



Spring Term Issue 5

04.02.2022

# Newsletter

Dear parents, carers and children,

The blustery and wet start to today looks set to clear and Godrevy Class will be happy about that as they are due to head to Gwithian nature reserve to help Martin and the other wardens there with some conservation work. Earlier in the week they had followed up on their 'washing of a woolly mammoth' to learn about instructions with another practical activity this time in the realms of reality: firstly, they learnt how to light a fire before preparing vegetables and cooking a cave man's stew in the fire pit. Mrs Gilroy has also shown that she can also swing her hand to a bit of ICT application to the curriculum; using Padlet for children to carry out collective research into the amazing archaeological site of Skara Brae in the Orkneys; you can see some of their findings using the following link, <https://padlet.com/pgilroy/pf0pu8lovdzgs80z>.

I may well have a go at using the website myself next week following our visit to Truro Cathedral yesterday which was a great success with many of the class seeing the inside for the first time. Our guide Rachel taught us so much about the history of the building and about its design and architecture and we even got to go beneath the ground into the crypt. The visit was part of our RE unit on Christian perceptions of God and laid on the floor beneath the main spire certainly inspired my mind to wonder what lies above and put the word holy into perspective although last time I was in the building two aerial silk dancers were suspended above us whilst we danced to a silent disco awaiting the bells of New Year! During the earlier part of the week their science investigations led to a further understanding of dissolving and the concept of saturation points. In geography their focus on rivers is taking a more practical turn as they plan to build cross sections from clay and they have also been utilizing ICT skills using a paint program to design Kandinsky-inspired art.

Speaking of new year, Poldhu have been celebrating it this week but not ours; they have been learning all about the Chinese New Year as we move from the Year of the Ox to the Year of the Tiger. Poldhu carried out several of the traditions in class, making lanterns, eating noodles and reenacting the race of the 12 animals. Their science work is also linked to materials and this week they were focusing on the phenomenon of floating. To investigate this they also had to work cooperatively as Mrs Barber set them the challenge of making rafts with a limited amount of resources in each group. I gather that the results might not have inspired too much confidence from a budding Robinson Crusoe but they certainly began to appreciate the relationship between surface area and floating.

As for Kynance the landscapes of Brazil continue to inspire their geographical work and they have turned their attention to the lungs of our planet the Amazon rainforest. To accompany their research they have begun to learn the story of the Great Kapok Tree by Lynne Cherry and I was incredibly impressed by how much they could remember after just two days of learning it – remember you can help practise it too using the storymaps that were sent home. There is definitely a bit more of a rhythm appearing when they are drumming with samba instructor Kevin on Thursdays and as for their dance moves they are certainly in good hands. Last week I "upset" Mr Eyriey for not recognizing his influence on our budding carnival troupe but after watching some of this week's lesson it has to be acknowledged that whilst Mr Buckley might have given them the hips, the shoulder shuffles are definitely thanks to Mr Eyriey!

Looking out the window I am jealous of Godrevy and wish I didn't have so much on my plate and could join them at the reserve. Hopefully we will get a bit of sun over the weekend although it is forecast to be a bit grey. I hope you enjoy whatever you have in store and look forward to seeing you all next week.

Mr Gardiner

**THIS TERM'S THEME:** *Be the Best you*

**HEADLINES:** *Being responsible*

**WORDS OF WISDOM:** *You are responsible for your actions no matter what anyone else does*

**MUSICIAN OF THE WEEK:** *Dusty Springfield*

**VIRTUE OF THE WEEK:** *Responsibility*





# Diary Dates

## February

*Wed 16—Rinsey to Tolvaddon life skills*

*Mon 21-25 Half term week school closed*

## March

*Thu 3—World Book Day*

*Thu 10—Kynance to Eden Project*

*Thu 17—Whole School Open Afternoon*

*Wed 30—Poldhu outcome afternoon*

## April

*Fri 1—Rinsey outcome afternoon*

*Wed 6—Godrevy outcome afternoon*

*Fri 8—Last day of Spring Term*

Whole School Attendance Target

2020-2021: **96%**

This Weeks Whole School Attendance Figure:

**91.8%**

### INSET DAYS FOR THE ACADEMIC YEAR 2021/2022

Monday 6 June 2022

Tuesday 7 June 2022

Monday 25 July 2022

Tuesday 26 July 2022

**SUPER SATURDAYS**

**SUPER SATURDAY WORKSHOPS**  
9.30am-12noon for Year 5 students



**29 January**

English  
The Other Side of the Canvas



**12 February**

French  
A Taste of France (Un goût de la France)



**5 March**

Sport  
Camborne Sporting Stars



**19 March**

DT Food  
Easter Treats



**2 April**

English  
Wonderful Willy Wonka Workshop

To sign up to any, or all of the sessions, please visit [www.cambornescience.co.uk/super-saturdays](http://www.cambornescience.co.uk/super-saturdays)



CSIA, Cranberry Road, Camborne TR14 7PP  
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## NUT FREE SCHOOL

Please be aware that due to several children and a member of staff having severe allergies to nuts the school has a policy whereby no products (including Nutella) containing nuts should be brought into school including in personal lunch boxes. With some products, i.e. chocolate bars, it is not always obvious that nuts form part of the ingredients so please check labels carefully.

Thank you





## STARS OF THE WEEK

*Congratulations to the following children for their fantastic learning. Thank you.*

### Poldhu

*Faith for a great attitude towards your learning*

*Sophie for being kind, caring and helpful in class*

### Kynance

*Sidney for being a very helpful member of the class*

*Georgie for working hard at completing her work in the lesson time*

### Godrevy

*Rose for excellent ICT skills*

*Riley for amazing attitude to learning all week*

### Rinsey

*Zack for good effort in fractions*

*Katie for excellent improvement with fractions*

### Virtue Value Awards

*Cordelia, Eilidh, Arthur, Rex*