

## **Pupil Premium Funding Report 2016-17**



### **Pupil Premium Spending:**

**Total Funding Allocation £34,320**

<b>Type</b>	<b>Allocated Funds</b>	<b>Aim</b>	<b>Success Criteria</b>
Learning Mentor (Mr Lester 6hrs per week)	£8,647	<p>To remove social and emotional barriers to learning.</p> <p>The school has worked with Mr Lester to develop a bespoke model for developing children's behaviours for learning. Sessions begin with a 'mindfulness' focus on a particular behaviour that is vital to learning and has been evaluated as weak using Thrive screening e.g. communicating ideas to others. The skill is then practised in the context of the outdoors using a focus task e.g. improving a garden bed in small groups. At the end of the session children discuss how they can transfer the new skills into the classroom context.</p>	<p>Vulnerable children identified through THRIVE screening</p> <p>Thrive screening at the end of the intervention period shows improved scores against criteria</p> <p>Levels of engagement in learning, self-esteem and confidence develop</p> <p>Children understand how behaviours for learning impact upon their progress.</p>
Class 1 Teaching Assistant (Mrs Nicholls x16.75hours)	£7038	<p>To provide equal opportunities for all children at the start of their school journey.</p> <p>Class 1 has a high percentage (22%) of pupil premium children in a large class (28). There are children with speech and language difficulties so an extra TA has been assigned to the class to ensure that all children can access the curriculum and make progress particularly with phonics</p>	<p>Foundation Pupil Premium children in class 1 make at least expected progress against the Early Learning Goals.</p> <p>Year 1 pupil premium children pass the end of year phonics test.</p> <p>All children in class 1 are provided with appropriate intervention and support to help them make expected progress</p>
HL Teaching Assistant (Mrs Nicholls x8.75 hours)	£3667	<p>To close the gap between children's current reading level and the expectation based on KS1 data</p> <p>A group of children (50% of them pupil premium) are not on track to make expected progress in reading. They receive weekly intervention using the</p>	<p>Children feel more motivated to read</p> <p>Children are able to answer questions involving inference about their reading.</p>

		Oxford Code X scheme of books	Standardised scores from NfER testing improve as children make accelerated progress.
Teaching Assistant (McKie x4 Hours)	£1685	<p>To support learning of children in classroom learning including 2 EAL children.</p> <p>TA's are not usually used to support learning in foundation subjects in the afternoon but one class has been recognised as 'high need' in that several children (some pupil premium) struggle to follow instructions and or maintain focus.</p>	<p>All children able to access curriculum.</p> <p>EAL children able to understand instructions</p> <p>Children are able to produce outcomes reflective of their potential</p> <p>Children maintain focus throughout sessions</p>
Teaching Assistant (McKie x6 Hours)	£2528	<p>To close the gap between children's current maths level and the expectation based on KS1 data</p> <p>All pupil premium children and others that are not making expected progress in maths are receiving targeted maths intervention by a Teaching Assistant and the headteacher</p>	<p>Standardised scores from NfER testing improve as children make accelerated progress.</p> <p>Children able to use effective methods for the 4 operations of number</p>
One to One teaching (B McKenzie x20 Days)	£3,200	<p>To close the gap in attainment with children not on track to make expected progress in Year 6.</p> <p>Several children (predominantly pupil premium) are not on track to make expected progress by the end of Year 6. 20 sessions of 1;1 intervention have been timetabled to help close gaps between children's current attainment and the expectations for the end of the year with a focus on maths and reading.</p>	<p>Children receiving intervention make more than expected progress over the course of the year.</p> <p>Intervention targets specific next steps for each individual</p> <p>Children feel more confident in maths lessons.</p>
Camps	£2,624	<p>To provide a rich varied curriculum for all children.</p> <p>Residential visits and day trips enrich the curriculum greatly and are used to provide meaningful contexts for learning and to develop self-esteem and interpersonal skills. Parents of</p>	<p>100% take up of school residential camps.</p> <p>Positive feedback forms from children.</p> <p>Evidence of trips positively affecting self esteem</p>



		<p>pupil premium children will be entitled to 80% of the costs covered by the school.</p> <p>In special circumstances other children may be considered for subsidised costs dependent on the decision of a committee made up of members of the governing body.</p>	
Individual support	£2,644	<p>To meet individual needs of pupil premium children.</p> <p>A reserve of money is kept for individual support needs that arise over the course of the year. The figure is based on what was spent in the previous year and is reviewed at the end of the year. Examples of spending include Educational psychologist visits, externally provided behaviour management programmes (dreadnought), access to pursue individual talents (music lessons)</p>	<p>Individual support helps children be more engaged at school.</p> <p>Children feel valued</p> <p>Children able to pursue personal interests.</p>
Extra Curricular (x5 hrs TA per week)	£1,850	<p>To provide opportunities for all children to be able to access extra-curricular activities.</p> <p>Many parents of pupil premium children and the wider school community are unable to support children's interests by accessing local extra-curricular activities e.g. sports clubs. As a result the school is committed to offering a KS1 and KS2 every night of the week. Teachers do this voluntarily but other clubs are provided by TAs or external providers and the school pays for this provision.</p>	<p>All pupil premium children take part in at least one after school club.</p> <p>Children's views are listened to when clubs are set up.</p> <p>There is a wide range of clubs on offer for both key stages</p>
PP Co-Ordinator (x2.16 hrs per week Lyons)	£2,310	<p>To ensure the needs of pupil premium children are met.</p> <p>Part of the SEND/Pupil Premium coordinator's release time is dedicated to monitoring the progress being made by pupil premium children and considering contributing factors e.g. attendance, pastoral needs to decide</p>	<p>Data analysed effectively to identify needs.</p> <p>Provision for pupil premium children is personalised.</p> <p>Pupil premium children make at least expected</p>



		on individualised support packages.	progress
Wraparound care (£1 per day Breakfast Club x11 PP at 50% take up)	£1,045	<p>All pupil premium children are alert and ready to learn at the start of the day.</p> <p>The school provides breakfast club for all children that choose to arrive at 8.10 rather than 8.40 – 9.00. There is usually a charge of £1 but this is waived for pupil premium children to improve attendance and ensure they are actively engaged at the start of the day</p>	<p>Numbers of Pupil premium children using breakfast club increases.</p> <p>Children eat healthy options at the club</p> <p>Children make positive comments about breakfast club in feedback forms</p>
Total Expenditure	£37,238		
Total Income	£34,320		
Net (Over)/Under spend	(£2918)		