the school has a policy whereby no products containing nuts should be brought into school including in personal lunch boxes. With some products it is no always obvious that nuts form part of the ingredients so please check labels carefully. Thank you





# STARS OF THE WEEK

Congratulations to the following children for their fantastic learning. Thank you.

# Poldhu

Jago for a positive attitude in the classroom

Amelie T for positive contributions to learning

Kynance

Isaac for always being keen to learn

Callum for giving 100% on his information writing

Godrevy

Edward for great effort in math
Chloe for amazing haiku writing
Rinsey

Katie for excellent effort in maths and reading Harriet for excellent work in writing and maths

Virtue Value Awards

Charlie L, Alfie Y, Ori, Agnes



