
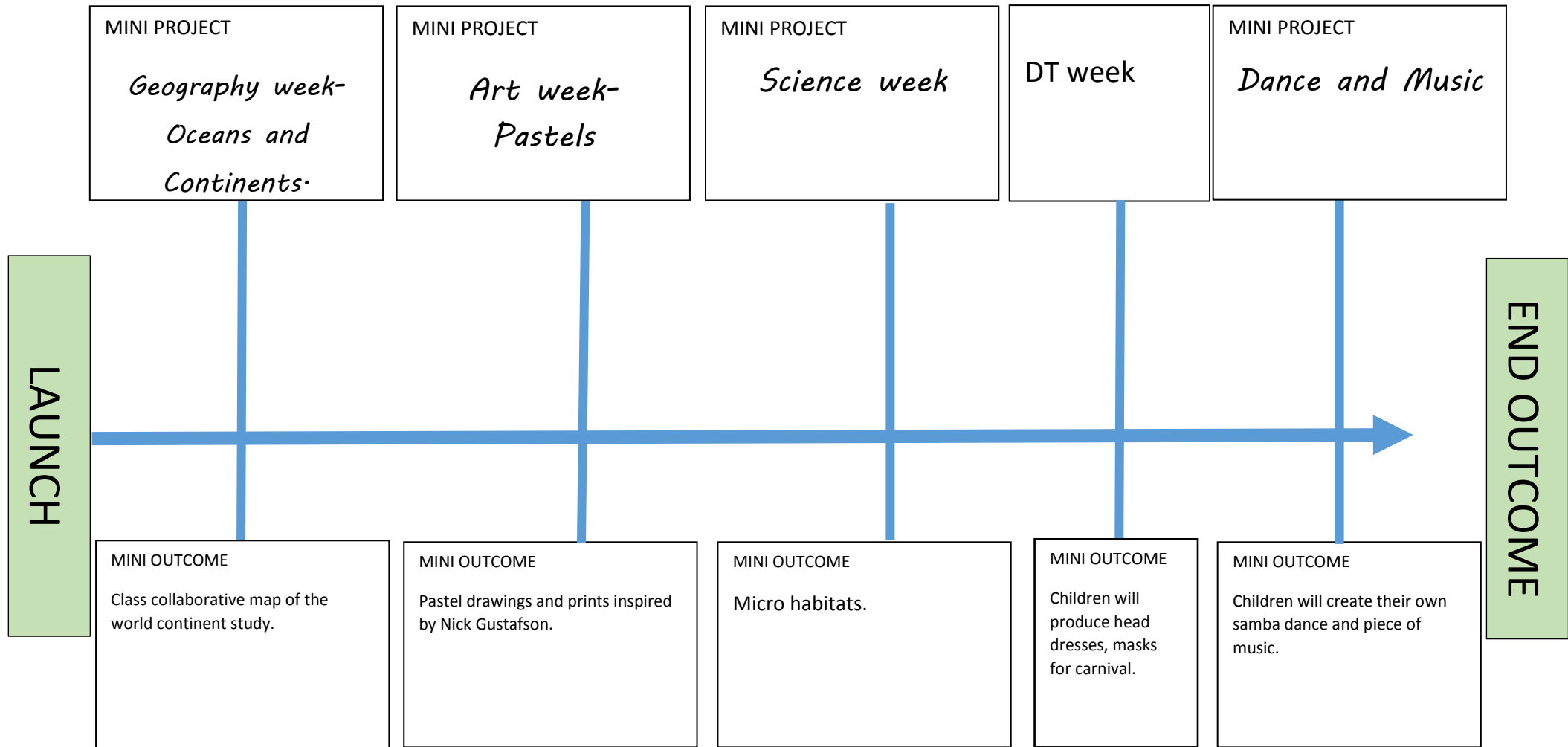


<i>Boogie in Brazil</i>	Launch Samba band/dancers performance	Class Book The Great Kapok Tree	End Authentic Outcome A carnival through the streets of Gwinear, showing their handmade costumes, masks and samba dance.
<p>What will the classroom look like?</p> <p>The class will look like a tropical rainforest with hanging vines, and inhabited by tropical animals with familiar faces.</p> <p>The role-play corner will be an 'Oca' or typical Amazonian dwelling – a bamboo structure covered in straw.</p> 	<p>Developing the classroom</p> <p>The children will be involved in innovating the look of their classroom throughout the project.</p> <p>The children are going to be making tropical animals with their own faces.</p> <p>They will create vines and tropical flowers which will adorn the classroom, hanging from the beams and walls. Children's artwork in the style of Nick Gustafson will be on display as well as their printed designs.</p> <p>Children will collect sticks to cover the oca and help bind withy sticks to create the structure.</p>	<p>Trips/visits to support project</p> <ul style="list-style-type: none"> ▪ Eden project to experience a tropical climate ▪ Newquay Zoo to see native Brazilian animals and their habitats ▪ Trevaskis Farm to see animals and their young ▪ Tesco 'Farm to Fork' experience to name and taste Brazilian foods. 	<p>Literacy genres</p> <ul style="list-style-type: none"> • Brazilian folktales, myths and legends • Short fiction stories about Brazil • Information texts and fact files about animals; non – chronological report
		<p>Use of outdoor class</p> <ul style="list-style-type: none"> ▪ Beach observations – animals and their habitats (beach and nature reserve) ▪ Making ocas in Crenver Grove ▪ Problem solving and team building in the school grounds ▪ Maths and literacy in the 'outdoors', using natural resources. 	<p>Innovative use of ICT</p> <ul style="list-style-type: none"> • Use of Google Earth to compare Brazil and Great Britain • Use of the Beebot to 'help us travel from continent to continent. • Live video link to a Brazilian school • Use of Youtube to watch videos of Carnival and see images of Brazil and Rio.



Boogie in Brazil

Creative

Art- children will be exploring different ways of using pastels and print making inspired by the work of Nick Gustafson.

DT- We will be creating costumes and masks to wear during our carnival.

Dance- inspired by samba dancers and samba band we will be creating our own dance and create music.



Religion and well being

RE- We will be looking at a variety of different celebration celebrated by different religions. Our trip to Tesco will allow us to try some of the food that is brought out at certain religious parties.

PSHE- Through philosophy for children we will be exploring the diversity of world cultures.

As the end of topic outcome children will be showing off their dance, music, masks and clothing while parading around Gwinear.

Science and technology

Science – Children will be learning about a wide range of different animals that live in different locations and discover how they have adapted to their environments.

ICT- We will be programming Bebot to travel around the continents building on children's positional language and understanding of commands.

PSHE/SMSC

Going for Goals

Be the Best You

Believing its possible	Knowing yourself
Setting a realistic goal	Managing my feelings
Planning to reach a goal	Looking after myself
Overcoming barriers	Working with others
Persistence	Making healthy choices
Celebrating	Being responsible

Humanities

Geography- After learning the seven continents and five seas we will be learning about the position of the equator and how this effects the climate of the nearby countries. We will go on to explore Brazil and compare to Great Britain.