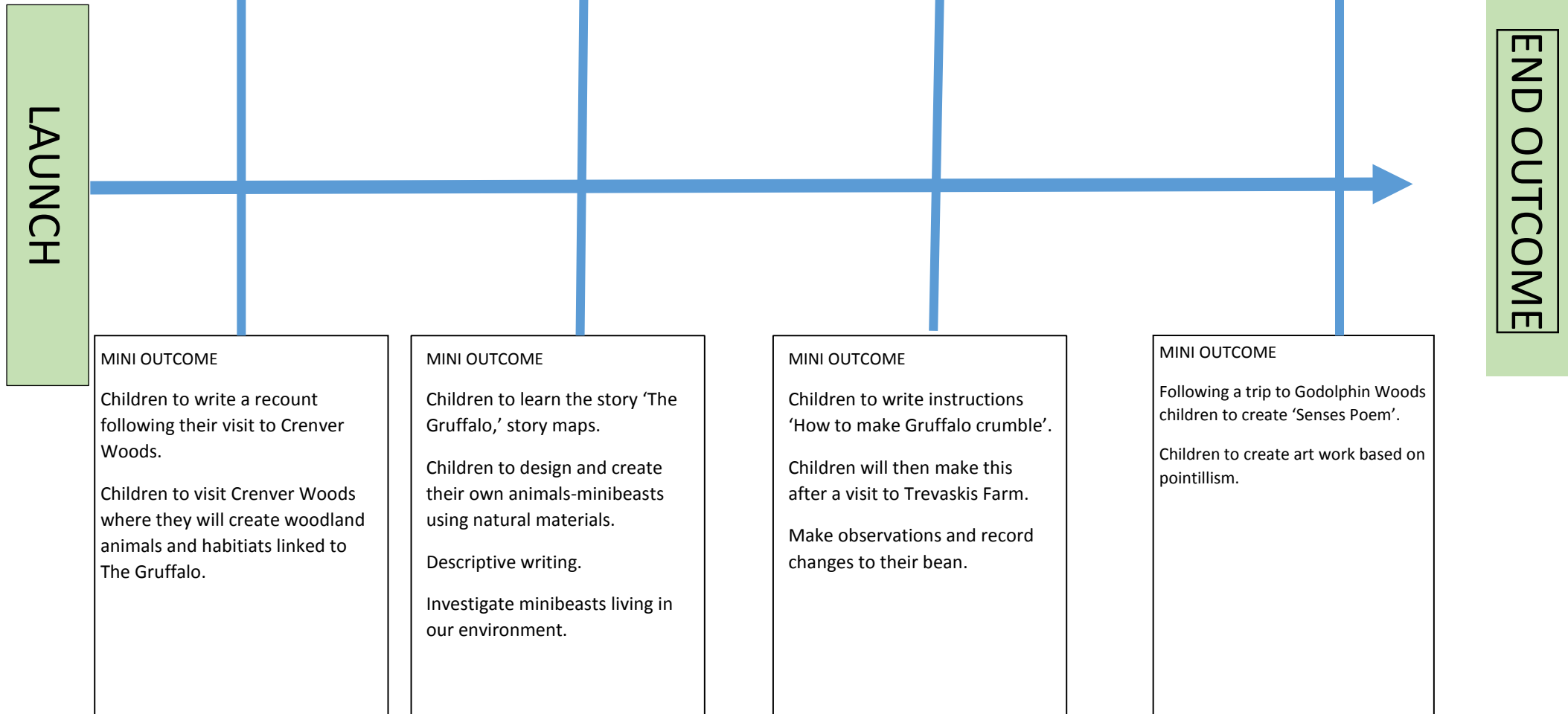


Into the Woods.....



