

Spring Term Issue 6
10.02.2017

Newsletter

Dear Parents, Carers and Children,

There goes another half term and with its passing and the equinox approaching we can start to say goodbye to the long nights and hopefully start to see the weather improve too. It has been a busy week to finish the half term and I it was fantastic to see so many of you join us on Thursday to share in your childrens learning and to share your opinions during the afternoons workshop on how we promote healthy lifestyles.

For those of you that were unable to attend the slides from the presentation are on the website so youll be able to get the gist of what we spoke about. We then invited everyone to give us feedback about what we do for three key aspects: How we promote physical activity and sport, how we develop social and emotional intelligence, and how we encourage healthy eating habits. We have collated responses and there are some really interesting suggestions. Many people recognised how hard Mrs Kent has worked in her PE coordinating role and there were few suggestions for improvement in this area although I did like the idea of a five minute yoga start to the day and I too am keen to develop orienteering in the school (a club in the summer term I think).

Some of the most interesting comments related to nurturing emotional well-being and responsibility; several of you welcome that addition of Buster to the school community on Thursdays and other's supported an idea of Jo Whites to have 'no shoes' classrooms – Kynance Class are already ahead of the game here as theyve made a joint decision to remove shoes to preserve their new fantastic carpet (provided by the PTFA). Other ideas such as meditation and learning about herbal remedies could certainly be incorporated into our existing provision and I particularly like the idea of keeping chickens. My only concern with the latter are the problems of rats and how to ensure there will be somebody to care for them in the holiday's. If anyone has expertise and feel they could help overcome these hurdles please get in touch and anyone that has other suggestions can still drop them in to Mrs B.

By far the biggest number of responses and the ones with most suggestions for development related to diet and the schools lunch and tuck provision. There was a wide range of comments and in the next half term I would like to set up a working party of staff, governors, children and parents to work with Pippa and Chartwell's so that we can improve what we do. If you would like to be involved in this please contact Mr's B and I will arrange a preliminary meeting. One thing that was commented on by many is that its unfair for some children to have juice or cordial in bottles when most children have water. We will therefore apply the rule firmly from next half term and if drinks other than water are in bottles they will be emptied and replace with water. Children are allowed to have juice with their lunch but this should be in a separate container, kept with their' lunchbox and only consumed at lunchtime so there may be more change's in store for next term and we do want as much of it to be in consultation with yourselves as possible. We really want the 'community' part of our name to mean something and to plot a course forward thats based on a shared vision and a shared set of values so

welcome all comments. For now though I think were all ready for a well-deserved rest and I hope you all find time and space to recharge the engines for the half term. However, for those of you that would like a final challenge you could try and find all the incorrect uses of the apostrophe in this newsletter. I was teaching Godrevey Class this morning and we found out that its quite easy to make mistakes with the little punctuation mark because it's purpose is not always understood.

Good luck and enjoy your break,

Mr Gardiner



THIS TERM'S THEME: Wide World

HEADLINES: Global Diversity

WORDS OF WISDOM: The beauty of the world lives in the diversity of its people

MUSICIAN OF THE WEEK: Nahko & Medicine for the People

VIRTUE OF THE WEEK: Respecting others

THIS WEEKS QUESTION: Is it possible to pick up a single grain of sand off the beach with your fingers? Sartre





Our Youth Speaks Team triumph again in the local rounds

Diary Dates

February

Mon 20—Return from half term

Mon 20—Year 3 swimming sessions begin

Dates for

the Digry:

Mon 20—Netball match V Crowan (A)

Thur 23—School Council Non Uniform day

Thur 23—Football match V Weeth (A)

Tue 28—Y6 Hayle Transition

March

Thur 2—School Council tombola and cake sale

Mon 6—Menu change—Pasty day for St Pirans Day

Mar 13—Breakfast Week begins

Tue 28—Poldhu Project Outcome Afternoon

Wed 29—Godrevy Project Outcome Afternoon

Thur 30—Kynance Project Outcome Afternoon

Fri 31—Last day before Easter holidays

<u>April</u>

Sat 29—Gwinear Show

May

Mon 8—SATs week begins

Wed 17—Year 5 & 6—Porthpean Camp

<u>June</u>

Mon 5—INSET day—school closed to pupils

Mon 12—Year 3 & 4—Carnyorth Camp

Mon 12—Year 2—Activity Days and Tehidy Woods

July

Wed 12 to Fri 14 —R and Year 1 Activity Days

Whole School Attendance Target 2016-2017: 96.5%

This Weeks Whole School Attendance Figure:

95.26%

Menu Change

Monday 6 March

St Pirans Day

Meat and Cheese

Pasties

With ice cream

Please see poster under verandah for full details

Chess Club will begin after the half term break on a Thursday lunchtime with **Miss Shaw**

Our school website has details of activities taking place over February half term under the Out of School Activities tab









Congratulations to the following children for their fantastic learning. Thank you.

Poldhu

Florence for always being helpful and kind

Leone for challenging yourself in your learning

<u>Kynance</u>

Lillian for putting 100% into lessons

Harriet for working hard on her DT project

Godrevy

Lilly for a beautiful piece of persuasive writing

Mate for trying really hard with all presentation

<u>Rinsey</u>

Kian for excellent effort in writing
Tehya for excellent effort in maths

Virtue Value Awards

Michael, Finian, Tom, Olivia



