



Summer Term Issue 04

07.05.2020

Newsletter

Dear Parents, Carers and Children,

As you will have gathered from Monday Assembly (if you saw it) my impoundment at home was short lived and I have been able to return to school (when necessary) and have my daily exercise – often as part of my commute. This is for the best as it has saved me from doing laps of the house in between playing selections from an extensive Dylan back catalogue which in turn has probably saved my relationship. Actually, my partner is quite unusual in that she likes some of Dylan's repertoire whereas for many he is like marmite – you love it or hate it. This was certainly the case in my house growing up and it is testament to how much my mother loved me that she endured my teenage obsession, listening to pretty much nothing other than Bob at high volume, when the only song she remotely liked was Lay Lady Lay. This illustrates one of the things I love about our regular 'Musician of the Week': as well as allowing children to see just how rich and diverse the world of music is children can also see how we can have polar opposite opinions on subjects yet coexist in harmony.

In one sense in these current times we have less exposure to others to test our degrees of tolerance of diversity. However, we are also finding ourselves squashed so tightly to those that we live with that even the smallest annoying habit or personal quirk can become a major issue of contention. With this in mind there were two things that warmed my heart and brought a smile to my face this week. Firstly, in response to the optional PSHE task, the images of positive images for window displays and optimistic visions for our future. I am going to make a collage of all entries after being inspired by Miss Shaw's dance collage (yes, I will get around to it and no I haven't forgotten about the display of recycled creations – I'll get there eventually). It was partly Miss Shaw's dance collage but also so many other submissions on seesaw that brought the second blast of warmth to the soul. As said so many of us are cramped together, trying to learn in a confined space, often with limited ICT resources so it has been amazing to see how well siblings have supported each other, parents have discarded inhibitions and pride and friends have used modern technology to jointly produce outstanding work to tasks set. From brother and sister artworks to whole family flash mob style performances you have excelled. Having seen what you are all capable of and having been inspired by a Cornish Choir's performance I got shown (<https://www.cornwall.gov.uk/council-and-democracy/council-news-room/media-releases/news-from-2020/news-from-april-2020/cornish-school-children-record-song-during-lock-down/>) I think we should definitely start thinking about a whole school virtual endeavour – any suggestions welcome.

I say virtual endeavour as we have not heard any news as yet regarding the current lockdown restrictions and more specifically on a timescale for returning to school. I know that many of you are still concerned about the safety and well being of your families from conversations that we have had. I have relayed the different concerns that you have relayed to me to the National Association of Headteachers, our main union, who will in turn communicate this to the government. As a result, the strategy that is eventually formulated will hopefully be clear but also flexible enough for schools to apply it in ways that best suits the needs of the unique communities they serve. Needless to say, we will communicate this to you as soon as we are given guidance – possibly the first idea will come on Sunday. Until then, we will continue to try and make online learning as engaging as possible and as always, we are extremely grateful for all the support you continue to give. However, before that we have an extended weekend of what looks like pretty nice weather so enjoy and have fun whatever you do. Remember though that the reason we are privileged to have this extra time is in respect to the courage displayed over 75 years ago.

Mr Gardiner

THIS TERM'S THEME: *Footprints*

HEADLINES: *Biodiversity*

WORDS OF WISDOM: *In every walk with nature one receives far more than he seeks (John Muir)*

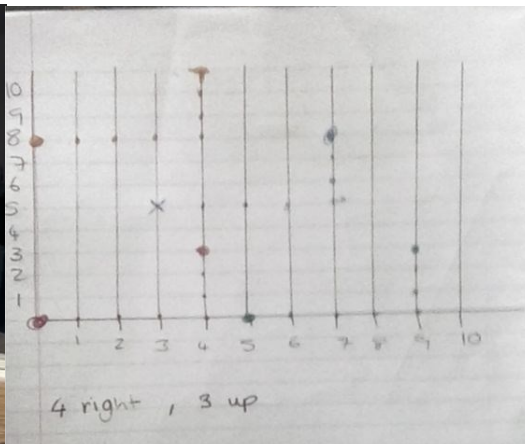
MUSICIAN OF THE WEEK: *The John Butler Trio*

VIRTUE OF THE WEEK: *Being able to recognise nature's beauty*

QUESTION: *Where is the most naturally diverse place you know?*



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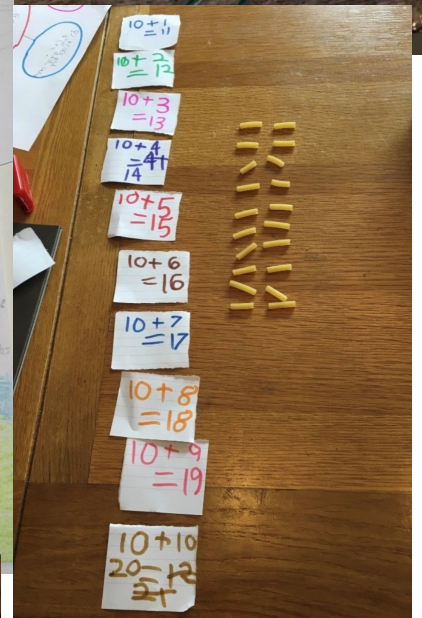
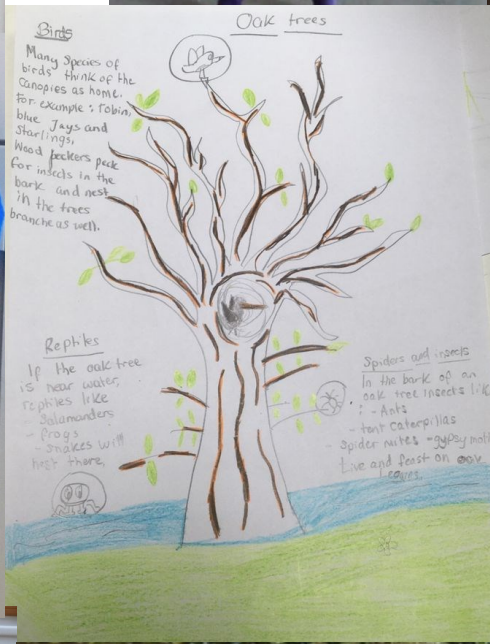
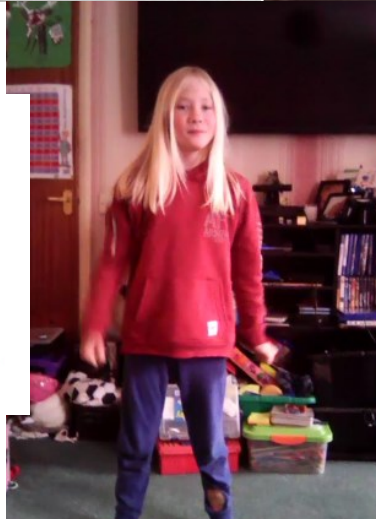
Sorcerers

Convert these measures from:

Convert CM to MM / MM to CM
0 1 2 3 4 5 6 7 8 9
10 20 30 40 50 60 70 80 90
100

1. 4.2 cm
2. 14.2 cm
3. 0.6 cm
4. 0.06 cm
5. 7.9 cm

Add the cm. Answer in mm: $7.6\text{cm} + 1.1\text{cm} + 0.2\text{cm}$
= mm



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Circle the Number

Write the Number Word: 17

Make Tally Marks: |||||

Write the Number: 17

Show the number with pictures: |||||



STARS OF THE WEEK

Congratulations to the following children for their fantastic learning. Thank you.

Poldhu

Callum for amazing life cycle investigations

Megan for great number sentences up to 20

Rupert for super effort with Mathletics

Kynance

Noah for his fantastic video describing living in a lighthouse

Blossom for brilliant research work on Grace Darling

Aoife for commitment to sports & fitness as well as completing all work at a high standard

Godrevy

Charlotte for great effort with co-ordinates

Chloe S for a brilliant summary of class novel

Leone for great effort with report writing

Rinsey

Archie for effort in working through lots of maths questions & responding well to class reading

Mckenzie for a lovely dragon tale

Scarlett for presentation of life in an oak tree