Your School's Key Stage 2 Data

We have used your Provisional 2024 Key Stage 2 results to create your school and group level averages. It is important to note that:

- Pupil characteristics have been sourced in line with DfE methodology:
  - Pupil's Gender, SEN status, Prior Attainment and Mobility is official DfE data, taken from the Provisional KS2 data. Please note that the figures for "No SEN" only include pupils that the DfE could determine as having no SEN (pupils with an "unknown" SEN status are not included).
  - "Disadvantaged" pupils are those who have been eligible for free school meals in the last six years (FSM6), pupils with post-looked after arrangements (PLAA), and children in care (CiC). We have calculated this based on FSM6 data (from DfE provisional KS2 data) as well as local Spring census data (for PLAA) and DfE pupil premium data (June 2024)/locally held CiC data (for LAC).
  - Mobile Pupils includes any pupils who joined the school from 10 September 2022 onwards. The DfE used the pupil's entry date recorded on your Spring 2023 School Census to calculate this.

- Pupils At School Since EY includes those who joined on or before September 2017. In most cases pupil's entry dates are based on your **school census data**. However, where a school has become an academy/changed MIS and de-registered/re-registered all pupils, we have taken steps to source the correct entry dates for each pupil based on Council records. For Junior schools, this group includes pupils who have been on roll since the start of year 3, and were previously at the associated Infant school from September 2017 until the end of year 2.

- All test outcomes and scaled scores include any adjustments made where special consideration has been granted by the DfE.

The DfE plan to present 2023/24 performance data in a broadly similar way to prior to the pandemic, for example, with comparison tables for schools/colleges, local authorities and multi-academy trusts. We'd still suggest using caution when comparing with historic data, and to continue to consider how the lost learning and other impacts of the Covid-19 pandemic may be reflected in pupil outcomes.

Which Comparators have we used?

We have used provisional DfE national data where possible. We have indicated in the comparator cohort which source we have used:

DfE: indicates that this is DfE provisional national value.
LA: Where there is no national DfE or NCER comparator available, we have used LA data for comparison. Please note that LA outcomes are usually slightly below the national average, so additional caution should be used.

Comparator		
Cohort	% 'Expected Standard'	Average Scaled Score
DfE	74.2%	105.2
DfE	77.7%	105.9
DfE	70.9%	104.5
DfE	62.3%	102.7
DfE	79.5%	106.2
DfE	83.7%	106.5
DfE	47.7%	99.7
DfE	19.2%	97.6
LA	84%	106.6
LA	37%	98.1
LA	64.8%	103.6
LA	75.9%	105.4
LA	77.6%	105.6
LA	68.1%	104.3

The **Pupil Difference** displays the number of whole pupils the difference in percentage between the school and comparator represent. This can be especially useful for smaller cohorts, where a large percentage difference may not be significant.

Pupil Difference (EXS)
0
2
-3
2
-2

KS1-KS2 Progress in 2024

As primary tests and assessments were cancelled in academic years 2019/20 and 2020/21 due to COVID-19 disruption, there will be no relevant KS1 data which is required to calculate primary progress measures for 2023/24 and 2024/25. Given the lack of a statistically robust alternative baseline to calculate primary progress measures, the DfE will not be producing or publishing primary progress measures for 2023/24 and 2024/25, and instead will only publish the usual attainment measures for these years. The DfE considered using each of the Early Years Foundation Stage Profile (EYFSP), Phonics Screening Check (PSC) and the Multiplication Tables Check (MTC) as an alternative baseline but concluded that these all had statistical issues which made them unsuitable. The DfE intend to return to producing progress measures using KS1 assessments in 2025/26 and 2026/27, ahead of the introduction of Reception Baseline Assessment (RBA)-KS2 progress measures from 2027/28.

Key Stage 2 2024 - Attainment Summary
Gwinear Community Primary School (DfE: 2227)

corestats

Caution: Small Cohort/s (<11)

Reading Test		Cohort	% 'Expected Standard'		Average Scaled Score		Cohort	% 'Expected Standard'		Average Scaled Score		Average Scaled Score		Pupil Difference (EXS)
		School					**Comparator**					**Gap between School & Comparator**		
	All pupils	14	85.7%		104.4		DfE	74.2%		105.2		-0.8		**1**
Gender	Girls	8	100.0%		107.1		DfE	77.7%		105.9		1.2		**1**
	Boys	6	66.7%		100.7		DfE	70.9%		104.5		-3.9		0
Disadvantaged	Disadvantaged	1	100.0%		104.0		DfE	62.3%		102.7		1.3		0
	Other	13	84.6%		104.4		DfE	79.5%		106.2		-1.8		0
SEN	No SEN	10	100.0%		107.9		DfE	83.7%		106.5		1.4		**1**
	SEN Support	4	50.0%		95.5		DfE	47.7%		99.7		-4.2		0
	EHCP	0	-	-	-	-	DfE	19.2%		97.6		-	-	-
Year 1 Phonics Attainment	Passed	9	88.9%		106.0		LA	84%		106.6		-0.6		0
	Not Passed	5	80.0%		101.4		LA	38%		98.1		3.3		**2**
Mobility	Mobile Pupils	0	-	-	-	-	LA	63.2%		103.1		-	-	-
	Non-Mobile Pupils	14	85.7%		104.4		LA	75.8%		105.4		-1.0		**1**
	At school since EY	10	90.0%		105.2		LA	77.6%		105.6		-0.4		**1**
	Joined After EY	4	75.0%		102.3		LA	68.4%		104.3		-2.1		0

"Pupil Difference" figures in green indicate a gap equivalent to at least one pupil more than the comparator. 'Pupil Difference' figures in red indicate a gap equivalent to at least one pupil below the comparator average.   All calculations include the application of 3 additional scaled score points where special consideration has been awarded. For details of comparators used please see the guidance sheet.

Pupils who passed Phonics in Year 1 include all pupils that achieved an outcome of Wa. Pupils who did not pass includes all pupils who achieved an outcome of Wt (working towards), D (disapplied) and A (absent). Please note that there is no Year 2 Phonics data available for this cohort, due to the Covid-19 pandemic.

Key Stage 2 2024 - Attainment Summary
Gwinear Community Primary School (DfE: 2227)

corestats

Writing TA		Cohort	% 'Expected Standard'	% Greater Depth	Cohort	% 'Expected Standard'	% Greater Depth	Pupil Difference (EXS)	Pupil Difference (GDS)
			School			**Comparator**		**Gap between School & Comparator**	
	All pupils	14	71.4%	42.9%	DfE	71.5%	12.9%	0	4
Gender	Girls	8	87.5%	62.5%	DfE	78.1%	16.1%	0	3
	Boys	6	50.0%	16.7%	DfE	65.2%	9.8%	0	0
Disadvantaged	Disadvantaged	1	100.0%	0.0%	DfE	58.3%	6.4%	0	0
	Other	13	69.2%	46.2%	DfE	77.4%	15.7%	-1	3
SEN	No SEN	10	90.0%	60.0%	DfE	83.1%	15.8%	0	4
	SEN Support	4	25.0%	0.0%	DfE	36.0%	3.0%	0	0
	EHCP	0	-	-	DfE	12.2%	1.1%	-	-
Mobility	Mobile Pupils	0	-	-	LA	60.9%	8.0%	-	-
	Non-Mobile Pupils	14	71.4%	42.9%	LA	73.2%	13.8%	0	0
	At school since EY	10	80.0%	60.0%	LA	75.2%	13.8%	0	0
	Joined After EY	4	50.0%	0.0%	LA	65.3%	12.0%	0	0

"Pupil Difference" figures in **green** indicate a gap equivalent to at least one pupil more than the comparator. 'Pupil Difference' figures in **red** indicate a gap equivalent to at least one pupil below the comparator average.   All calculations include the application of 3 additional scaled score points where special consideration has been awarded. For details of comparators used please see the guidance sheet.

Caution: Small Cohort/s (<11)

Maths Test		Cohort	% 'Expected Standard'		Average Scaled Score		Cohort	% 'Expected Standard'		Average Scaled Score		Average Scaled Score		Pupil Difference (EXS)
			School					**Comparator**				**Gap between School & Comparator**		
	All pupils	14	71.4%		102.4		DfE	73.1%		104.4		-1.9		0
Gender	Girls	8	75.0%		104.3		DfE	72.5%		103.8		0.4		0
	Boys	6	66.7%		100.0		DfE	73.7%		104.9		-4.9		0
Disadvantaged	Disadvantaged	1	0.0%		98.0		DfE	59.1%		101.5		-3.5		0
	Other	13	76.9%		102.8		DfE	79.3%		105.6		-2.8		0
SEN	No SEN	10	100.0%		105.9		DfE	83.1%		105.8		0.1		1
	SEN Support	4	0.0%		93.8		DfE	44.0%		98.5		-4.8		-1
	EHCP	0	-	-	-	-	DfE	17.3%		96.5		-	-	-
MTC	Achieved 25	1	100.0%		101.0		LA	95%		108.4		-7.4		0
	Achieved under 25	13	69.2%		102.5		LA	69%		102.4		0.1		0
Mobility	Mobile Pupils	0	-	-	-	-	LA	60.5%		101.8		-	-	-
	Non-Mobile Pupils	14	71.4%		102.4		LA	73.0%		103.6		-1.2		0
	At school since EY	10	80.0%		103.8		LA	75.1%		103.9		-0.1		0
	Joined After EY	4	50.0%		99.0		LA	64.6%		102.4		-3.4		0

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MTC Achieved 25 includes all pupils who achieved a score of 25 correct answers in their Multipication Tables Check in Year 4. MTC Not Achieved 25 includes all pupils who completed the check but but achieved a score of 24 or less (this group does not include pupils who did not take the Multiplication Tables Check).

