



# **GWINEAR SCHOOL**

## **WRITTEN STATEMENT OF**

## **BEHAVIOUR PRINCIPLES**

Written: December 2015

Reviewed: February 19; **November 2020. November 23**

Head Teacher – Lee Gardiner

Agreed with governors: FGB

Review Date: **November 2026**

### **Behaviour Management**

A vitally important aspect of our ethos at Gwinear School is the development of self-esteem and self-respect. Self-respect means the value which we place on ourselves. It means that we distinguish between a person and their behaviour. We can value, esteem and respect the person yet still call their behaviour to account.

We believe that all children should be treated equally and have equal access to the educational opportunity within the school community.

Justice in the school community depends on having clear agreed rules; rules that uphold our values and protect our rights. Justice is the fair treatment of children within these rules, rights and relationships.

We believe the social and learning environment of the whole school should foster respect and consideration of others in the community.

We believe it is important to foster pride in the school, in work, in effort as well as achievement; to try rather than give up just because a task is hard.

The staff at Gwinear School are all committed to the concept of enabling children to modify their behaviour so that they:

- become a functioning co-operative member of the school community, and
- are able to fulfil the potential as a well-rounded, self respecting person.

Children have the right to be able to learn in a friendly, encouraging, secure, supportive and positive school environment. However, there is a clearly defined disciplinary route for disruptive children or for children displaying antisocial behaviour to follow.

The school has adopted the 'Three Rules for Life' and these are clearly displayed in all classrooms:

**Follow instructions with thought and care.**

**Respect everyone and everything.**

**Show good manners at all times.**

Assemblies and lessons in PSHE informed by our comprehensive SMSC (Social, Moral, Spiritual, Cultural – see website) curriculum are carefully planned to reiterate and support these rules and help create a caring and positive environment for learning.

If you have any questions please talk to the class teacher or Headteacher. We are always available to share any concerns you may have.

## **Coronavirus Behaviour Policy Appendix 2020**

### **Coronavirus Behaviour Principles**

In light of the need for children to behave differently when they return to Gwinear School, we are adding some other 'Behaviour Principles' as an appendix to our current Behaviour Policy. We now have some new systems to put in place in order to make sure that both adults and children are safe in school.

#### **Arriving/leaving school:**

- Children arrive/leave school following staggered start times for drop off and are dismissed in separate populations with separate pick up areas
- Children must use different entrances into and exits from school
- Children and/or adults waiting outside school must practice social distancing and be at least 2 metres apart
- Pupils may still arrive/leave school independently (with parents' signed permission). However, pupils must walk to and from school at least 2 metres apart

#### **Cleaning and Hygiene:**

- There is a daily list of daily thorough cleaning that needs to be done in school – see Annex A
- Children must wash their hands-on arrival at school, before and after break, before and after lunch and before leaving school
- Children must try not to touch their mouth, nose and eyes with their hands
- Children need to wear clean school sweater/jumper or t-shirt every day and shoes that are suitable for physical activity
- Parents are advised to wash clothes regularly preferably after each day
- Children must practise good respiratory hygiene by coughing/sneezing into their elbow and, when using tissues, putting their used tissues immediately into a lidded bin - Catch It; Bin It; Kill It.
- Children must not cough, sneeze or spit towards any other person

#### **Contact with children and adults:**

- Children must tell an adult if they are experiencing symptoms of coronavirus in school
- Parents must inform school if any member of their family is experiencing symptoms of coronavirus
- Children are in separate school populations and separate indoor and outdoor spaces
- The separate groups of children must not mix
- Children must not unnecessarily share any equipment and are provided with their own set of key resources e.g. white board pen, pencil and must have their own drink bottle
- Children must take turns when going to the toilet – only one child to use the toilet at a time
- Children must eat their lunch in classrooms at separate desks, or outside

## **ANNEX A**

### **COVID19 Cleaning Guidance**

*Background information* – The Covid19 virus lasts approximately 72 hours on plastic, 48 hours on stainless steel, 24 hours for natural materials such as wood.

#### **CHECKLIST FOR SCHOOL ADMINISTRATORS, SENIOR LEADERS, TEACHERS AND STAFF**

1. Promote and demonstrate regular hand washing and positive hygiene behaviours and monitor their uptake. Ensure adequate, clean toilets for children and adults.

- Ensure soap and safe hot water is available at age-appropriate hand washing stations.
- Encourage frequent and thorough washing (at least 20 seconds) - posters and lesson plans on general hand hygiene can be found on the [eBug website](#)
- Place hand sanitisers/tissues in school entrance, school offices, classrooms and hall
- Place gloves/wipes in classrooms, hall and offices
- Ensure adequate and clean toilets for children and adults

2. Clean and disinfect school buildings, classrooms and especially water and sanitation facilities at least once a day. Frequently touched surfaces (see below) should be cleaned and disinfect at least twice a day. Staff and cleaning staff must work together to achieve this increased frequency. School staff can use a suitable disinfection wipe in between formal cleaning and disinfection. You do not need to wear any protective equipment for this task.

Frequently touched surfaces:

- Classroom desks and tables
- Bathroom facilities (including taps and flush buttons)
- Door and window handles
- Furniture
- Light switches
- Reception desks
- Teaching and learning aids
- Computer equipment (including keyboards and mouse)
- Sports/PE equipment
- Hard toys (you should not have soft toys in school during coronavirus - examples include soft toys that cannot be machine washed, play dough and wooden toys)
- Telephones
- Signing In station
- Photocopiers

3. Shared workstations should be cleaned and disinfected by the user prior to use. This must include: desk, keyboard, mouse and telephone as well as being cleaned by cleaning team

4. Use disposable cloths or paper roll and disposable mop heads, to clean all hard surfaces, floors, chairs, door handles and sanitary fittings.

5. Any cloths and mop heads used must be disposed of and should be put into waste bags

6. Increase air flow and ventilation (open windows and doors)

7. Post signs encouraging good hand and respiratory hygiene practices

8. Use lidded bins for tissues
9. Ensure waste is removed daily and disposed of safely

### **Suspected Case**

If there is a suspected case on site there needs to be a deep clean of the affected areas and the cleaning regime will need to be in accordance with strict rules outlined in [covid-19-decontamination-in-non-healthcare-settings](#). The school may need to close for the deep clean. **The latest Government guidance must be followed.**

References:

[https://www.who.int/docs/default-source/coronaviruse/key-messages-and-actions-for-covid-19-prevention-and-control-in-schools-march-2020.pdf?sfvrsn=baf81d52\\_4](https://www.who.int/docs/default-source/coronaviruse/key-messages-and-actions-for-covid-19-prevention-and-control-in-schools-march-2020.pdf?sfvrsn=baf81d52_4)

<https://neu.org.uk/advice/coronavirus-keeping-yourself-safe>

<https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings>