PUPIL PREMIUM FUNDING REPORT FOR GWINEAR SCHOOL

| Pupil Premium Spending |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Type | Total $£$ | Autumn 2015 $£$ | Spring 2015 $£$ | Summer $2015 £$ |
| Camps | 1000.00 |  | 2486.00 |  |
| Educational <br> Visits | 7406.20 | 2728.60 | 2143.90 | 2533.70 |
| PHSE \& Thrive <br> Support | 1376.99 | 141.99 | 113.00 | 1122.00 |
| Individual <br> Support | 7022.40 | 2587.20 | 2032.80 | 2402.40 |
| Intervention <br> Support | 5000.00 |  | 2500.00 | 2500.00 |
| 1:1 Intervention |  |  | 275.00 | 325.00 |
| Breakfast Club | 950.00 | 5807.79 | 7064.70 | 1236.90 |
| Total <br> Expenditure | 25241.59 |  |  |  |
| Total <br> Income | 25380.00 |  |  | 2 |

The table above details the ways in which the pupil premium funding will be used. Nearly half the money has been assigned to intervention to support academic progress. The cost centre 'Intervention Support' relates to maths and reading intervention that will be provided in the afternoons throughout the year. A further cost centre '1:1 Intervention' will then be used to provide additional 1:1 support in the core curriculum for pupils eligible for the funding that have still not made progress by the Spring Term. However, the school also recognises that for many children progress is not made due to barriers to learning such as poor interpersonal skills. For this reason a considerable pool

of money has been assigned to the cost centre 'PSHE and Thrive Support' and this will be used to fund a learning mentor who works closely with small groups to develop inter and intra personal skills and make them more resilient learners. The other cost centres are all set up to help parents with the financial implications of the wider curriculum such as camps, class visits and personal interests such as music lessons.

The impact of this spending will be reviewed in the Spring Term to evaluate its effectiveness and it may be that monies maybe moved between cost centres at this point. An overall impact assessment will be published on the website at the end of the year.

Lee Gardiner, Headteacher.