	Launch Crenver Grove <ul style="list-style-type: none"> • Foot prints • Woodland animals • Gruffalo clues • Habitats • Making animals/habitats out of natural materials 	Class Book <ul style="list-style-type: none"> • No place like home • The Gruffalo • Owl Babies • Goldilocks and the Three Bears • The Very Hungry Caterpillar 	End Authentic Outcome Crenver Woods- Children to take parents on a walk around the woods showcasing their work.
What will the classroom look like? A woodland theme: Leaves, grass tree stumps plants Toad stools Wood land animals Role play: Enchanted forest Reading Area: Reading garden, canopy, woodland animals Small world: Natural resources-open ended Nature table	Developing the classroom The children will add to the design of the classroom throughout the topic. Display boards- vines and leaves The hungry caterpillar hanging from the ceiling alongside bugs, leaves etc. The children will create characters from the Gruffalo following their visit to the woods. As the children learn life cycles these will be displayed. The children will also grow their own beans. Children will create their own minibeasts with super powers.	Trips/visits to support project <ul style="list-style-type: none"> ➤ Trevaskis ➤ Godolphin Woods ➤ Crenver Woods ➤ Godrevy Beach Use of outdoor class Trips to the woods and the beach linked to our topic. The children will also have daily opportunities for outdoor learning led by the children's interest.	Literacy genres <ul style="list-style-type: none"> • Fictional stories to develop story telling. • Instruction writing (Gruffalo crumble) • Descriptive writing • Senses poem • Non-fiction texts, researching animals, plants etc Innovative use of ICT Children to use fizz book to create animals – mini-beasts. The children will also learn how to keep themselves safe online. The children will also have daily opportunities to learn interactively using the interactive whiteboard and the ipads



MAIN TOPIC

OUT OF THIS WORLD.

English

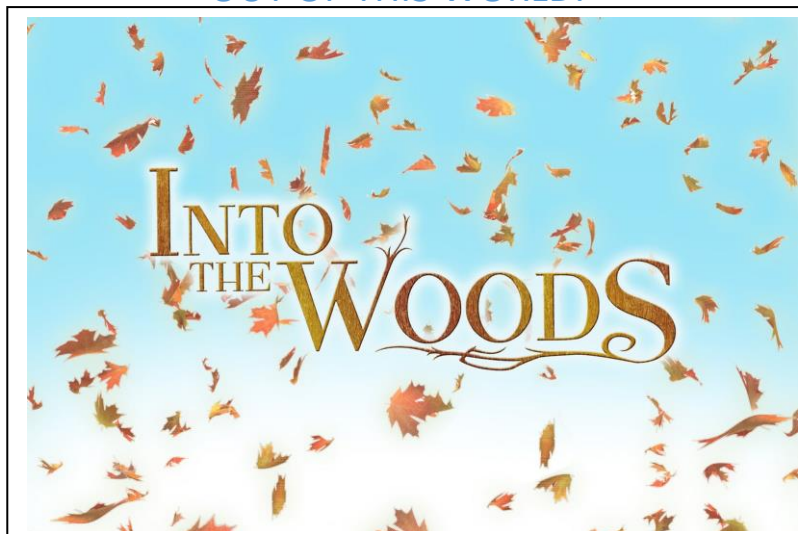
- Story telling-Sequencing
- Recount
- Poem
- Instructions
- Diary writing

Understanding the World

- The environment around us.
- Growing a Bean
- Life cycles
- Senses
- Caring for our environment

Understanding the World-Science.

- Minibeasts
- Nocturnal/diurnal animals
- Habitats
- Labelling plants – trees
- Seasons - change



PSHE/SMSC

Foot prints- caring for Our environment.	Show and tell at the end Of each day.
	Children to continue to
Circle time.	take home Spotty and
	Oscar. Then share diary
	With peers at the end of
	Each day.

Mathematics

- 2d and 3d shapes
- Money
- Time
- Measuring/capacity
- Ordering
- Positional language

Music

- Dance linked to 'The Tiny Seed'.
- Weather music using instruments.
- Learning and performing weather songs.
- Animal music using instruments.

Expressive Arts and Design

- Design minibeasts – woodland animals
- Pointillism art work
- Bark rubbing
- Animal masks

Physical Education - Reception children to swim each week. All children to take part in PE lessons twice a week. Multi skills – The Tiny Seed dance.