Caution: Small Cohort/s (<11)

GPS Test		Cohort	% 'Expected Standard'		Average Scaled Score		Cohort	% 'Expected Standard'		Average Scaled Score		Average Scaled Score		Pupil Difference (EXS)
			School					**Comparator**				**Gap between School & Comparator**		
	All pupils	14	42.9%		99.5		DfE	72.2%		105.3		-5.8		-4
Gender	Girls	8	62.5%		101.6		DfE	76.0%		105.9		-4.3		-1
	Boys	6	16.7%		96.7		DfE	68.6%		104.6		-7.9		-3
Disadvantaged	Disadvantaged	1	0.0%		99.0		DfE	58.9%		102.4		-3.4		0
	Other	13	46.2%		99.5		DfE	78.0%		106.5		-7.0		-4
SEN	No SEN	10	60.0%		101.2		DfE	82.9%		106.9		-5.7		-2
	SEN Support	4	0.0%		95.3		DfE	39.4%		98.4		-3.2		-1
	EHCP	0	-	-	-	-	DfE	16.8%		96.9		-	-	-
Mobility	Mobile Pupils	0	-	-	-	-	LA	59.2%		102.5		-	-	-
	Non-Mobile Pupils	14	42.9%		99.5		LA	70.2%		104.2		-4.7		-3
	At school since EY	10	50.0%		100.6		LA	71.7%		104.4		-3.8		-2
	Joined After EY	4	25.0%		96.8		LA	63.3%		103.2		-6.5		-1

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Caution: Small Cohort/s (<11)

Reading, Writing and Maths		Cohort	% 'Expected Standard'	% 'High Standard'	Cohort	% 'Expected Standard'	% 'High Standard'	Pupil Difference (EXS)	Pupil Difference (GDS)
			School			**Comparator**		**Gap between School & Comparator**	
	All pupils	14	64.3%	7.1%	DfE	60.4%	7.6%	0	0
Gender	Girls	8	75.0%	12.5%	DfE	64.1%	8.8%	0	0
	Boys	6	50.0%	0.0%	DfE	56.8%	6.4%	0	0
Disadvantaged	Disadvantaged	1	0.0%	0.0%	DfE	45.3%	3.1%	0	0
	Other	13	69.2%	7.7%	DfE	67.1%	9.6%	0	0
SEN	No SEN	10	90.0%	10.0%	DfE	71.3%	9.4%	1	0
	SEN Support	4	0.0%	0.0%	DfE	25.5%	1.5%	-1	0
	EHCP	0	- -	- -	DfE	8.6%	0.5%	-	-
Mobility	Mobile Pupils	0	- -	- -	LA	45.2%	3.4%	-	-
	Non-Mobile Pupils	14	64.3%	7.1%	LA	60.5%	7.1%	0	0
	At school since EY	10	80.0%	10.0%	LA	62.8%	7.1%	1	0
	Joined After EY	4	25.0%	0.0%	LA	51.2%	6.2%	-1	0

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Key Stage 2 2024 - Attainment Summary
Gwinear Community Primary School (DfE: 2227)

corestats

Caution: Small Cohort/s (<11)

Science TA		Cohort	% 'Expected Standard'	Cohort	% 'Expected Standard'	Pupil Difference (EXS)
		School	**School**	**Comparator**	**Comparator**	**Gap**
	All pupils	14	71.4%	DfE	80.9%	**-1**
Gender	Girls	8	87.5%	DfE	83.6%	0
Gender	Boys	6	50.0%	DfE	78.6%	**-1**
Disadvantaged	Disadvantaged	1	100.0%	DfE	69.5%	0
Disadvantaged	Other	13	69.2%	DfE	86.0%	**-2**
SEN	No SEN	10	90.0%	DfE	90.8%	0
SEN	SEN Support	4	25.0%	DfE	54.4%	**-1**
SEN	EHCP	0	-	DfE	20.8%	-
Mobility	Mobile Pupils	0	-	LA	72.5%	-
Mobility	Non-Mobile Pupils	14	71.4%	LA	84.1%	**-1**
Mobility	At school since EY	10	80.0%	LA	85.6%	0
Mobility	Joined After EY	4	50.0%	LA	77.2%	**-1**

Remember to check Corestats for more 2024 KS2 analysis, including:

Pupil Listings

Includes KS2 results for your 2023/24 Year 6 cohort, along with their Early Years, Phonics & MTC results (if available).

School Comparison Charts

Showing how your school performed compared to other schools in Cornwall, ranked by quintile.

EY to KS2 Filterable List

Spreadsheet containing a list of your pupils, their attainment at KS2 and available prior attainment - along with various contextual factors.

Question Level Analysis

Detailed analysis of your cohort's performance in the Reading, Maths & GPS test papers.

Desktop Monitoring Report

Includes three year trends in KS2, along with contextual data about your school.

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